

INFOGRAPHIC

The World in English

Para o professor: Além de trabalhar com este tipo de atividade em sua aula de inglês, você pode convidar professores de outras matérias para trabalharem juntos em um projeto interdisciplinar sobre um tema comum a todos.

Antes de assistir

Para o professor: Nesta etapa, o objetivo é a troca de conhecimento prévio. Pergunte aos alunos quais países têm o inglês como língua oficial. Incentive-os a falar os nomes dos países em inglês e liste-os no quadro. Peça aos alunos que, em grupos de três ou quatro integrantes, escrevam o que sabem sobre tais países no caderno. Ex.: *England: has a Queen; it rains a lot there; Big Ben, etc.* Estipule um tempo máximo de cinco minutos para esta etapa da atividade. Quando os alunos terminarem, diga que eles irão aprender um pouco mais sobre alguns países ao redor do mundo através de um infográfico, e que poderão checar se o que listaram sobre determinado país foi exposto no gráfico ou não.

Enquanto assistem

Para o professor: Divida a classe em oito grupos e sorteie o número que representará cada um. Cada grupo trabalhará com o total de três países, exceto o grupo oito, que terá apenas dois. Os alunos deverão fazer um *brainstorming* de tudo o que sabem sobre os países do seu grupo. Cinco minutos são suficientes para esta etapa. Após esse período, eles deverão clicar sobre os países no infográfico, ler e ouvir as informações contidas no quadro, comparando-as com a lista feita previamente.

Grupo 1: Canada, The United States, and Mexico. **Grupo 2:** Jamaica, Brazil, and Argentina.

Grupo 3: Scotland, Northern Ireland, and Ireland. **Grupo 4:** Wales, England, and South Africa.

Grupo 5: Portugal, France, and Spain. **Grupo 6:** Germany, Italy, and Egypt.

Grupo 7: Australia, New Zealand, and Japan. **Grupo 8:** India and Malaysia.

Cada grupo deverá responder às seguintes perguntas enquanto exploram o infográfico:

Grupo 1

Canada: Is Canada a real bilingual country? Why? What other languages are supported by the federal government in that country?

The United States: What sport was invented in this country? How was it invented and who invented it?

Mexico: What is a very typical food in Mexico? What is it made from? What dishes can you make with it?

Grupo 2

Jamaica: When did the Rasta movement start? Do the followers of this movement eat meat?

Brazil: When was the *Christ the Redeemer* statue inaugurated? What is it made of? Why did they choose this material to build the statue?

Argentina: What is the national bird of Argentina? What is it called in Brazil? How does it protect itself from the wind and cold weather?

Grupo 3

Scotland: Where is this country located? How many islands compose this country? What is the capital city of the country?

Northern Ireland: When was this country “born”? What is the name of its capital city? How many countries form the United Kingdom?

Ireland: Where exactly is this country located? What is the capital city of Ireland? What is special about its capital city?

Grupo 4

Wales: How many languages are spoken in this country? Which ones? What is the capital city of Wales and what is something special about it?

England: What is the capital city of England? What sport did the English people invent? When was it invented?

South Africa: How many official languages does South Africa have? What is the most spoken one worldwide?

Grupo 5

Portugal: What is the national symbol of Portugal? Why?

France: What is the most famous monument in France? When was it inaugurated? How many people helped build it?

Spain: What is the traditional dance in Spain? Who used to practice the dance secretly? When did it become popular across the country?

Grupo 6

Germany: What countries does Germany border with? What did it help found?

Italy: What is one of Rome’s oldest constructions? When was it built?

Egypt: What are some of Egypt’s famous monuments? Why is it considered a transcontinental country?

Grupo 7

Australia: What wild animal used to attack people in this country? What was done to protect the people?

New Zealand: How many islands compose this country? Where is it located?

Japan: What number is said to bring bad luck in this country? Why do people believe this?

Grupo 8

India: What is the most famous construction in India? When was it built? Why was it built?

Malaysia: Where is it located? How many states compose this country? What is the name of its capital city?

Depois de assistir

Para o professor: Os alunos deverão pesquisar mais sobre os países que compõem seu grupo e fazer um trabalho para apresentar para a turma. Sugestões de temas para pesquisa:

Canada: the language, the eskimos, etc.

The United States: politics, economy, consumption, different climates, etc.

Mexico: food and traditions, history, etc.

Jamaica: culture, social background, the Rasta movement.

Argentina: tango, soccer, etc.

Brazil: habits, culture, nature.

Scotland: the kilt.

Wales, Northern Ireland and Ireland: general culture and traditions.

England: the kingdom.

Spain: food and dance.

France: the castles, the monuments, people's habits.

Portugal: traditions and general culture.

Germany: traditions and general culture.

Italy: history.

Egypt: the Pyramids, Cleopatra, etc.

South Africa: Nelson Mandela, apartheid, etc.

India: habits, general culture, the caste system.

Japan: general culture and traditions.

Malaysia: nature, landscape, wildlife, etc.

Australia and New Zealand: wildlife.