

Focus on activity: clothes

Target audience (age): Fundamental 1

Lesson link: *Fun Way 4*, Unit 5; *Kids Web 4*, Unit 4.

Aim: practicing clothes vocabulary and using “What are you wearing?”

Duration: 20-30 min

Organization: group work

Material: magazines, scissors, glue, worksheets

Preparation: bring magazines, have worksheet copies ready.

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Procedure:

- Tell each student an item of clothes vocabulary such as *hat, cap, coat, skirt, socks, boots, T-shirt, shirt, pants, dress, sneakers, top, sweater, jacket, flip-flops, shoes, jeans, shorts*. The words can be repeated.
- Have students sit down in a circle.
- Say for example: “Stand up hat, shoes and coat.” Then say: “Switch chairs.”
- Students stand up, and move to different chairs.
- Keep changing the commands so that everybody can play.
- Bring magazines and have each student choose a person to describe in a fashion show, and cut it out.
- Have a classmate ask “What’s he / she wearing?” and let the student introduce the character and its clothes. Students can stand up, or walk around the classroom with their “models”.
- Hand students the worksheets and ask them to glue their “models” and describe what they’re wearing in writing.

Wrap up:

- Divide students into groups of four. Ask them to prepare five scrambled words about the clothes vocabulary. One of the students of each group comes to the board and writes a scrambled word each turn. The other groups have 30 seconds to figure it out. Score one point for each correct guess. Check the winner by the end of five turns.

Name _____ Date ____/____/____

Glue your model.

What's the model wearing?
