

Focus on activity: Food vocabulary and numbers

Target audience (age): Ensino Fundamental 1

Lesson links: *Fun Way 3*, Unit 8; *Kids' Web 5*, Unit 5

Aim: practice food vocabulary and the use of *how much*

Duration: 15-25 min.

Organization: group work; pair work

Material: worksheets and food flashcards

Preparation:

- Have the worksheets ready and bring food flashcards to class.

Procedures:

- Ask students to stand up and look for two classmates who like broccoli and two who don't like pears, for example. Ask them to use *Do you like...?*
- Walk around the classroom motivating students to use English throughout the activity.
- Check with the group what they have found out.
- Hand copies of the worksheet to students.
- Explain the example in the chart – \$1.10 corresponds to the price of a soda. Read the dialogues simulating voices, so that students fill in the chart by writing down the food items mentioned in the correct places. When most prices have been mentioned, ask different students if they can identify the numbers that were not included.
- Divide students in pairs and have them play again, deciding the food items and prices they want to use this time.
- Ask them to fill in their own menu in the worksheet. Each student should also guess one item in his/her classmate's menu and its price, considering a line, then. If the sentence with the item and the price is correct, the student scores one point.

Dollars	Cents						TOTAL
	5	10	15	25	50	80	
1		soda					
2							
3							
4							
5							

Dialogues:

A: How can help you? **B:** I'd like a cheeseburger and a soda, please. How much is that?

B: The cheeseburger is \$3.05 and the soda is \$1.10. That's \$4.15.

A: How much are the nuggets? **B:** They're \$4.50.

A: How much is a hot dog? **B:** It's \$2.10.

A: How much is an ice cream? **B:** It's \$1.80.

A: I'd like an orange juice and a cupcake. How much is that?

B: The orange juice is \$1.25 and the cupcake \$2.25. That's \$3.50.

A: How much are the fries? **B:** The fries are \$3.80.

Wrap-up:

- Use flashcards/pictures of food. Divide students into two groups and line them up. Put the flashcards on the board and name one item at a time. One student of each group should run to the board and get the correct flashcard. Each correct flashcard scores one point. In order to make the activity more challenging, ask the student who got the flashcard to spell the word (if they do it correctly, they score an extra point for the group).

Name _____ Date ____/____/____

Dollars	Cents						TOTAL
	5	10	15	25	50	80	
1		soda					
2							
3							
4							
5							

It’s your turn. Complete the menu and talk to a classmate

Menu

Item	Price
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____