

## **Focus on activity: Greetings**

**Target audience (age):** Ensino Fundamental 1

**Lesson links:** *Fun Way 2*, Unit 2; *Kids' Web 1*, Units 1 and 6

**Aims:** speak and identify spelling; use greetings vocabulary

**Duration:** 15-20 min.

**Organization:** group work

**Materials:** board and wordsearch worksheets

### **Preparation:**

- Print the worksheets in advance.

### **Procedures:**

- Begin the class by playing "Chinese Whispers."
- Divide the class into two or more groups. Whisper a greeting word to the first student in each row. Examples: *afternoon, morning, friend, hello, teacher*.
- They whisper the word to the next student in their row, until the whispered word reaches the last student in the row. Then he/she has to say the word out loud.
- The team that pronounces the word correctly scores a point.
- An alternative is to choose a student from each team, secretly show them a written word, and ask them to whisper it to the next student in their group. Have sts continue until the last student has received the word. He/She then has to say the word out loud.
- When the activity is finished, give sts the wordsearch sheet and ask them in pairs to find the words they identified.
- Finally, correct the activity orally.

### **Wrap-up:**

- Tell sts that they are not supposed to look at their activity sheet. Place them into two groups. Have a volunteer from the groups come to the board. Say a word and ask the volunteer to draw it on the board. Repeat with the other words while alternating groups.

## Find the words

AFTERNOON, FINE, MOM, THANKS, BYE, FRIEND, MORNING, YOU, DAD, HELLO, TEACHER



Use the Wordsearch generator available on our website at [www.richmond.com.br](http://www.richmond.com.br).