Focus on activity: Food vocabulary
Target audience (age): Ensino Fundamental 1
Lesson link: Fun Way 2, Unit 7; Kids' Web 2, Unit 8
Aim: practicing food vocabulary with *What do you like? I like… / I don't like…*
Duration: 25-35 minutes
Organization: individual and group work
Material: worksheets, internet access, food flashcards/cutouts, basket or box, a ball
Preparation: have worksheet copies ready; watch the video: *Cloudy with a chance of meat balls 2* https://www.youtube.com/watch?v=jw6dECrl-BE (2'23") (accessed on 8/19/2014); bring flashcards/cutouts to class

Procedure:

- Hand the worksheets and ask students if they know the names of the food items in activity 1. Tell them they'll find out those they don't know throughout the activity.

- Play the video trailer *Cloudy with a chance of meat balls 2* and ask students to number the food items they see according to the sequence they appear in the clip.

- Play the video again to correct the activity.

- Ask students to name the food items. They can use the word box for reference.

- Ask students to circle their favorite food and underline what they don't like. Share their choices with the class. Have them say *I like _____ / I don't like _____* to express their opinions.

- Bring food flashcards/cutouts to class and divide them into four corners in the classroom. On each corner one student is responsible for asking the classmates what they like.

- Divide students into four groups and ask them to go around to the four corners answering the questions about their likes/dislikes.

Links: Cloudy with a chance of meat balls 2 – https://www.youtube.com/watch?v=jw6dECrl-BE 2'23" (accessed on 8/19/2014)

Pie: http://www.staceyreid.com/news/wp-content/uploads/2011/08/pie01_005582.png

Bananas: http://rlv.zcache.com.au/bryb_bunch_yellow_bananas_cartoon_fruits_fresh_hea_postcard-re1652517be10476399105a0d59da698a_vgbaq_8byvr_324.jpg

Mangoes: http://www.in.all.biz/img/in/catalog/middle/494958.jpeg?rrr=1

Strawberry: http://www.how-to-draw-funny-cartoons.com/image-files/cartoon-strawberry-9.gif

Pancakes: http://1.bp.blogspot.com/-uWNyp1NMKlo/T4969CJXJYI/AAAAAAAAAAM/-8TZ1T8DxIk/s1600/stack+of+pancakes.png

Tomato: http://www.how-to-draw-funny-cartoons.com/image-files/cartoon-tomato-6.gif

Tacco: http://image.stock-photos-illustrations.com/em_w/01/09/14/608-01091403w.jpg

Pineapple: http://www.clipartlord.com/wp-content/uploads/2013/03/pineapple2.png

Cucumber: http://www.hasslefreeclipart.com/clipart_food/vegetables/cucumber2.gif

Watermelon: http://sweetclipart.com/multisite/sweetclipart/files/watermelon_whole_slice.png
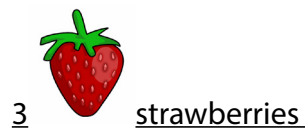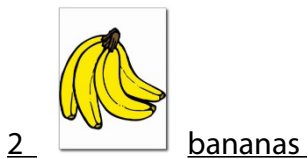
Cheeseburger: http://1.bp.blogspot.com/-c7DhHv_g2jg/Ufbp8-3eY9I/AAAAAAAAEvc/gijpH0xhYCw/s1600/cheeseburger_vector.png

- Divide students into pairs and ask them to **say** a number related to their family (e.g. someone's age, a number of children and the other student tries to guess what it refers to.

Wrap up: Use a basket or a box. Ask students to make a line. Each student throws the ball into the basket/box. If they hit it they say *I like_____*, If they don't hit it, they say *I don't like_____*.

Answer key

1. **Watch the video and number the food as you see them in the clip.**

2   bananas

4   mangoes

7   taco

10   watermelon

1   pie

8   pineapples

3   strawberries

9   cucumbers

11   pancakes

5   hamburger

6   tomatoes

2. **Write the names in activity 1. Circle the food you like and underline what you don't like.**

| bananas   mangoes   taco   watermelon   pie   pineapple   strawberry   cucumber   pancakes   hamburger   tomato |

3. **Draw your favorite food.**

Name_____ **Date**___/___/___

1. **Watch the video and number the food as you see in the clip.**

_____ _____   _____ _____

_____ _____   _____ _____

_____ _____   _____ _____

_____ _____   _____ _____

_____ _____   _____ _____

_____ _____

2. **Write the names in activity 1. Circle the food you like and underline what you don't like.**

| bananas   mangoes   taco   watermelon   pie   pineapple   strawberry |
| cucumber   pancakes   hamburger   tomato |

3. **Draw your favorite food.**