

Big Jungle fun

Alison Blair
Jane Cadwallader

Student's Book

3



Big Jungle fun

Alison Blair
Jane Cadwallader



Student's Book 3

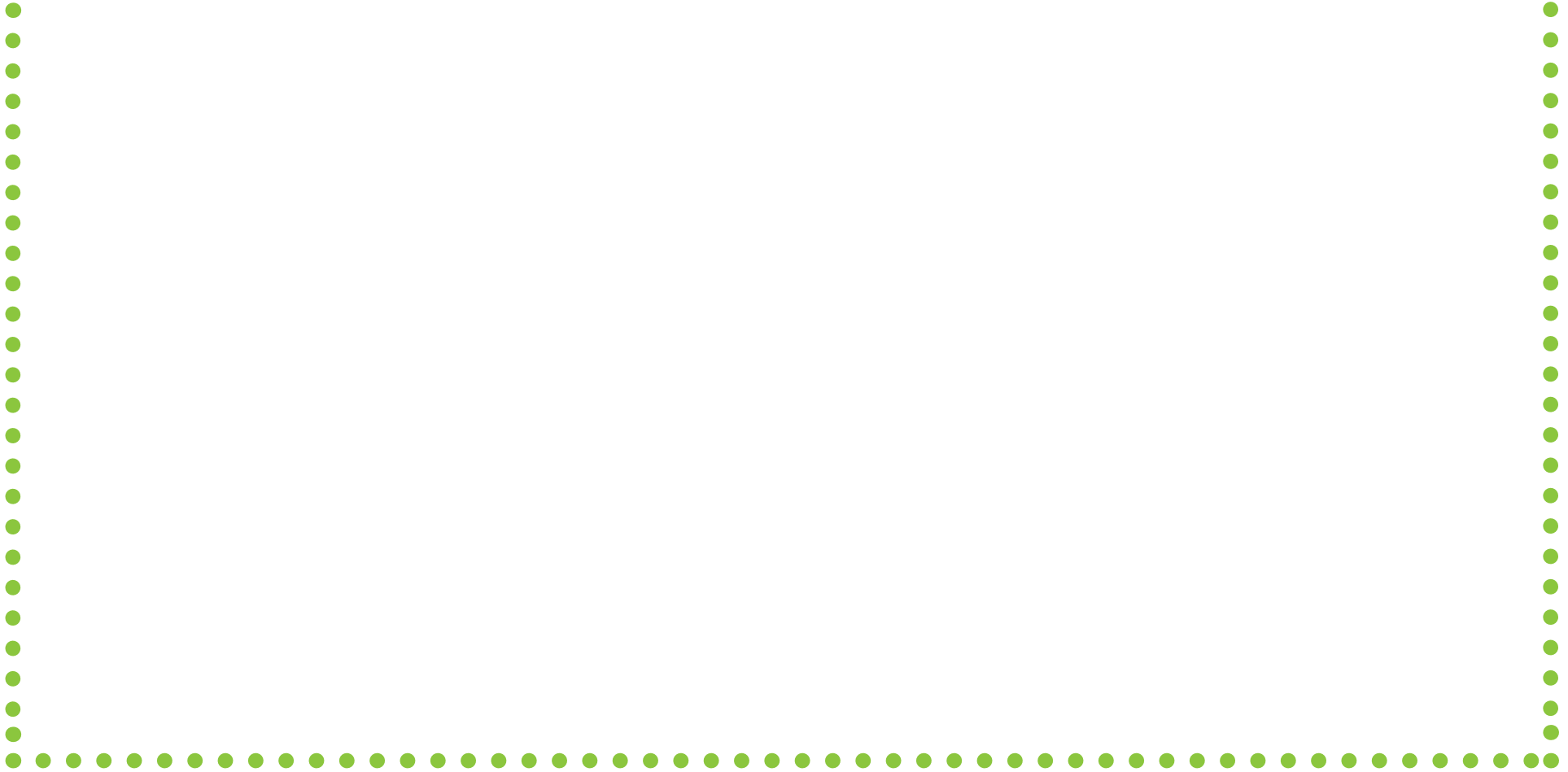




At school

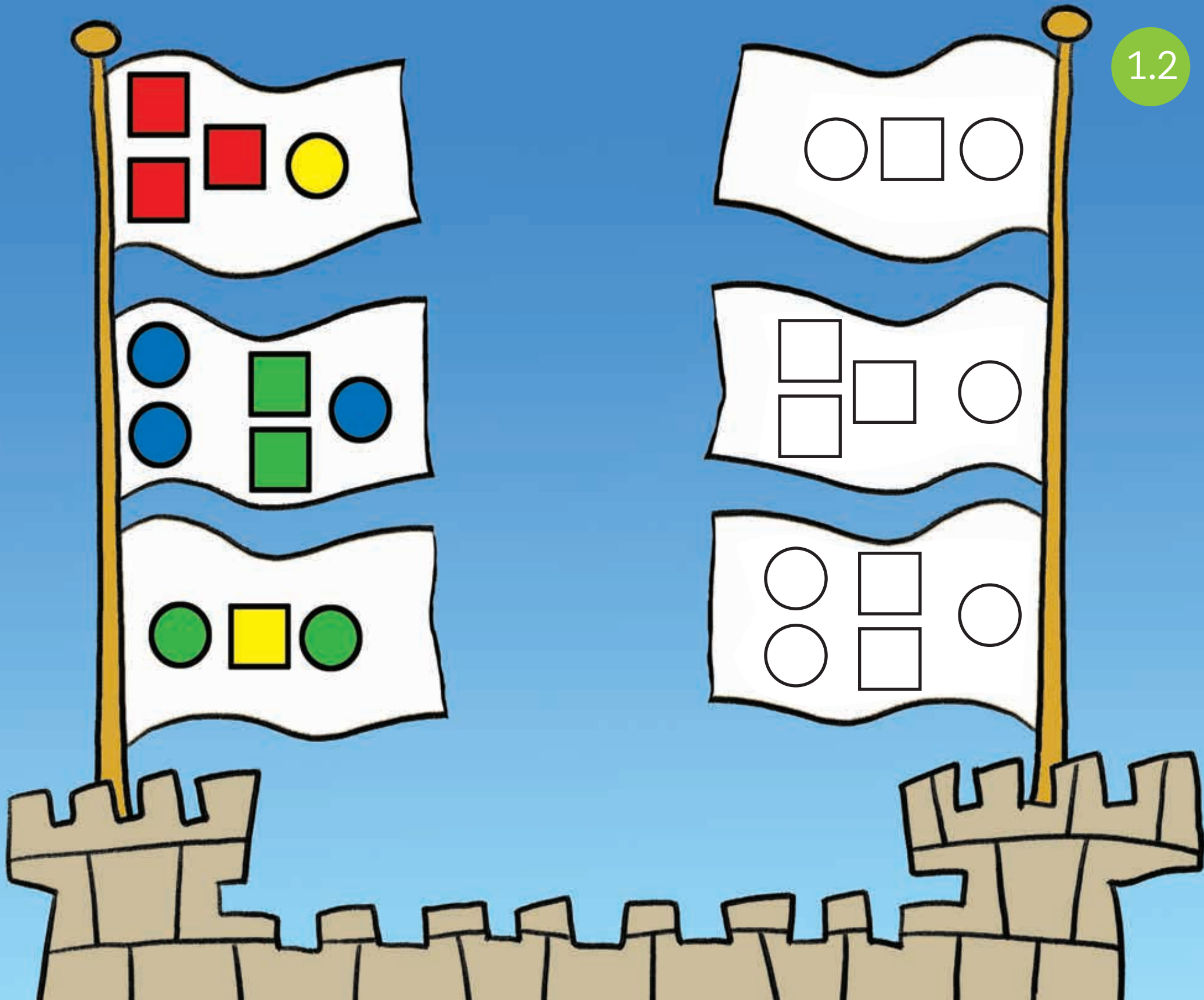


Draw a picture.



- ★ Add the stickers to the picture.
- ★ Draw your face on the empty paper.
- ★ Trace the line.

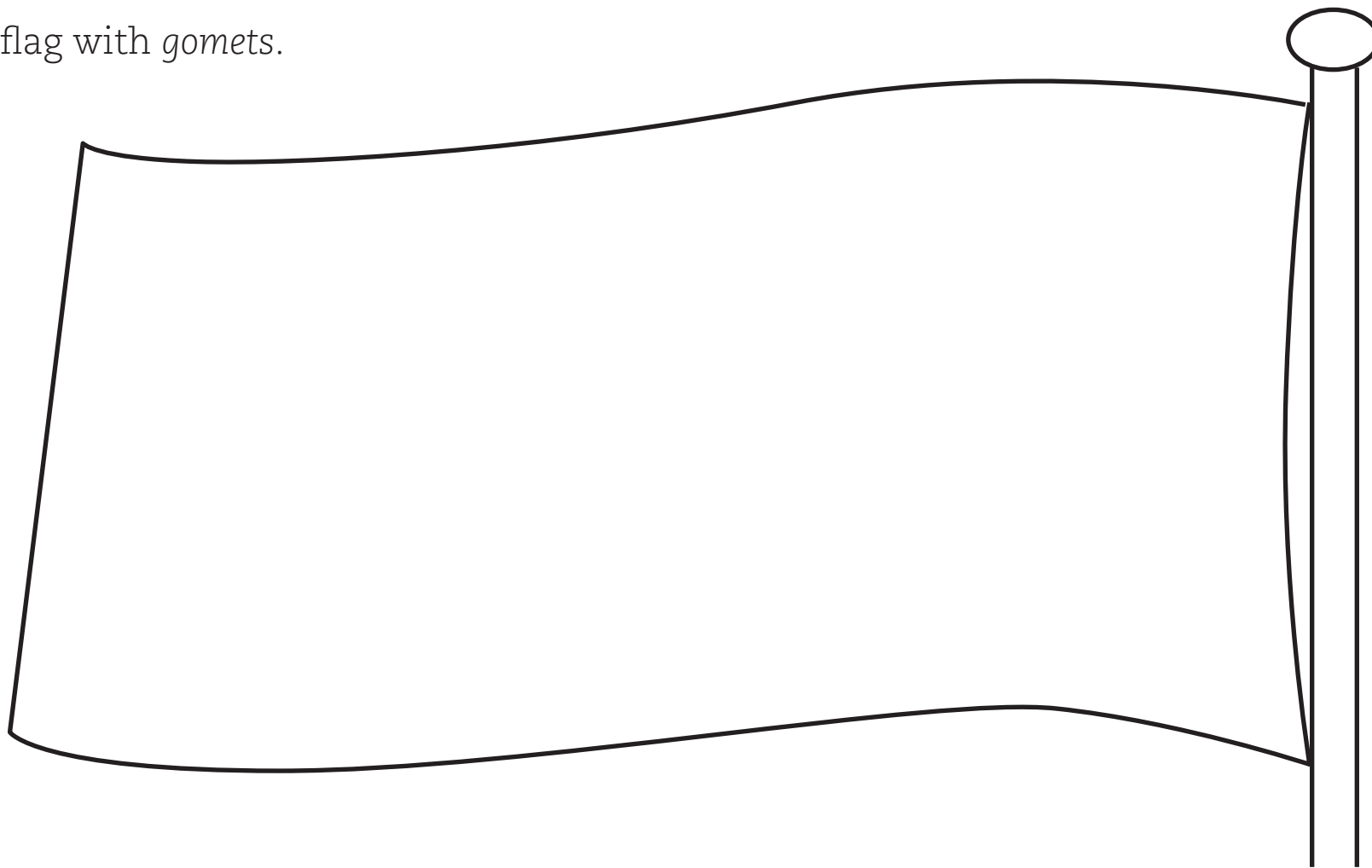
NAME _____



At school

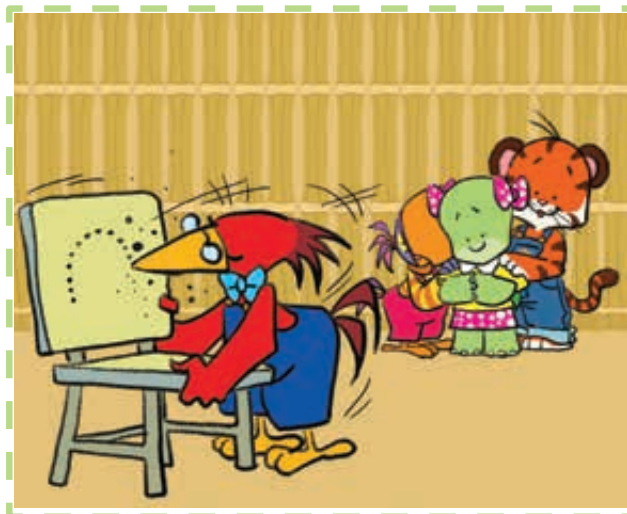


Design a flag with *gomets*.

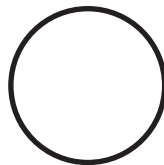
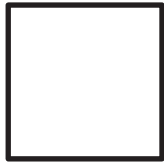
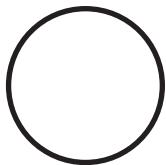


★ Put the stickers in the right place to make identical pairs of flags.

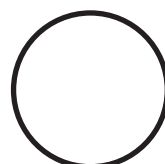
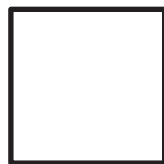
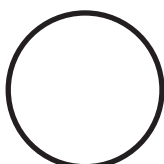
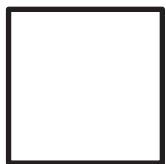
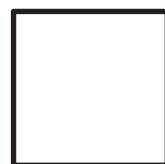
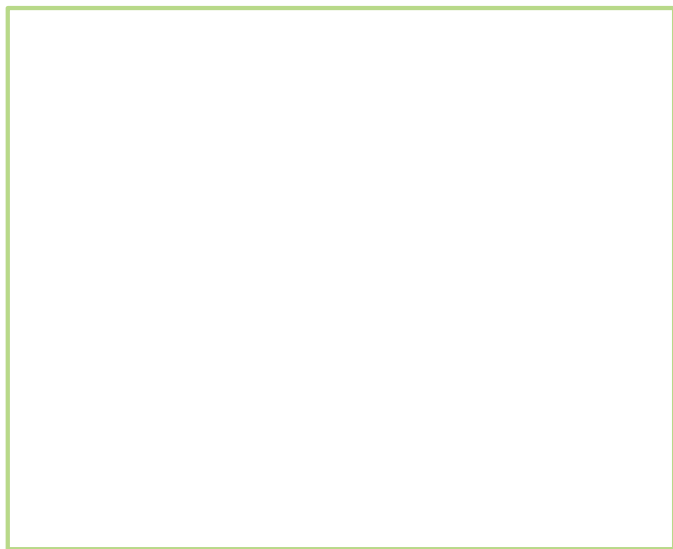
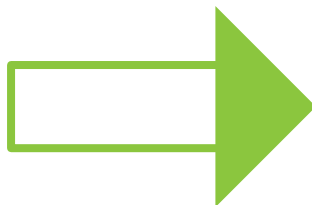
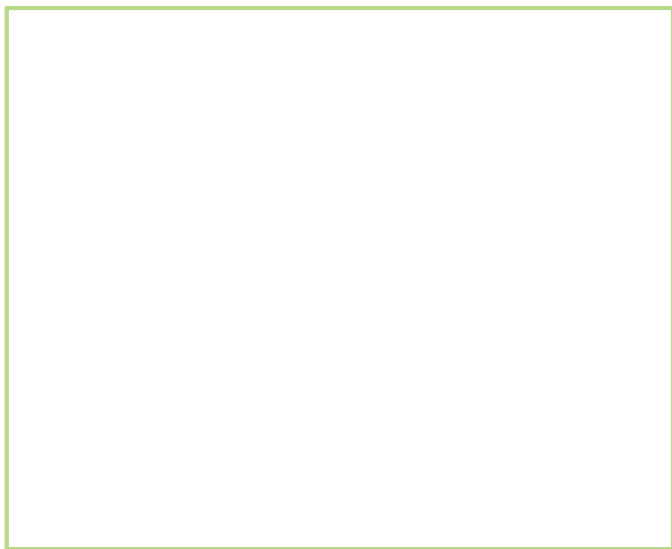
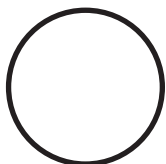
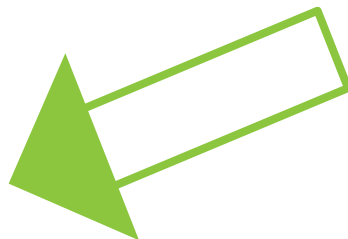
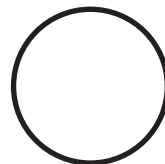
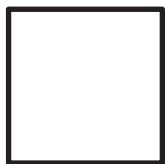
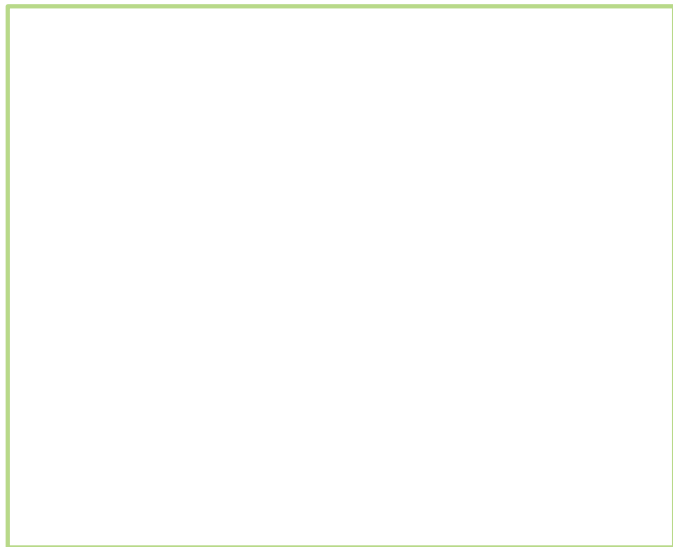
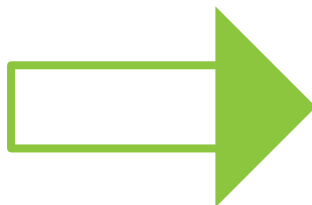
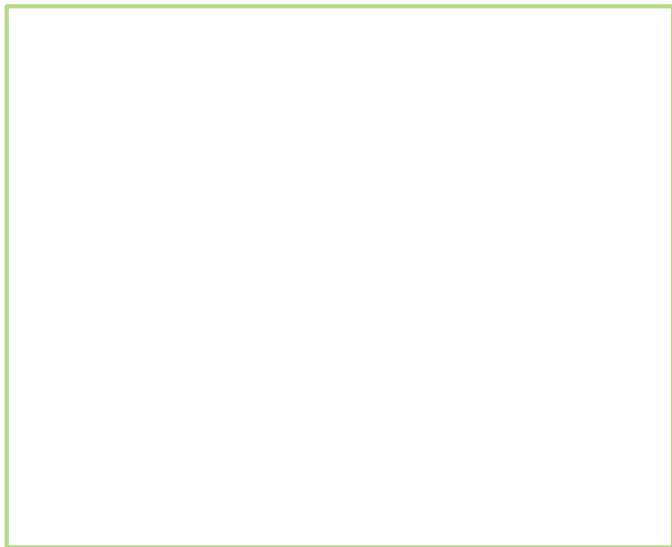
NAME _____







1.3B



At school



Draw your favourite scene from the story.



- ★ Cut out the pictures.
- ★ Stick them in order.
- ★ Colour the circles red and the squares yellow.

NAME _____



At school

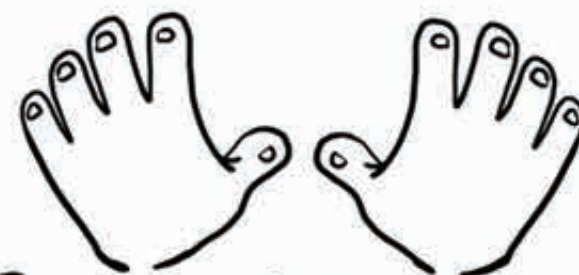
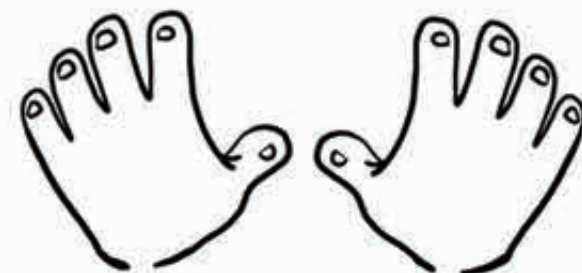
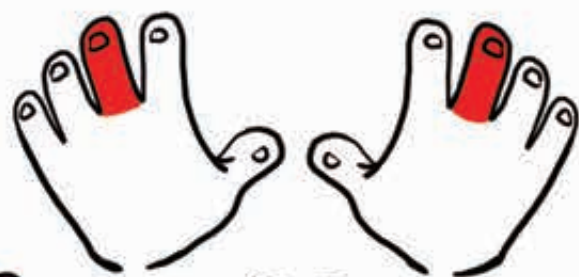
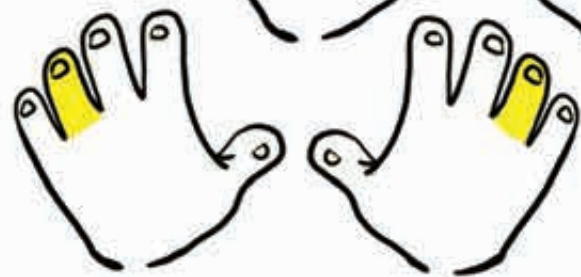
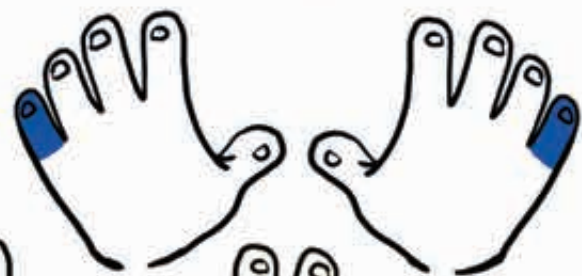
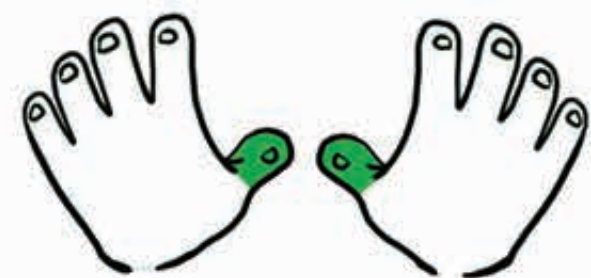


Draw the thing you like best in your classroom.



★ Find the objects in the picture and colour them the same.

NAME _____



At school



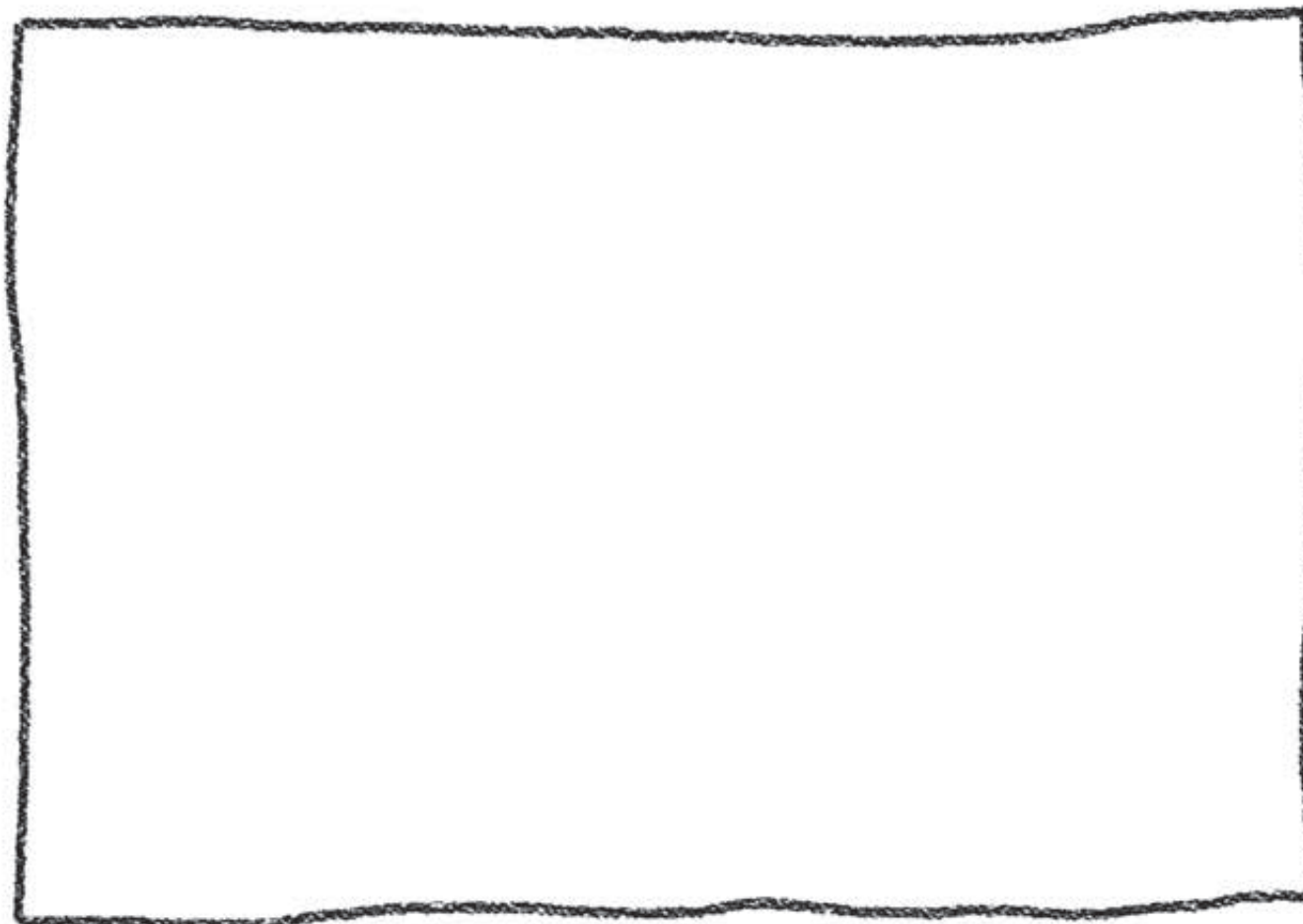
Tommy Thumb

Tommy Thumb,
Tommy Thumb,
Where are you?
Here I am, here I am,
How are you?



Peter Pointer, Peter Pointer...
Middle Man, Middle Man...
Ruby Ring, Ruby Ring...
Baby small, Baby small...

Fingers all, fingers all,
Where are you?
Here we are, here we are,
How are you?



★ Colour the fingers the same colour as the fingers on the left.

NAME _____



At school

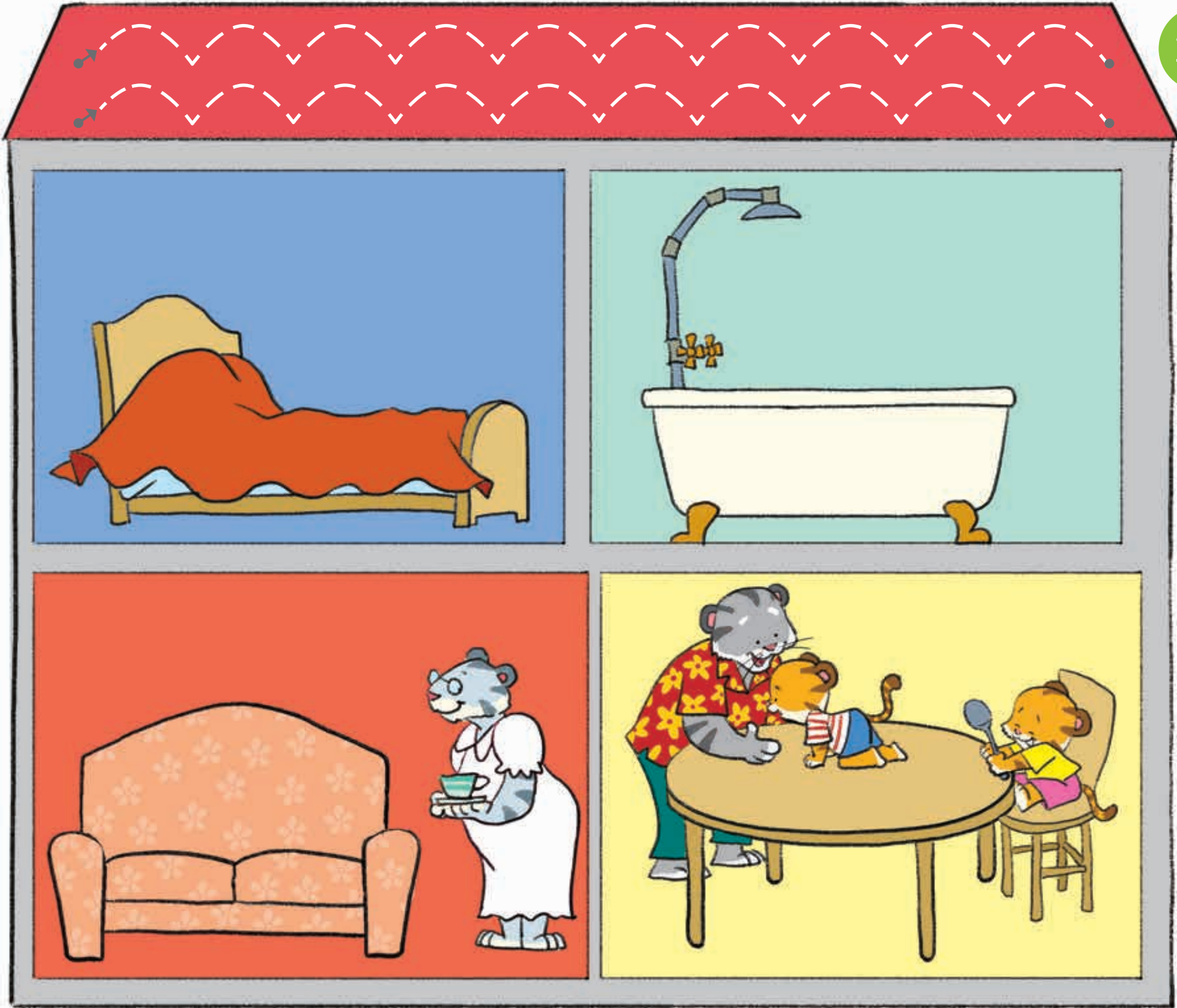


Draw the playground at your school.



- ★ Stick the stickers in the right place.
- ★ Colour the playground.

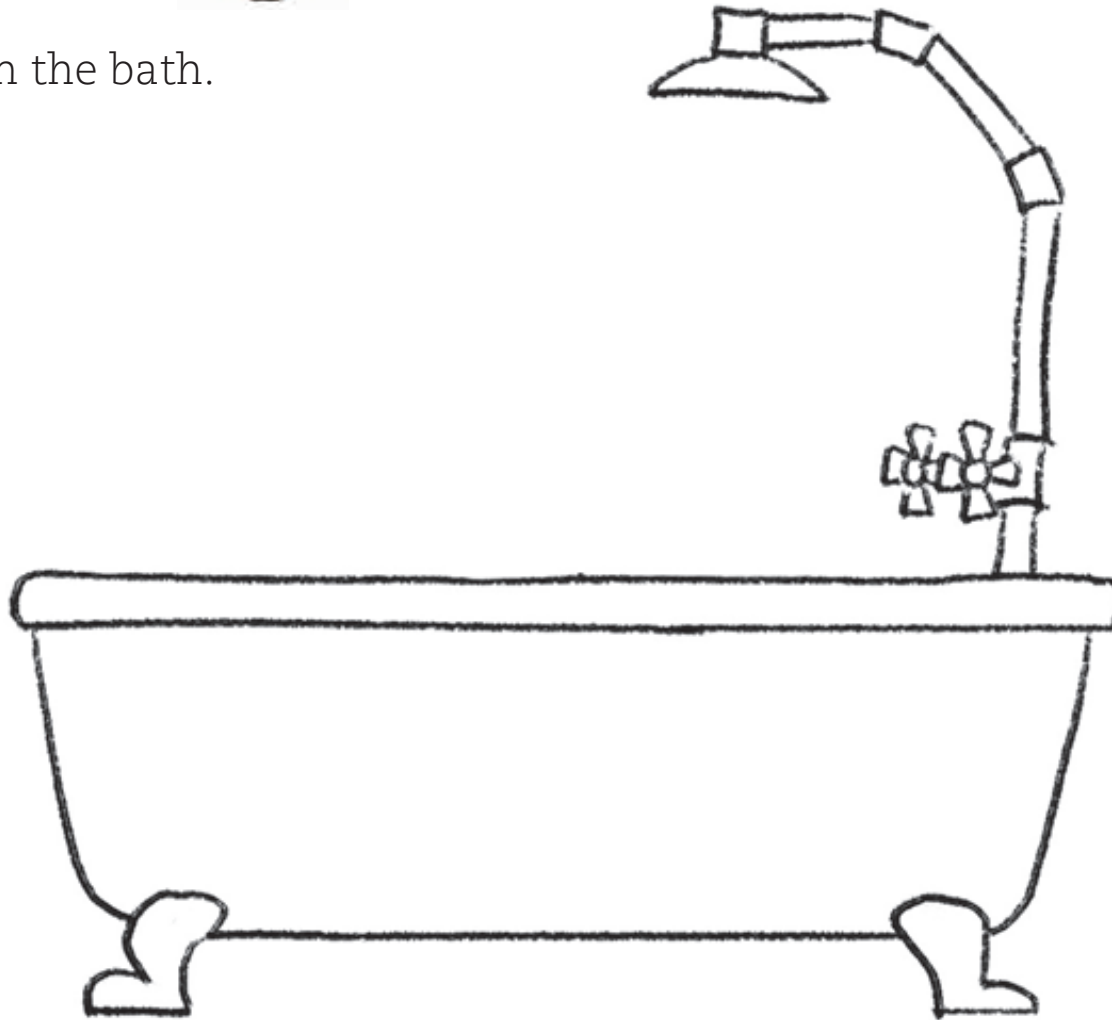
NAME _____



My family



Draw the babies in the bath.



- ★ Add the stickers to the picture.
- ★ Trace the lines.
- ★ Colour Granny's dress blue.

NAME _____



$$\triangle = 1$$

$$\triangle = 2$$

$$\triangle = 3$$

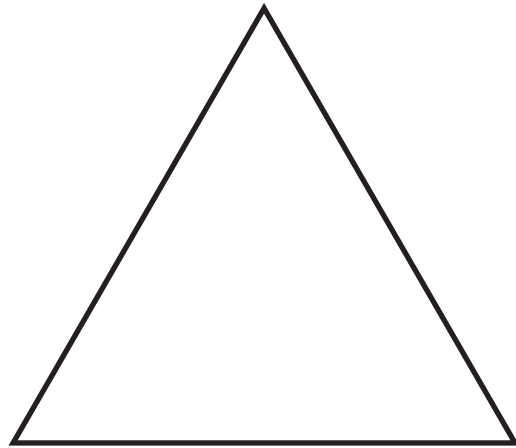
$$\triangle = 4$$

$$\triangle = 5$$

My family



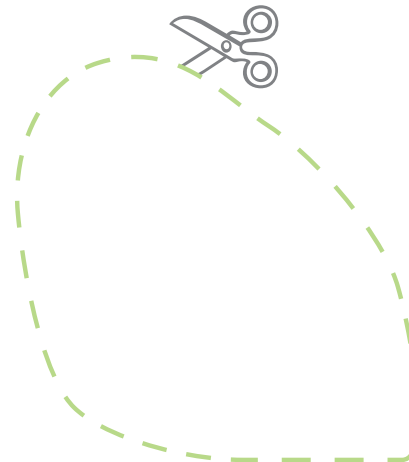
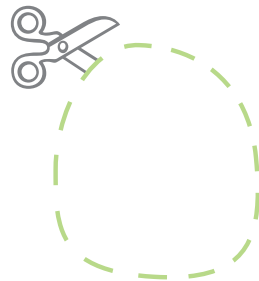
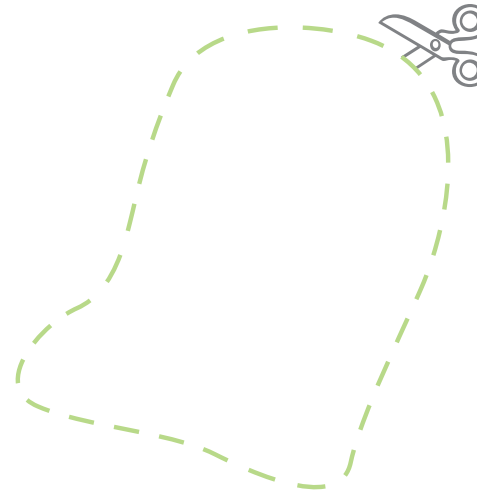
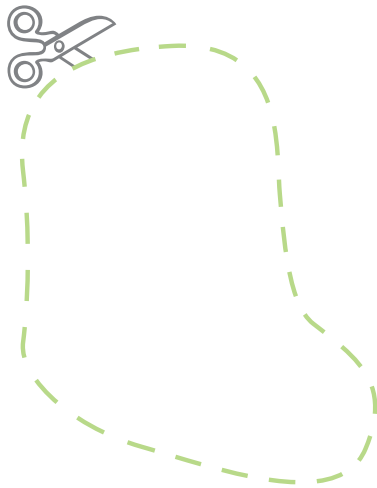
Draw a picture using the triangle.



- ★ Count the triangles.
- ★ Put the stickers in the right place.
- ★ Trace the numbers.

NAME _____







My family



Draw your favourite scene from the story.



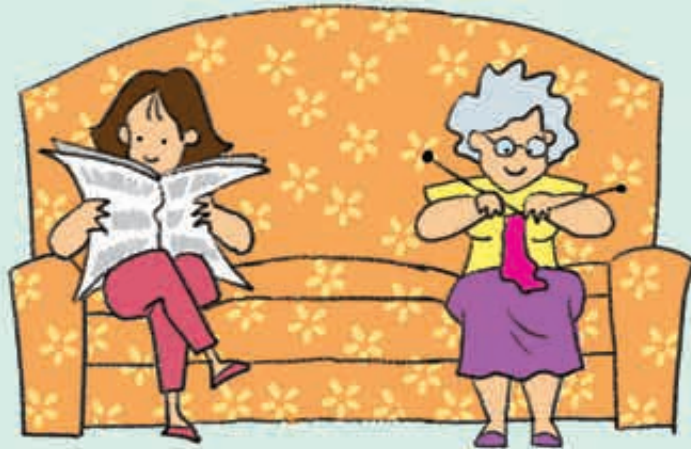
- ★ Cut out the pictures.
- ★ Stick them in the correct place.
- ★ Trace the lines.

NAME _____

1



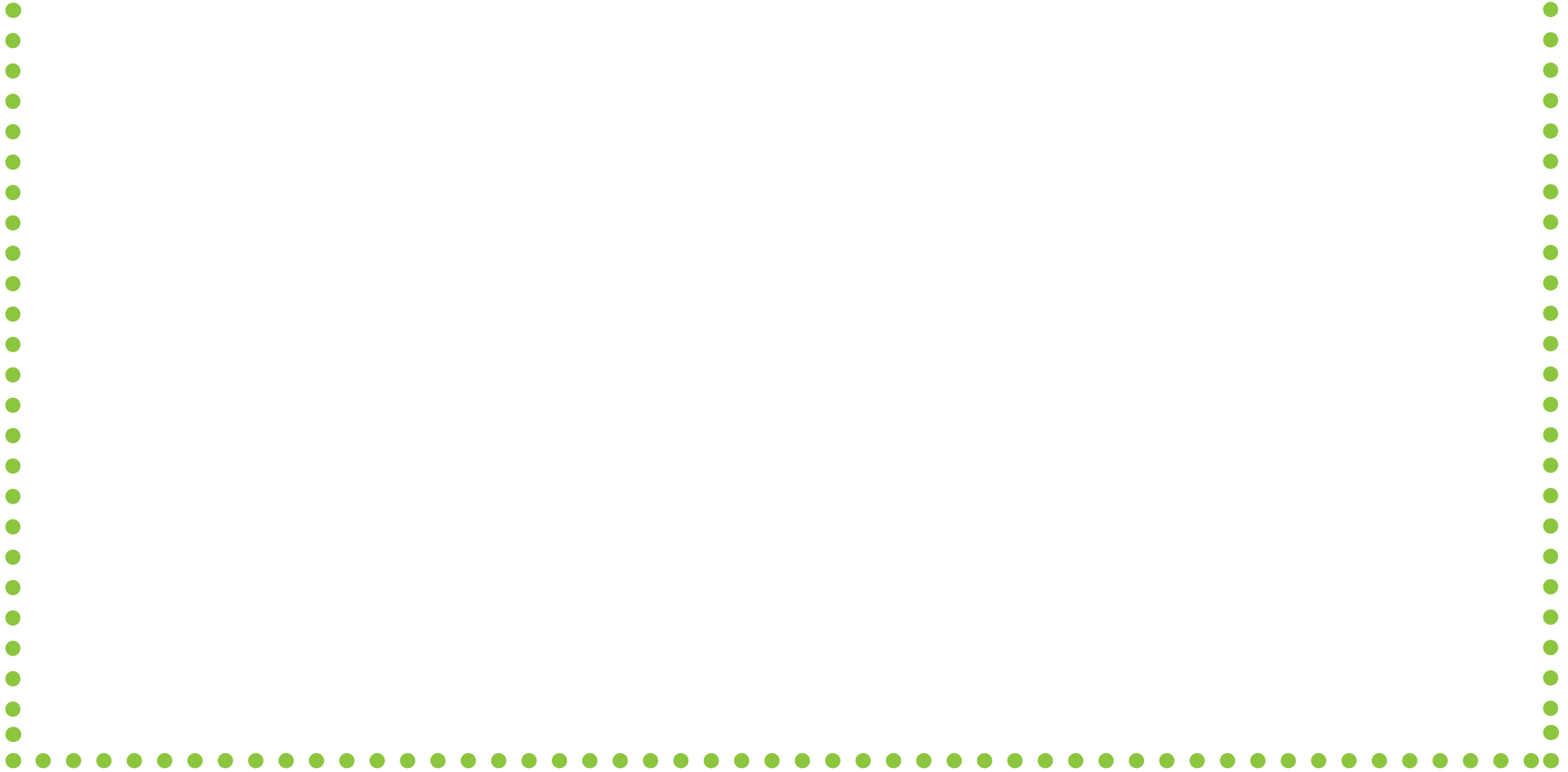
2



My family

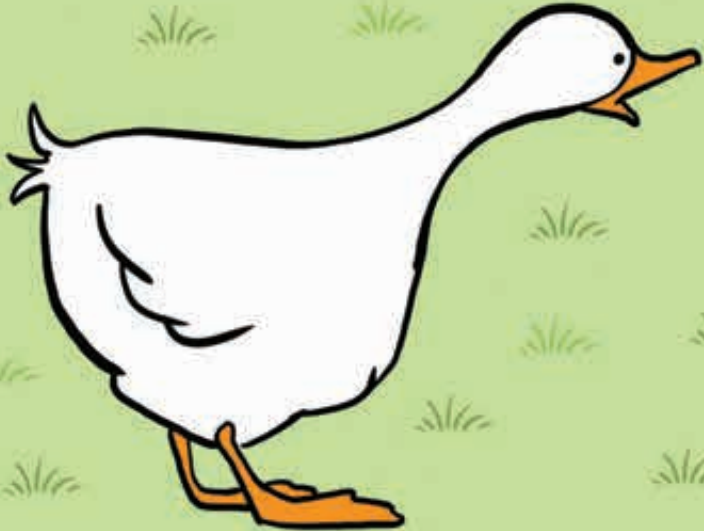
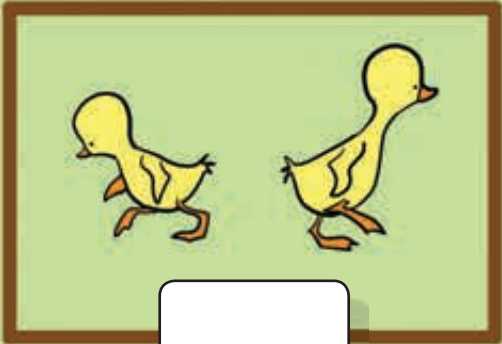
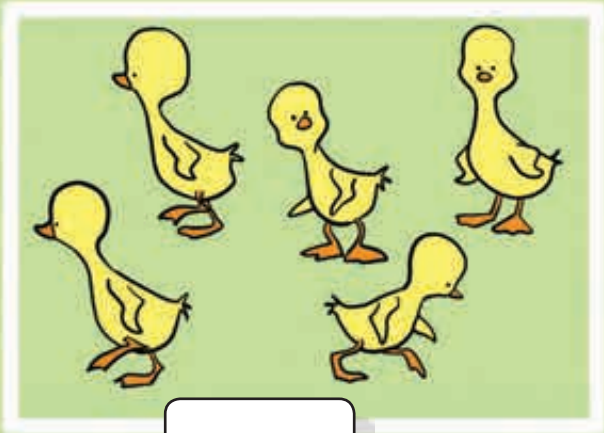
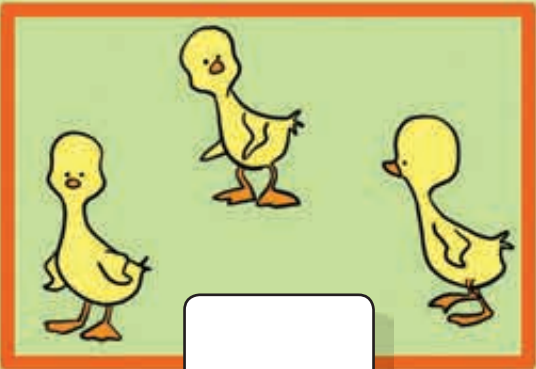
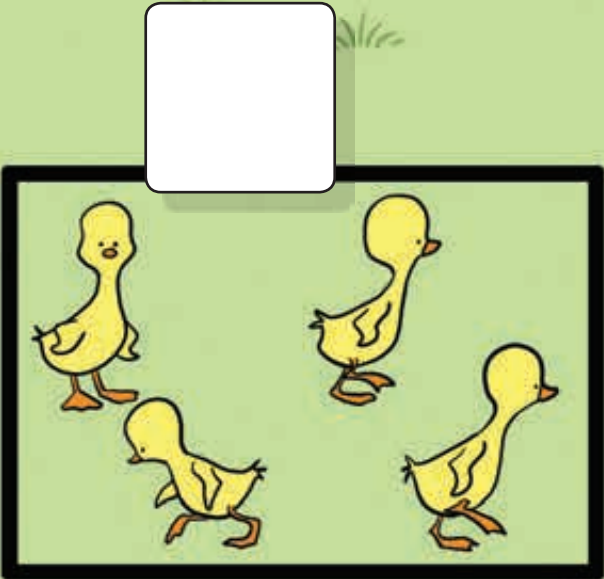


Draw a family.



- ★ Look carefully at the two pictures.
- ★ Find the six differences.
- ★ Circle the differences in picture 2.

NAME _____



My family



Five little ducks

Five little ducks went out one day,
Over the hill and far away.
Mummy duck said, quack, quack!
But only four little ducks came back.



Three little ducks went out one day,
Over the hill and far away.
Mummy duck said, quack, quack!
But only two little ducks came back.

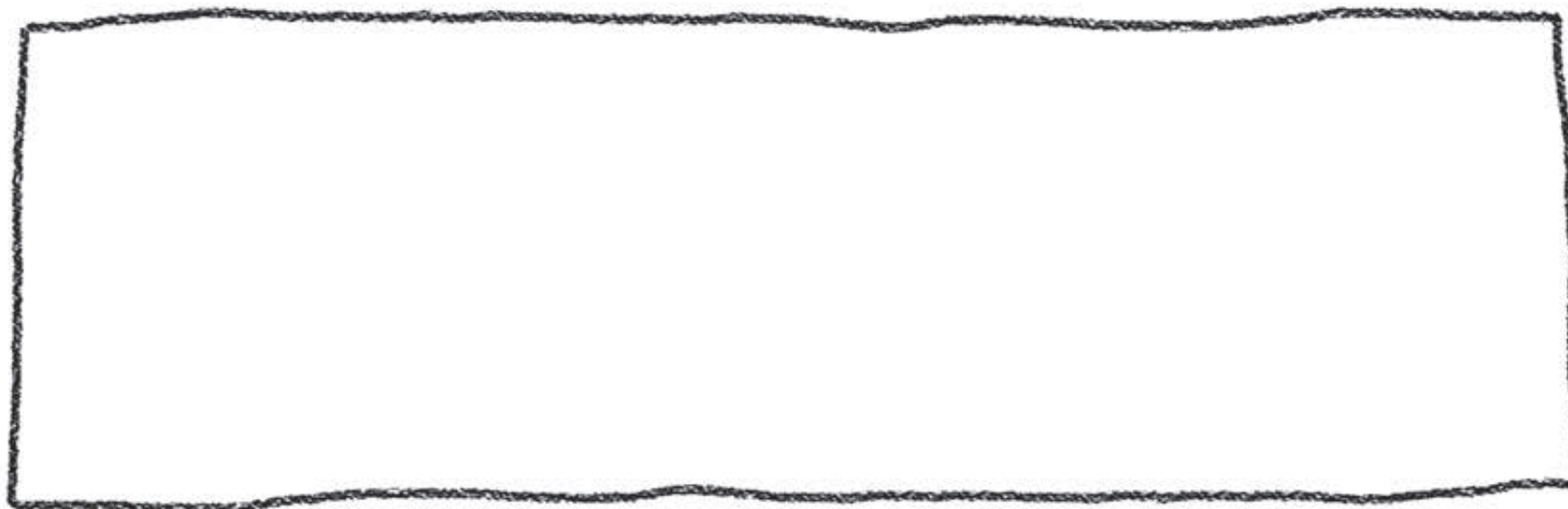
Four little ducks went out one day,
Over the hill and far away.
Mummy duck said, quack, quack!
But only three little ducks came back.

Two little ducks went out one day,
Over the hill and far away.
Mummy duck said, quack, quack!
But only one little duck came back.

One little duck went out one day,
Over the hill and far away.
Mummy duck said quack, quack!
But no little ducks came back.

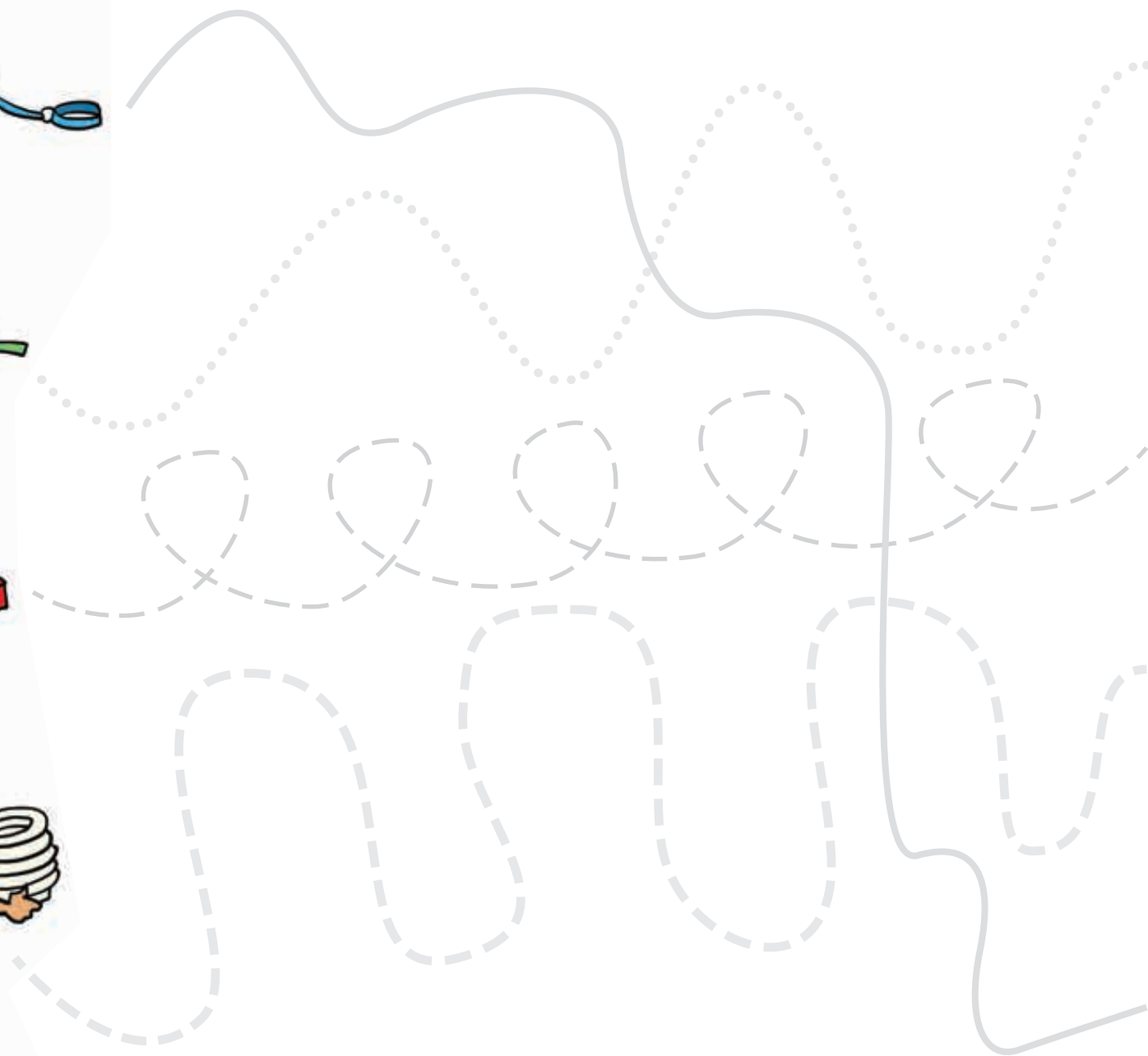


Mummy duck went out one day,
Over the hill and far away.
Mummy duck said quack, quack!
And five little ducks came back.



- ★ Write how many ducks there are in each rectangle.
- ★ Draw a route between the box with five ducks and mummy duck.

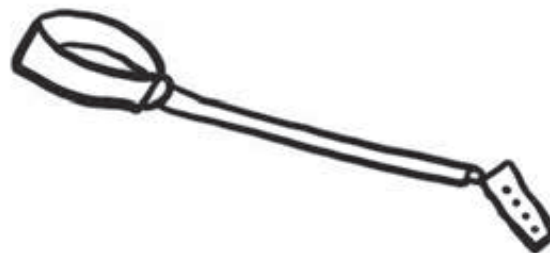
NAME _____



My family

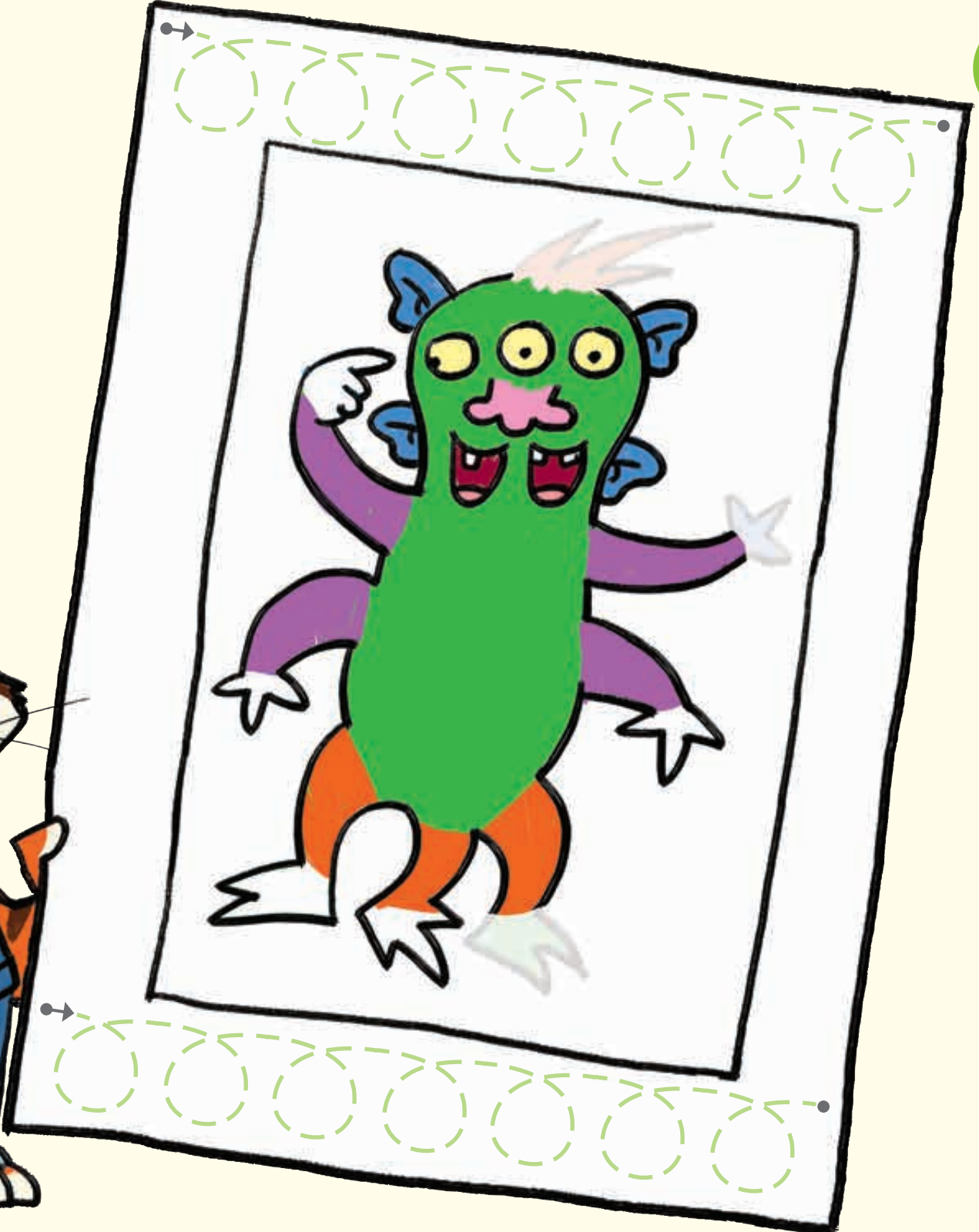


Draw yourself walking the dog.



- ★ Trace each line a different colour.
- ★ Put the stickers in the right place.

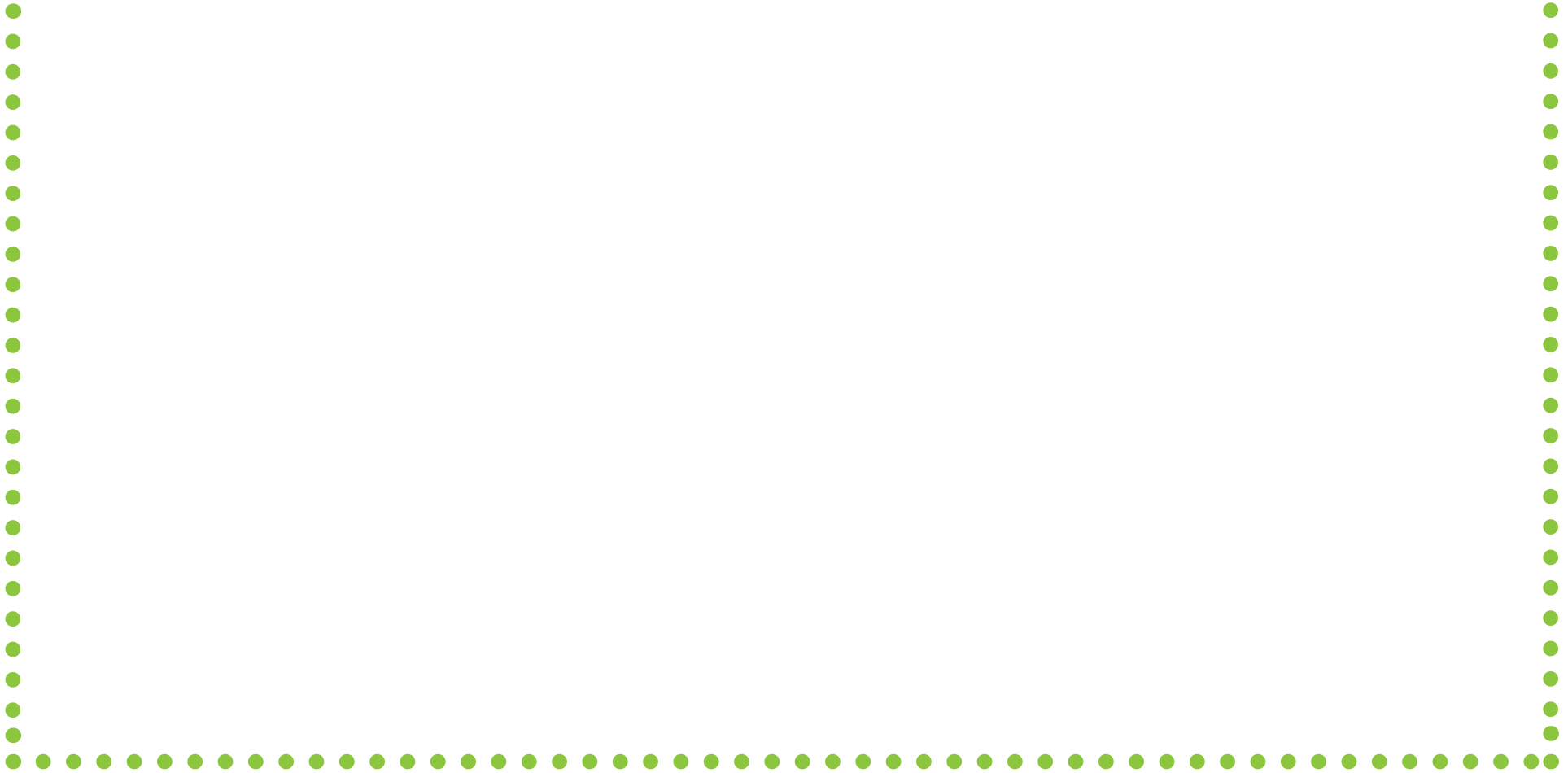
NAME _____



My body

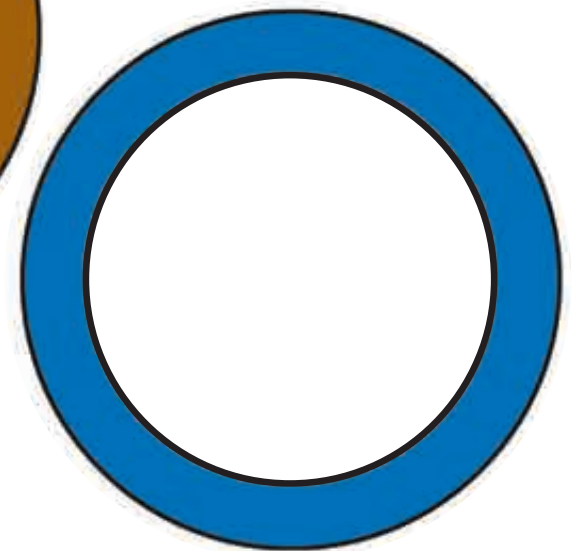
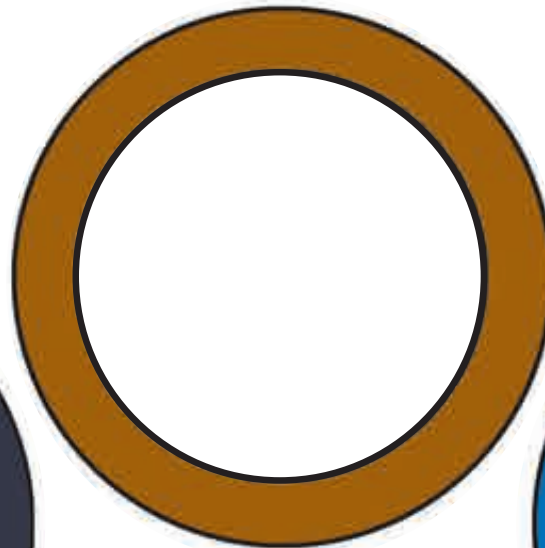
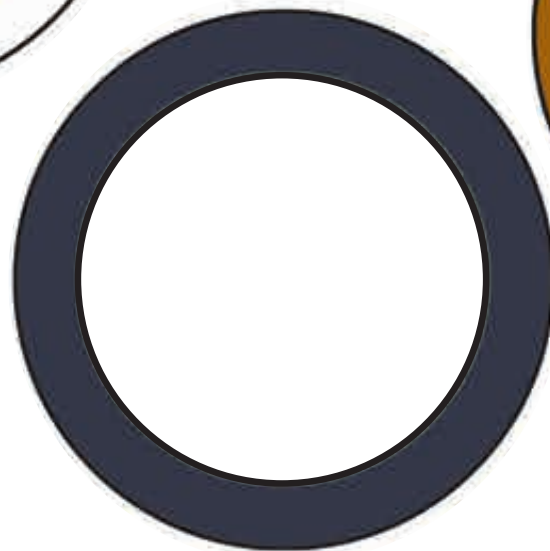
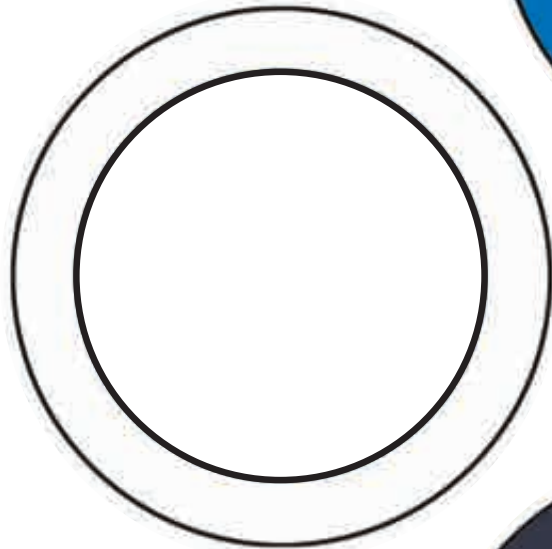
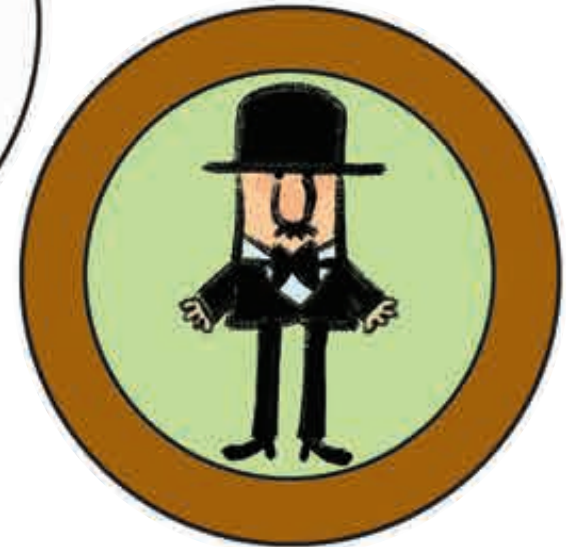
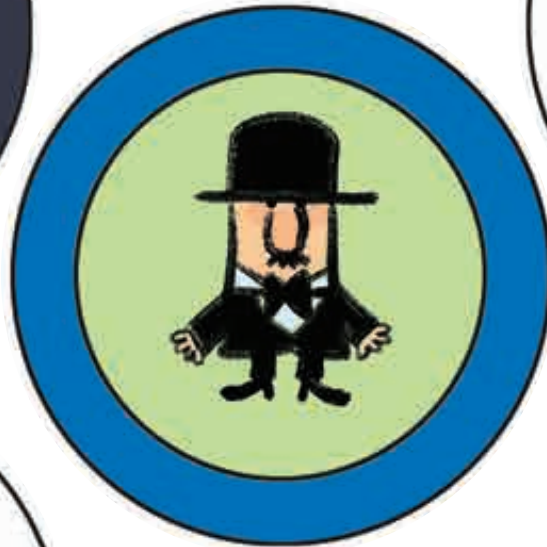
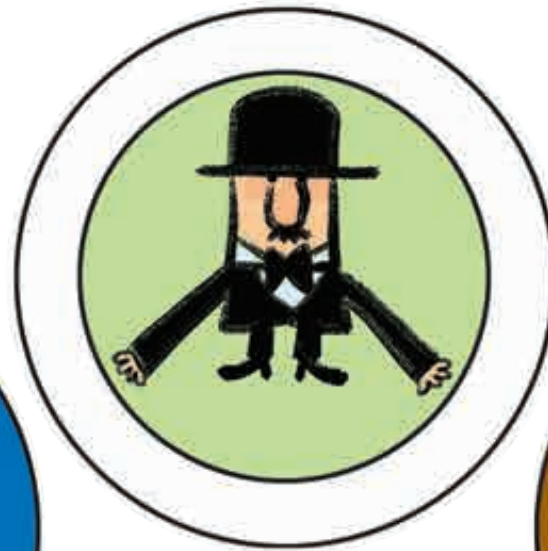
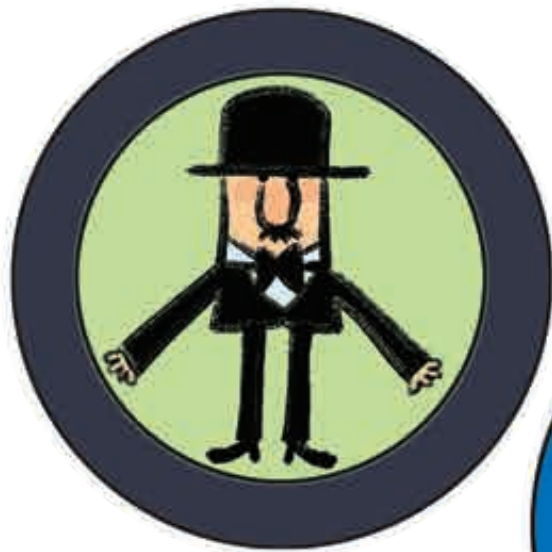


Draw a monster.



- ★ Put the stickers in the right place.
- ★ Trace the lines.
- ★ Colour the hands blue and the feet green.

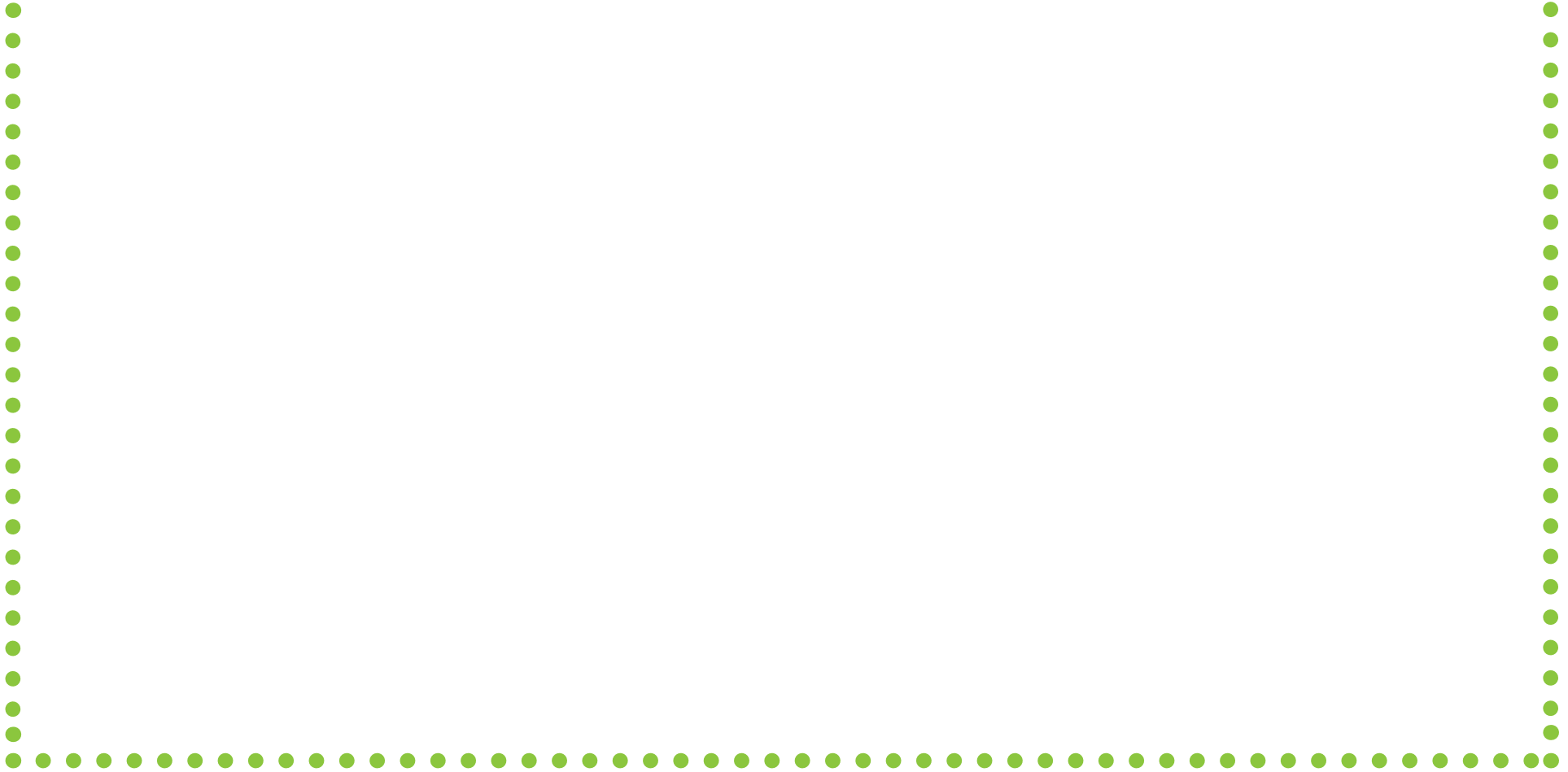
NAME _____



My body



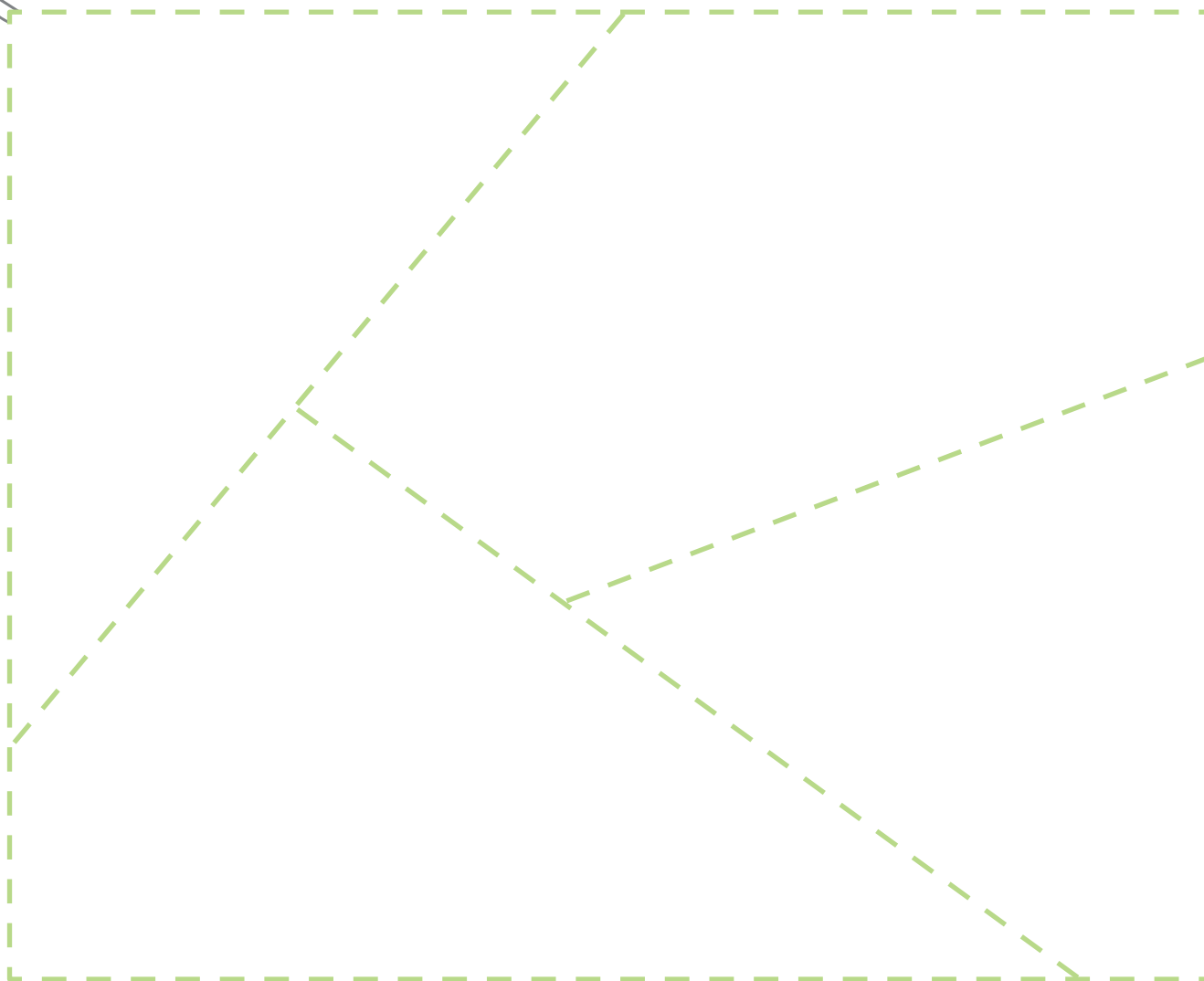
Draw a long snake and a short snake.



- ★ Put the stickers in the right place.
- ★ Draw the missing man.

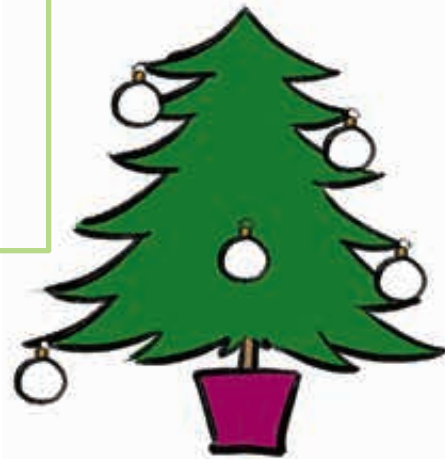
NAME _____







3.3B



My body



Draw your favourite scene from the story.



- ★ Cut along the lines.
- ★ Stick the pieces in the frame.
- ★ Colour the Christmas tree decorations.

NAME _____

1



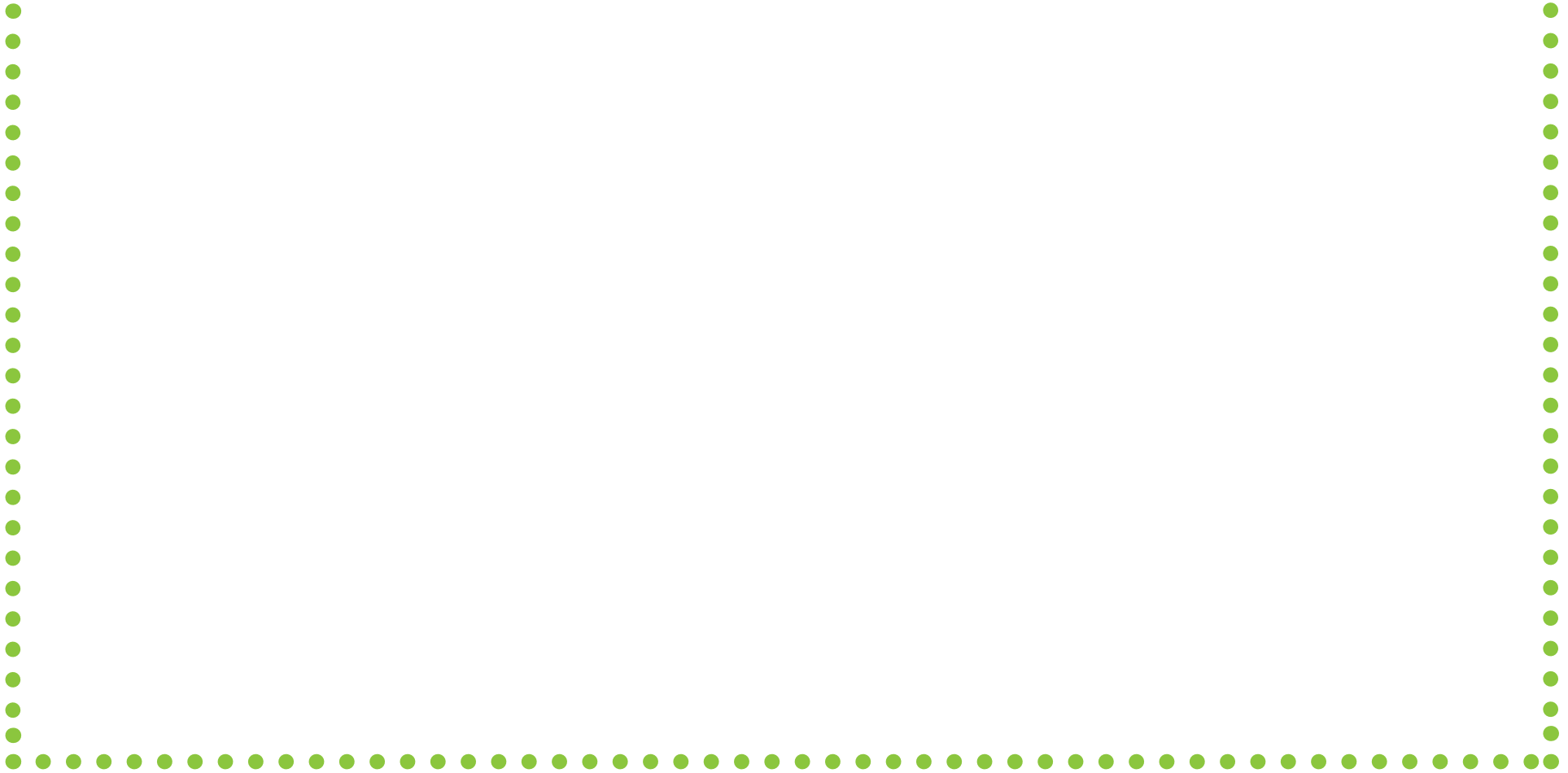
2



My body

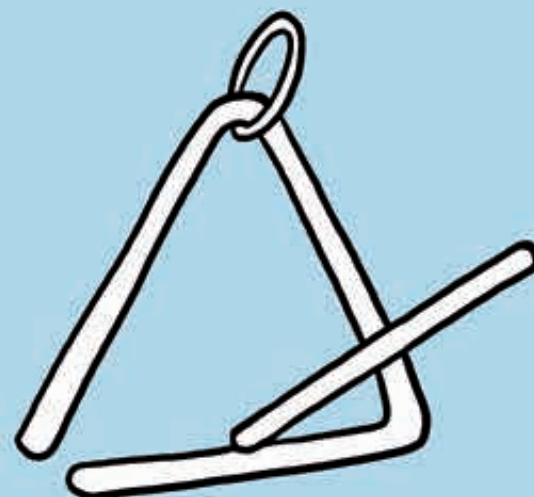
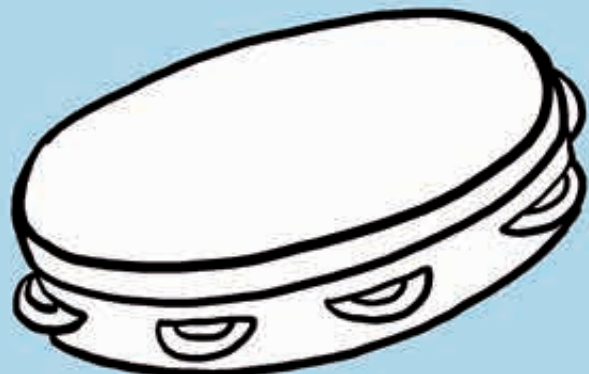
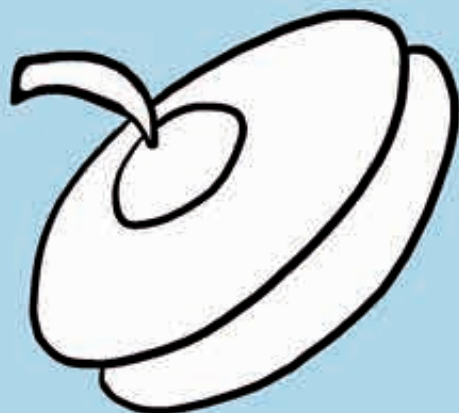
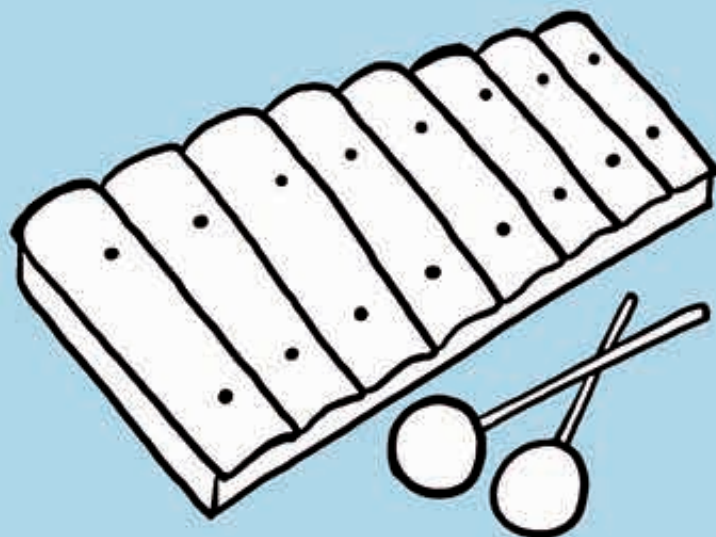


Draw a dolly for Tina.



- ★ Look carefully at the two pictures.
- ★ Draw the missing body parts in picture 2.

NAME _____



My body



The little bells of Christmas

The little bells of Christmas
say, dong, dong, dong, dong-dong!

The little bells of Christmas
say, dong, dong, dong!

The little drums of Christmas
say, boom, boom, boom, boom-boom!

The little drums of Christmas
say, boom, boom, boom!



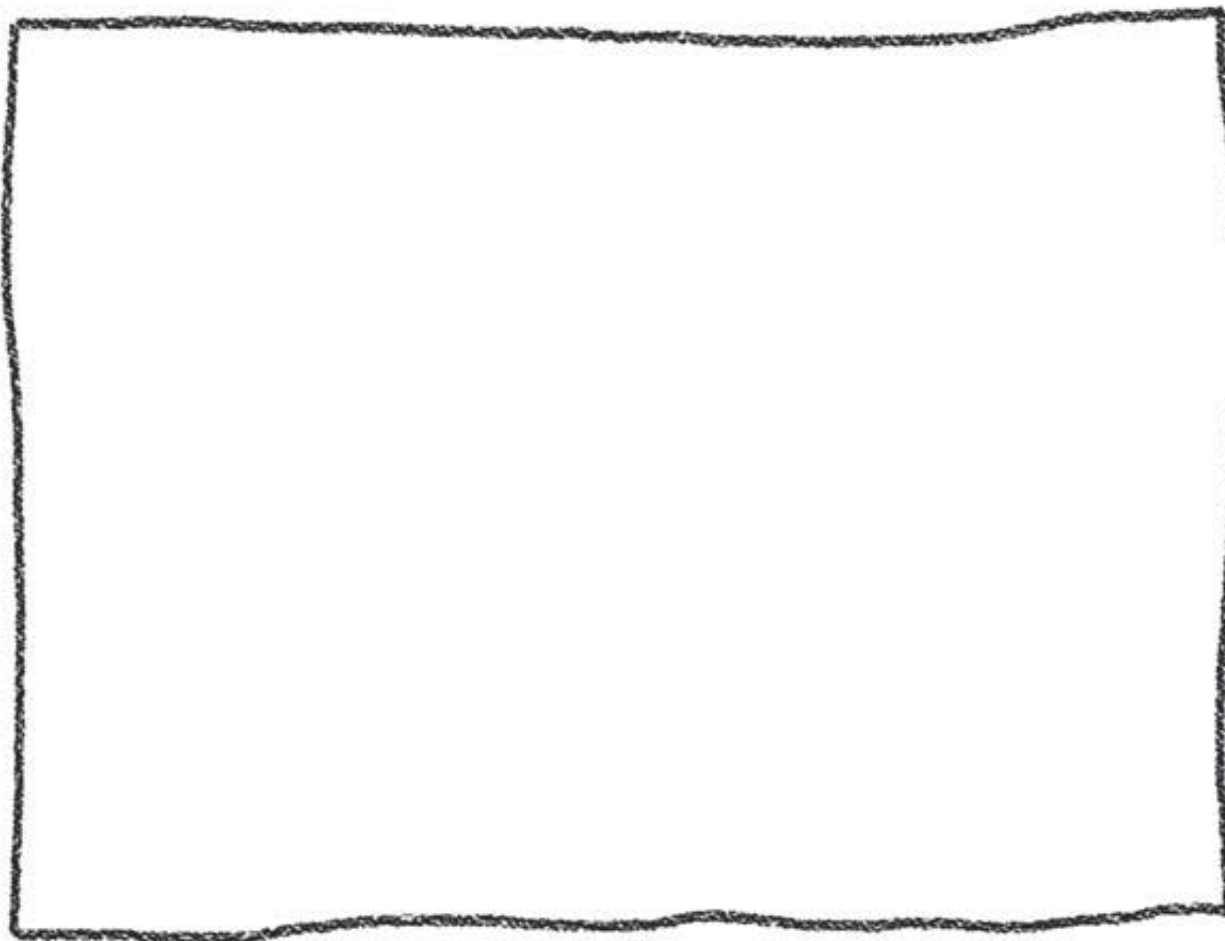
The triangles of Christmas
say, ting, ting, ting, ting-ting!

The triangles of Christmas
say, ting, ting, ting!

The tambourines of Christmas
say, brrring, brrring, brrring,
brrring-brrring!

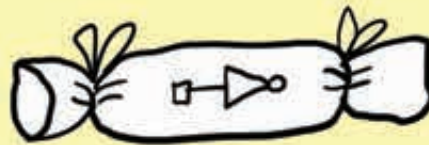
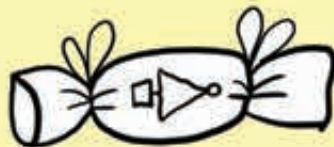


The tambourines of Christmas
say, brrring, brrring, brrring!



★ Colour the instruments that are in the song.

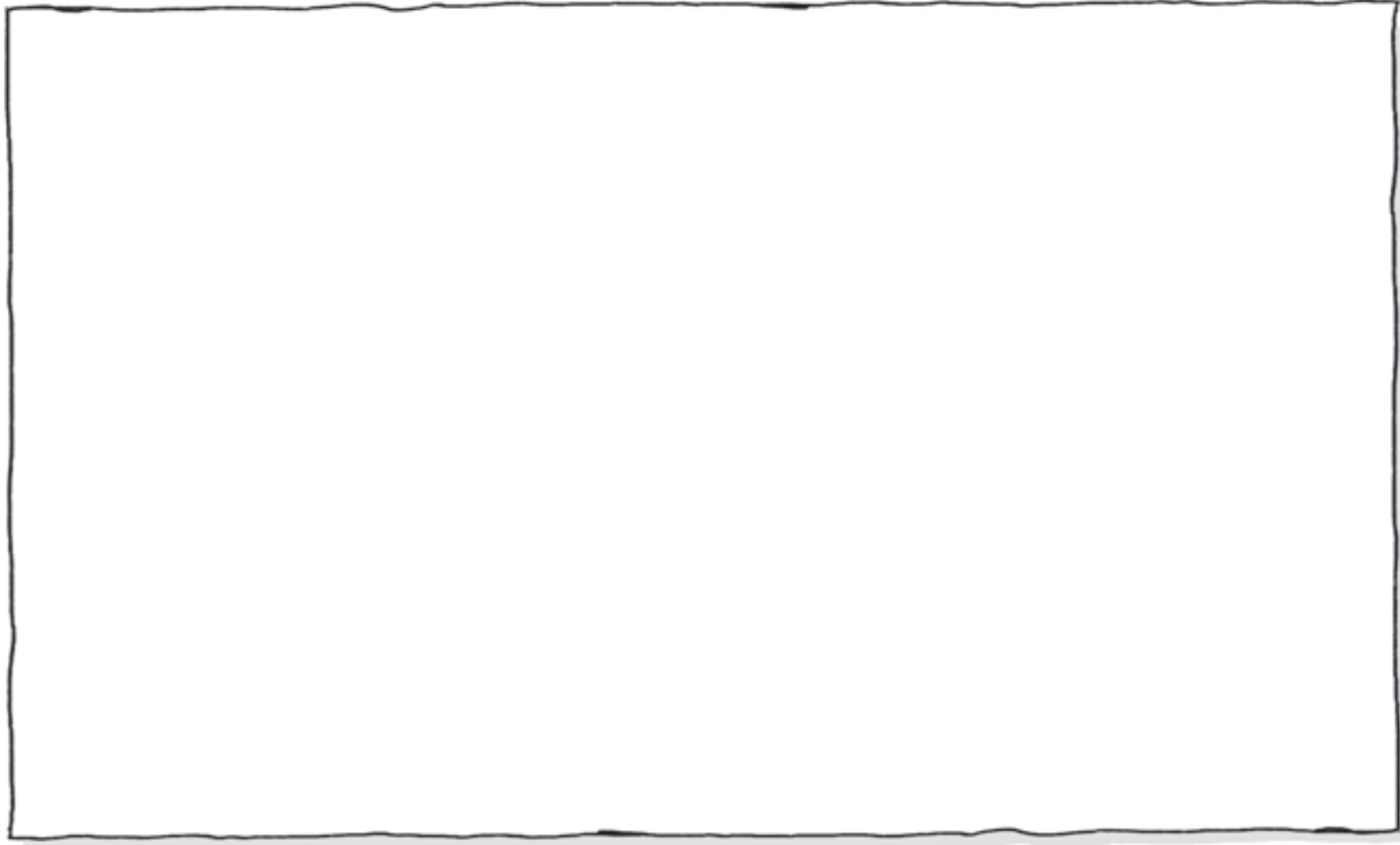
NAME _____



My body



Draw a picture on the Christmas card.



- ★ Put the stickers in the right place.
- ★ Colour the pictures that are identical.

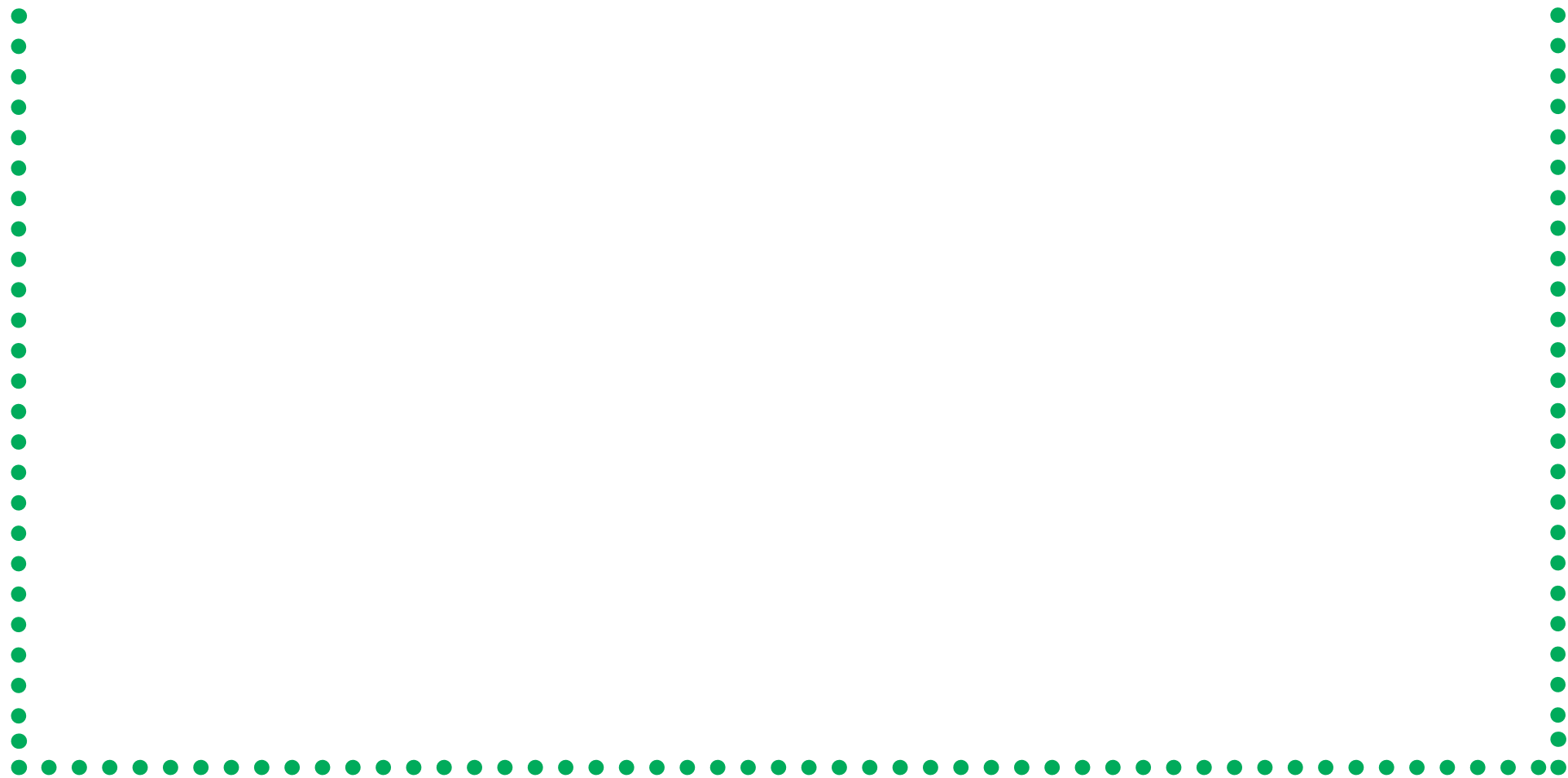
NAME _____



Toys



Draw the present you got for Christmas that you like best.



- ★ Add the stickers to the picture.
- ★ Trace the lines.

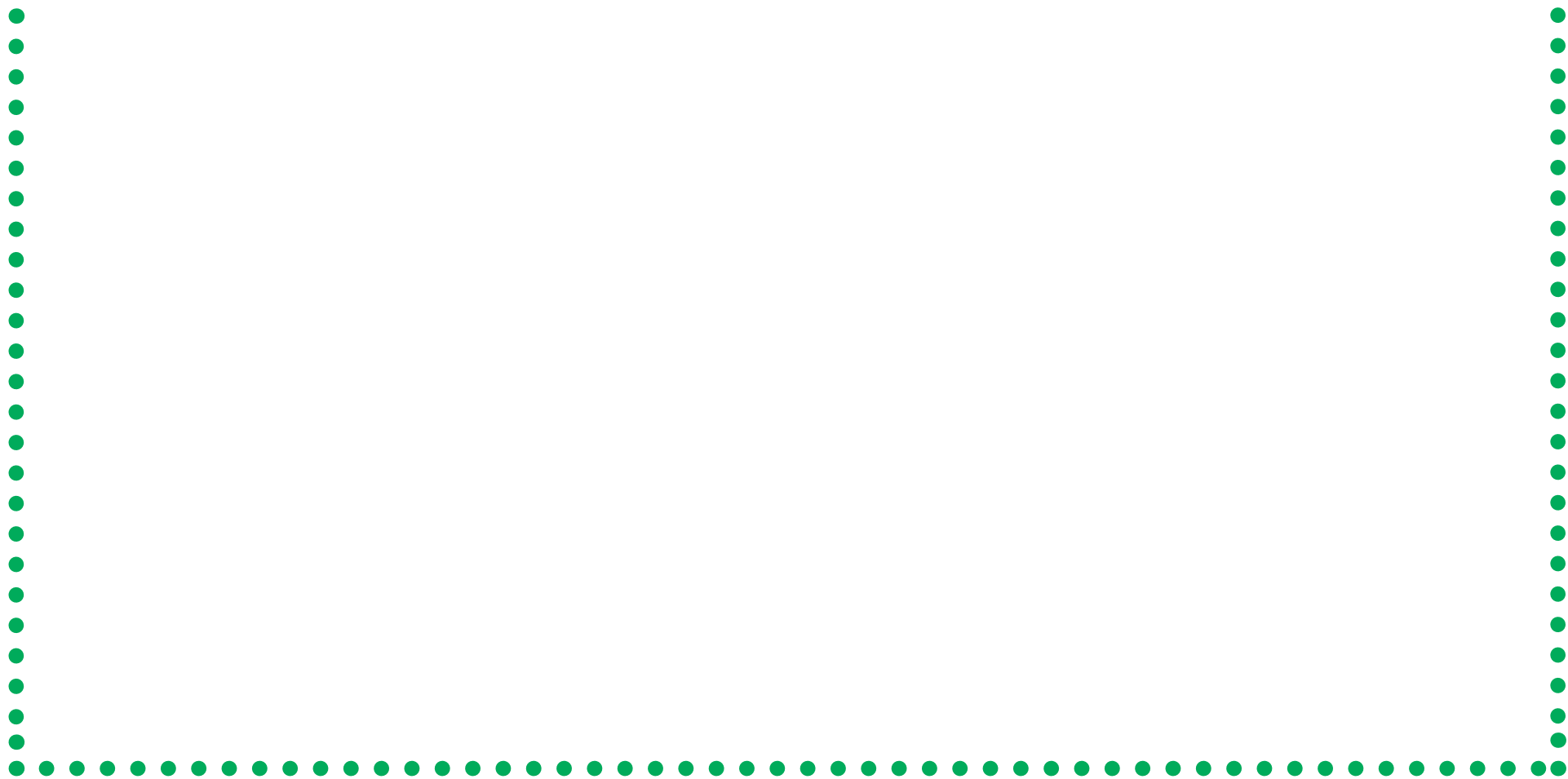
NAME _____



Toys

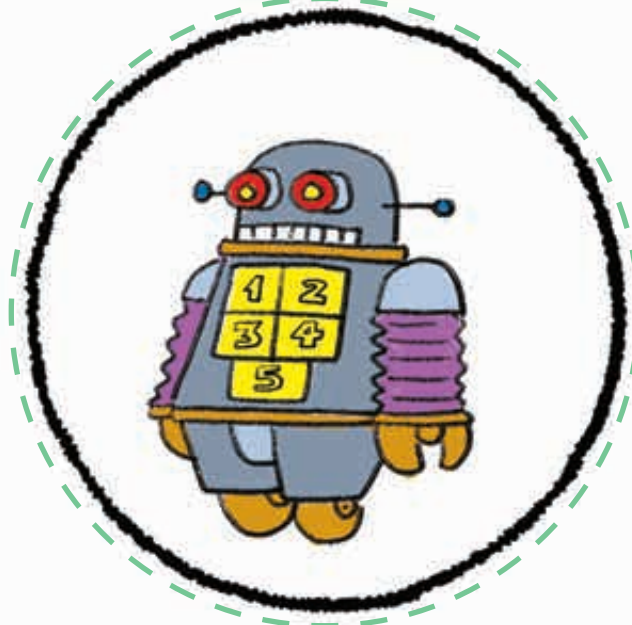
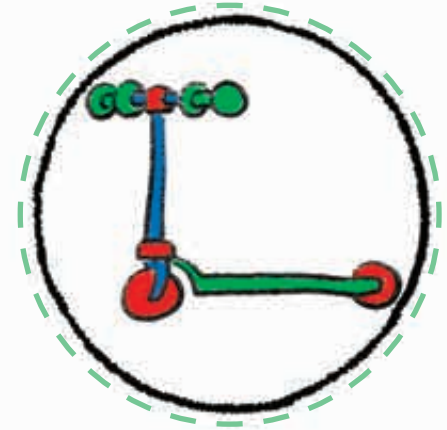


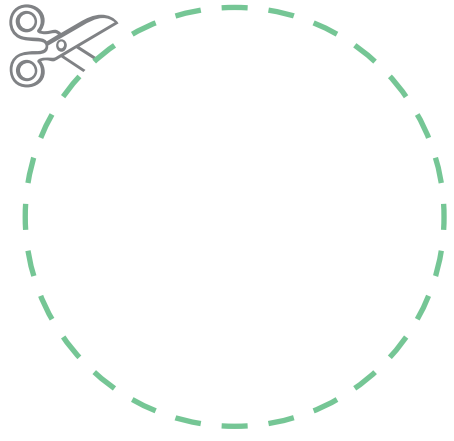
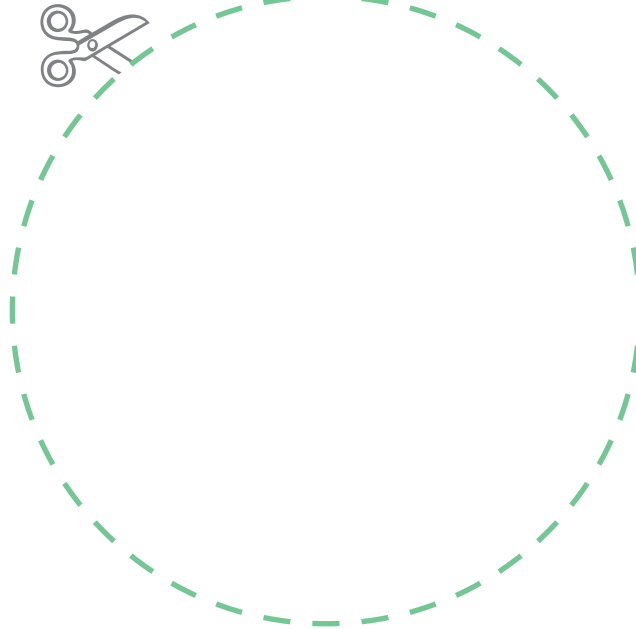
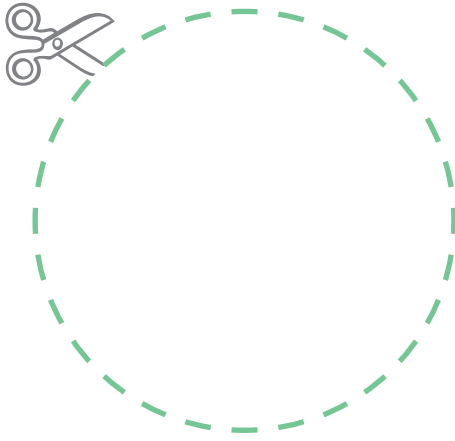
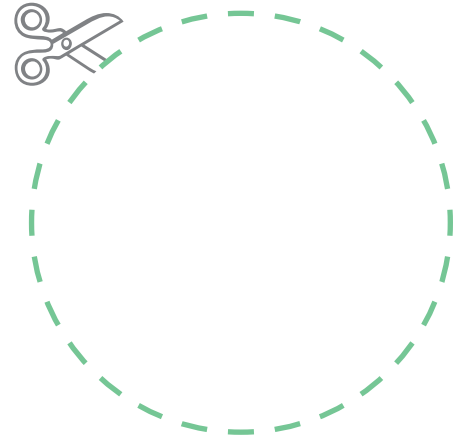
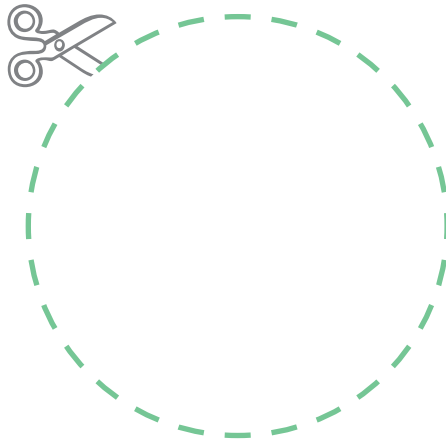
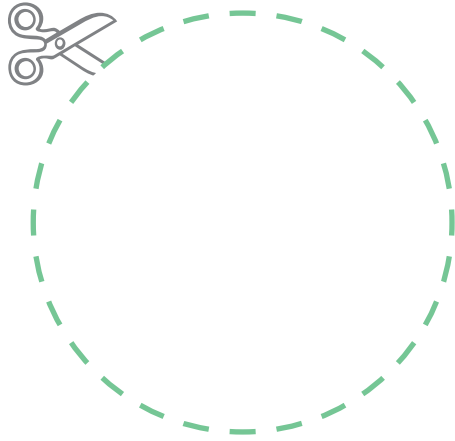
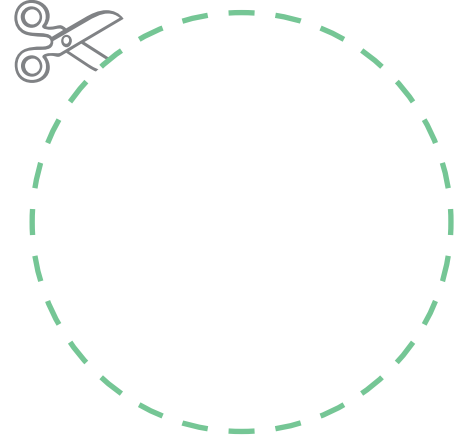
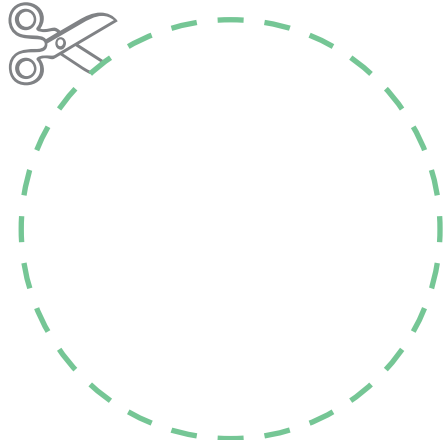
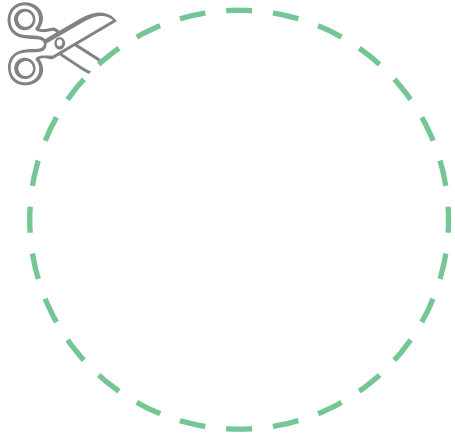
Draw a purple scooter.

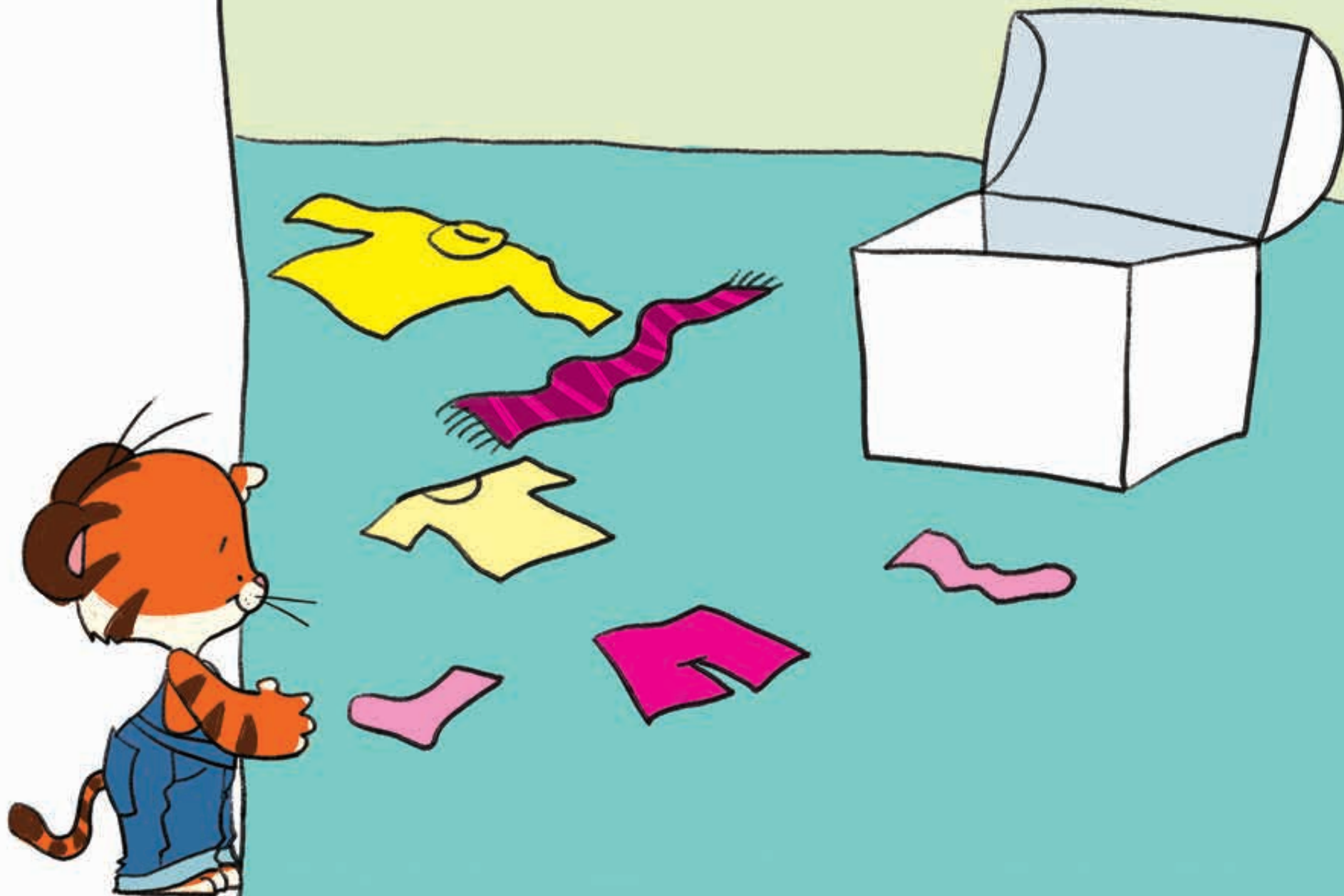


- ★ Count the rectangles.
- ★ Put the stickers in the right place.
- ★ Trace the numbers.

NAME _____



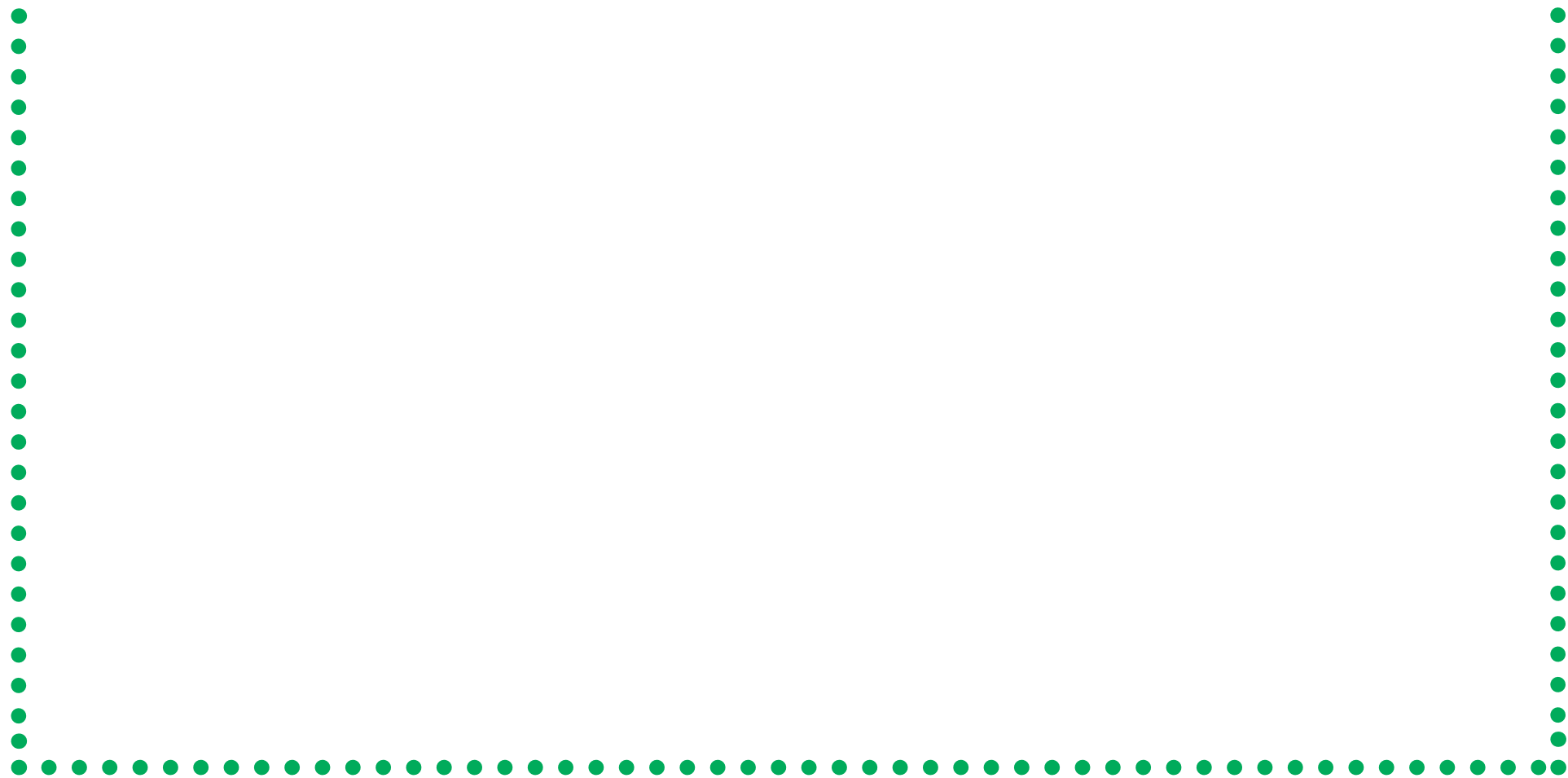




Toys

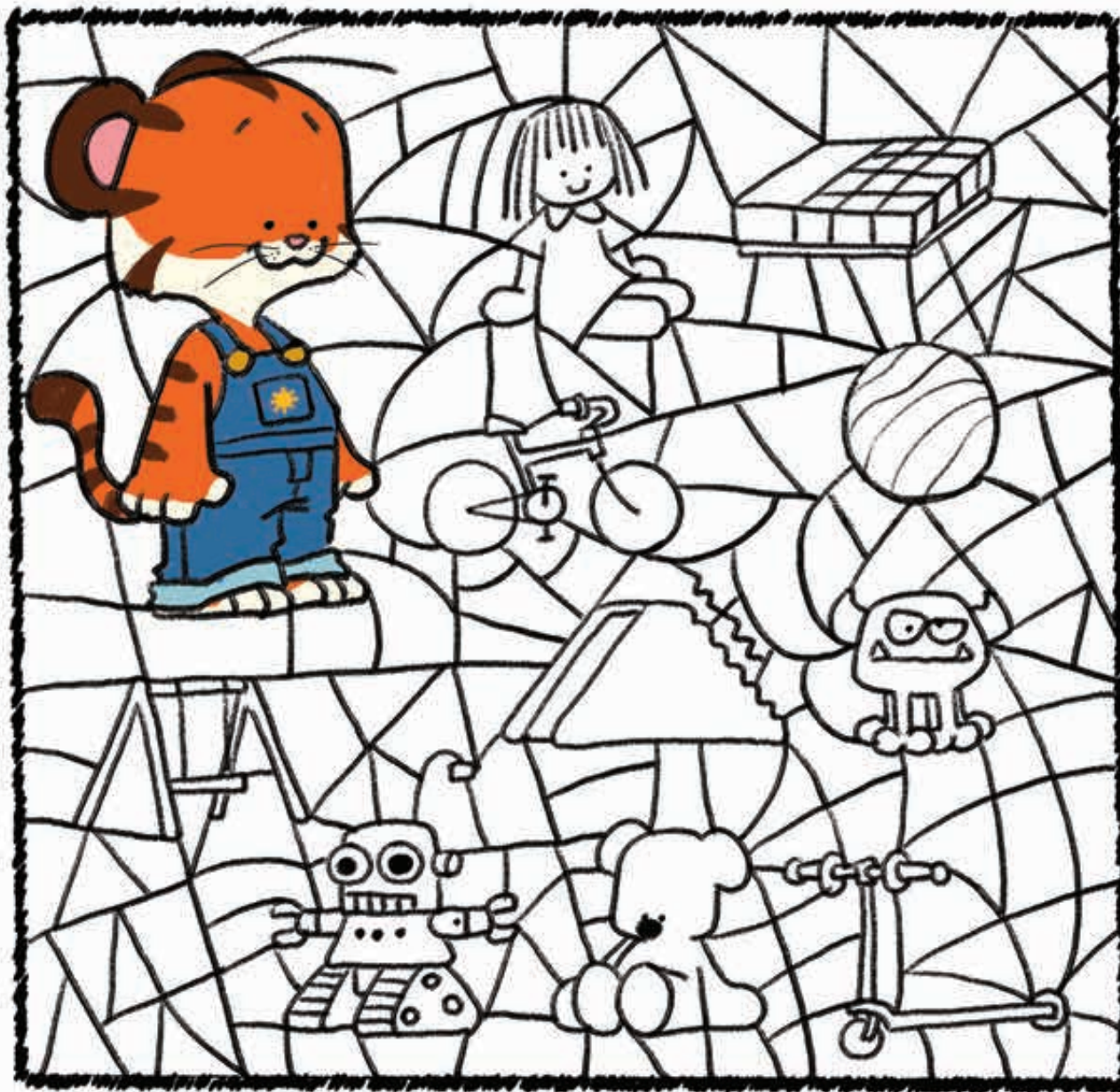


Draw your favourite scene from the story.



- ★ Cut out the toys that are in the story.
- ★ Stick them in the photo.
- ★ Colour the toy box.

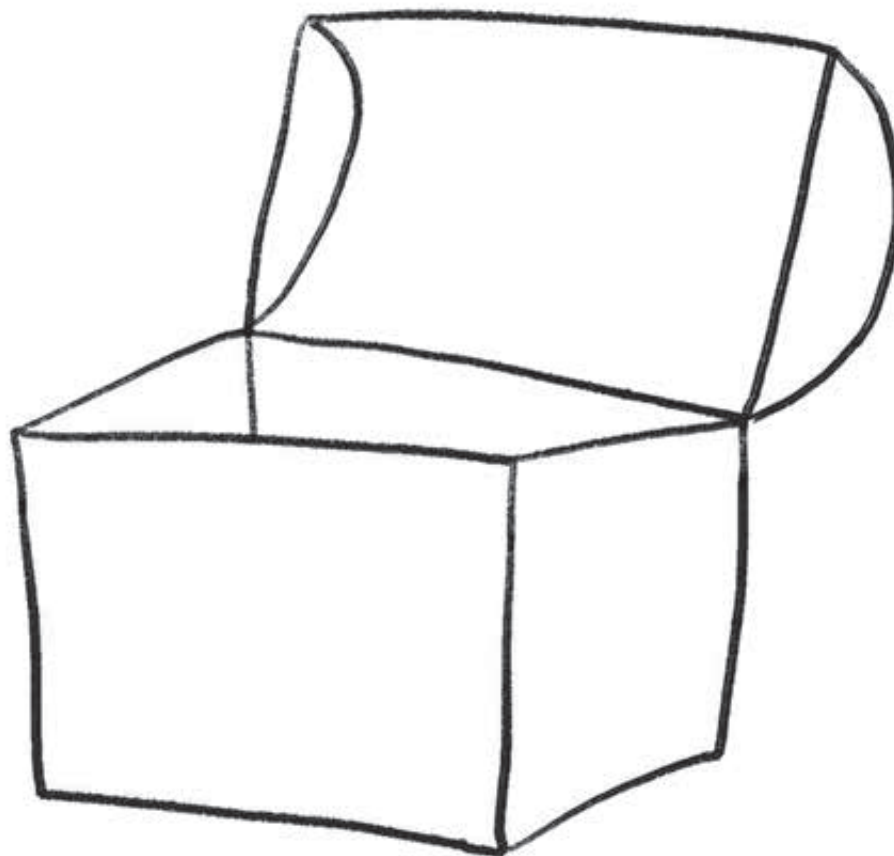
NAME _____



Toys

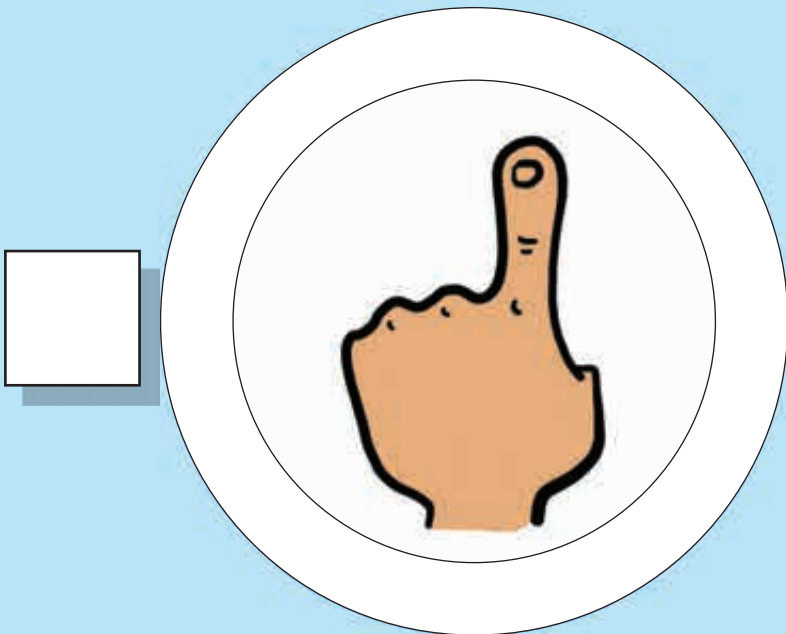
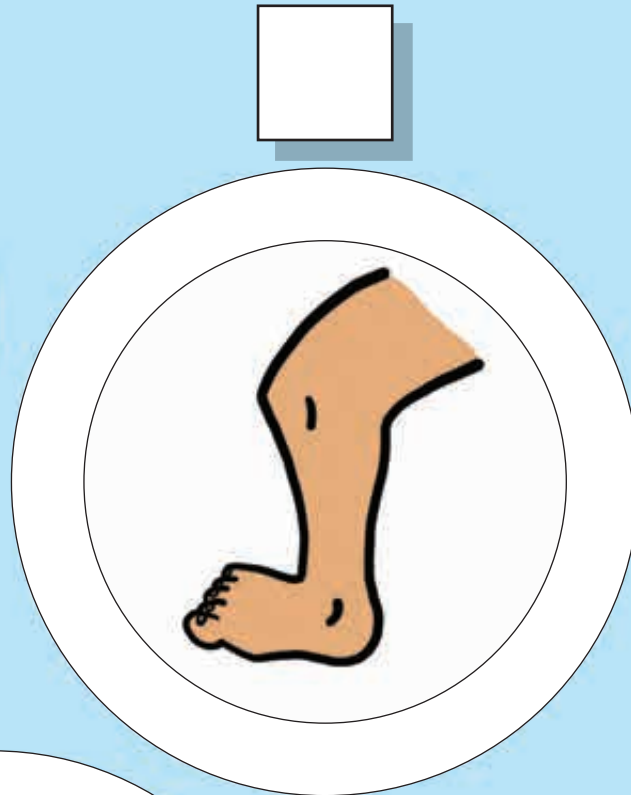
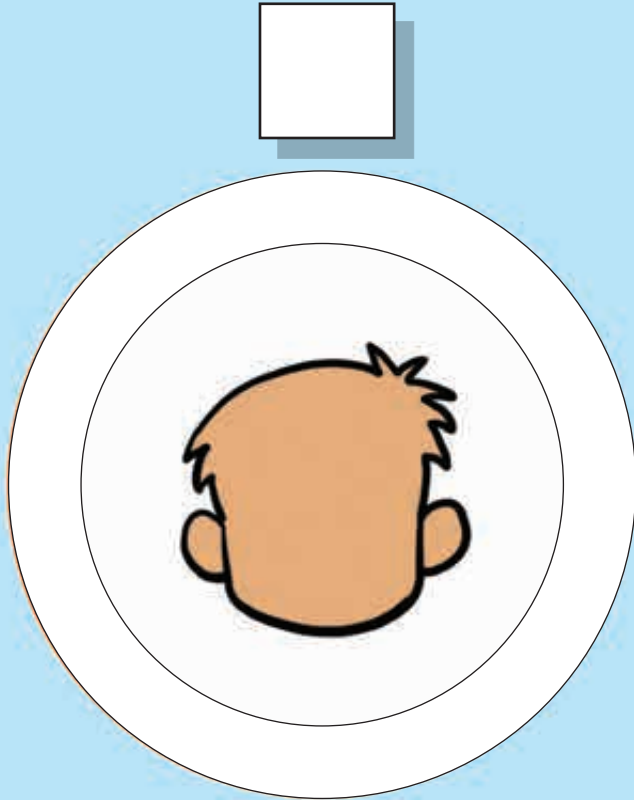
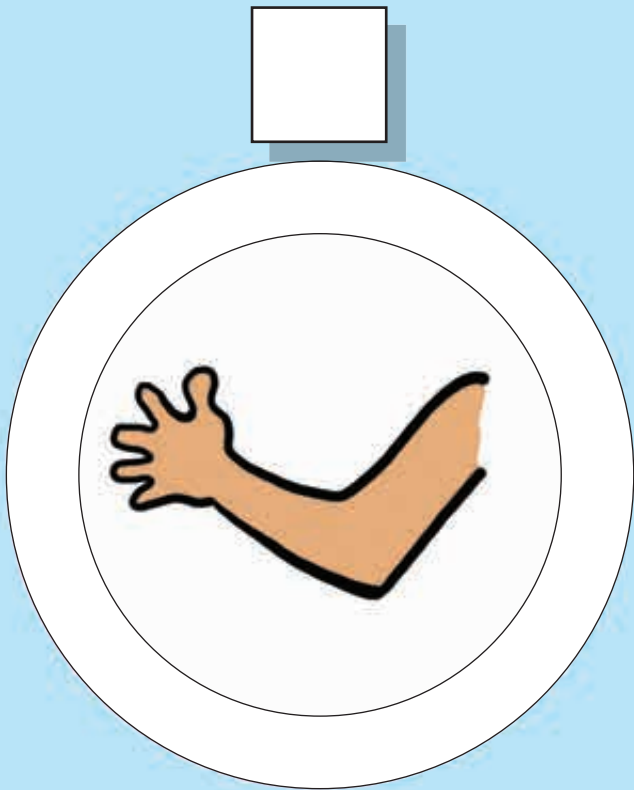


Draw your own toys.



★ Find the objects in the picture and colour them the same.


NAME _____



Toys



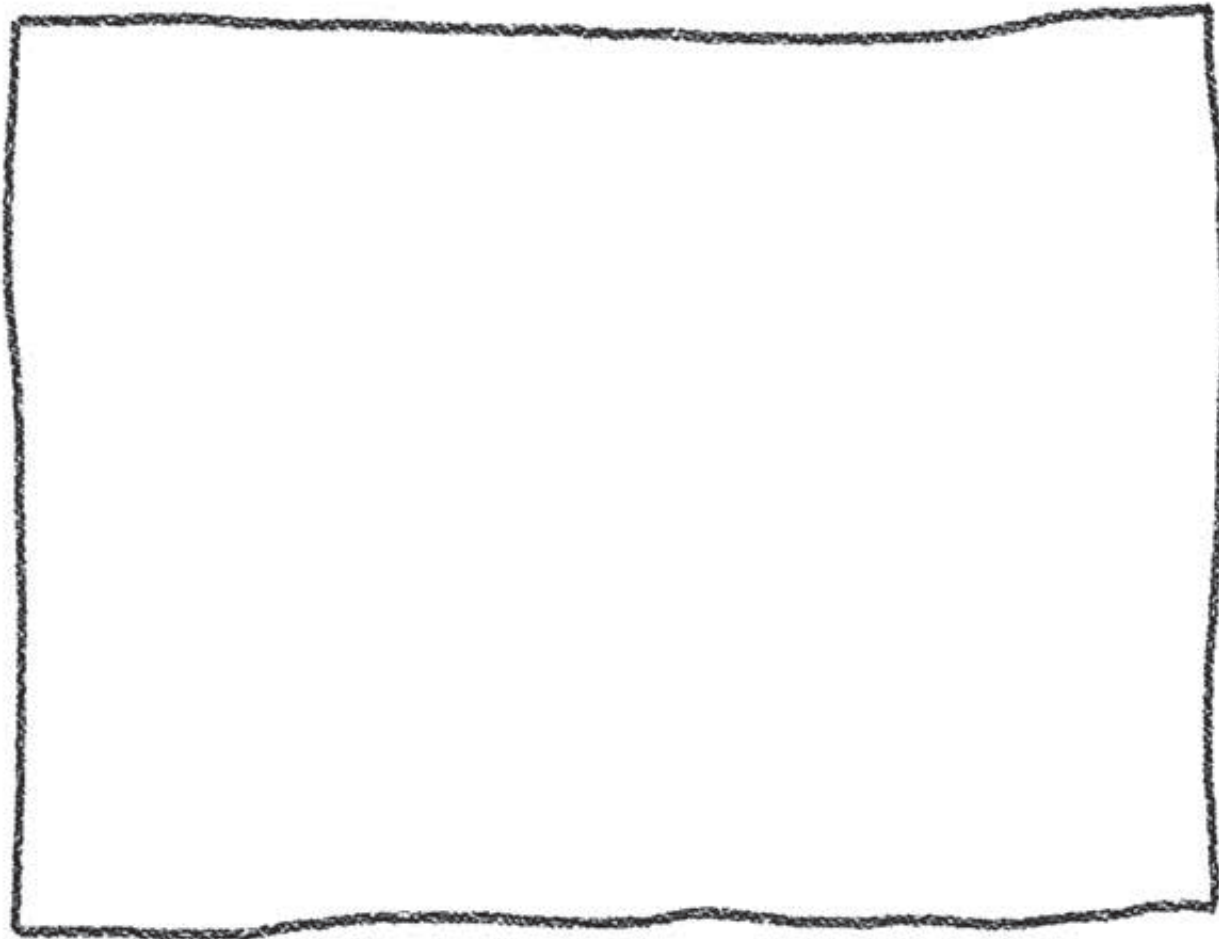
One finger one thumb Keep moving

One finger, one thumb,
Keep moving. (x3) 
We'll all be merry and bright.

One finger, one thumb, one arm,
Keep moving. (x3)
We'll all be merry and bright.

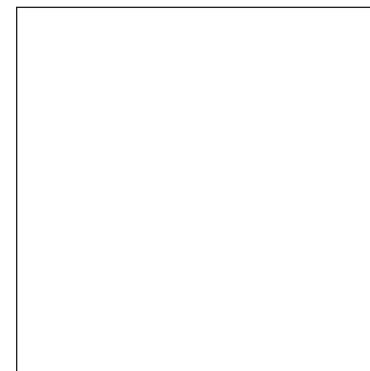
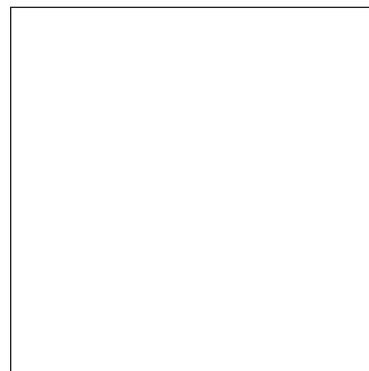
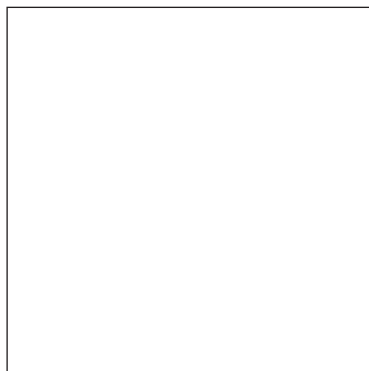
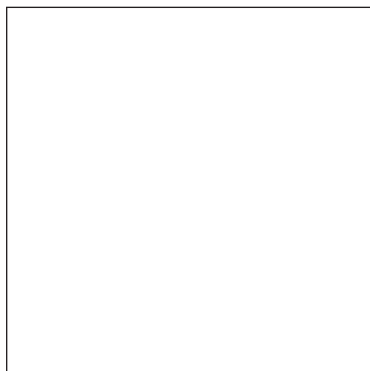
One finger, one thumb, one arm,
One leg, keep moving. (x3)
We'll all be merry and bright.

One finger, one thumb, one arm,
One leg, one nod of the head,
Keep moving. (x3)
We'll all be merry and bright.



- ★ Number the body parts according to their order in the song.
- ★ Colour the circles.

NAME _____



Toys

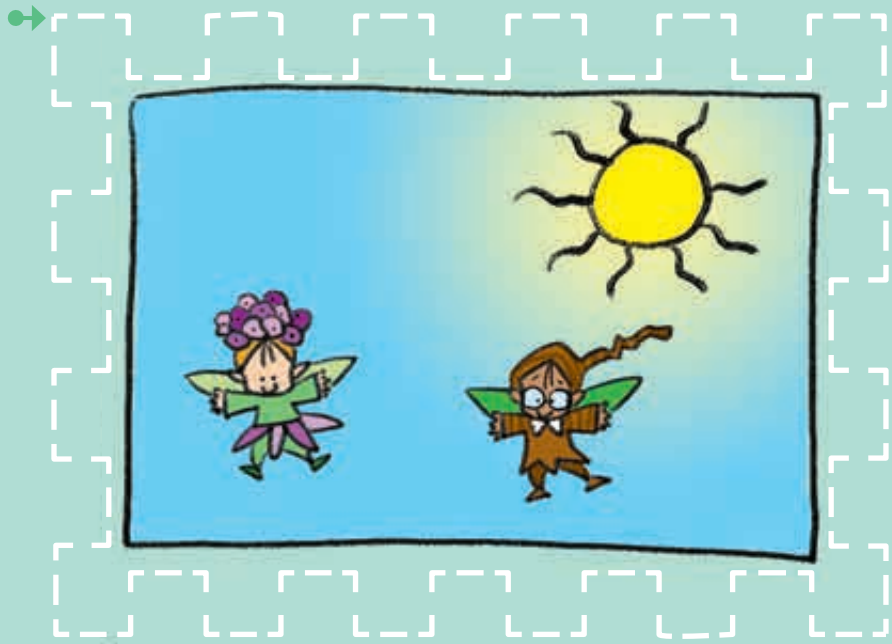


Draw the trampoline.



- ★ Put the stickers in the right place.
- ★ Colour the pictures.

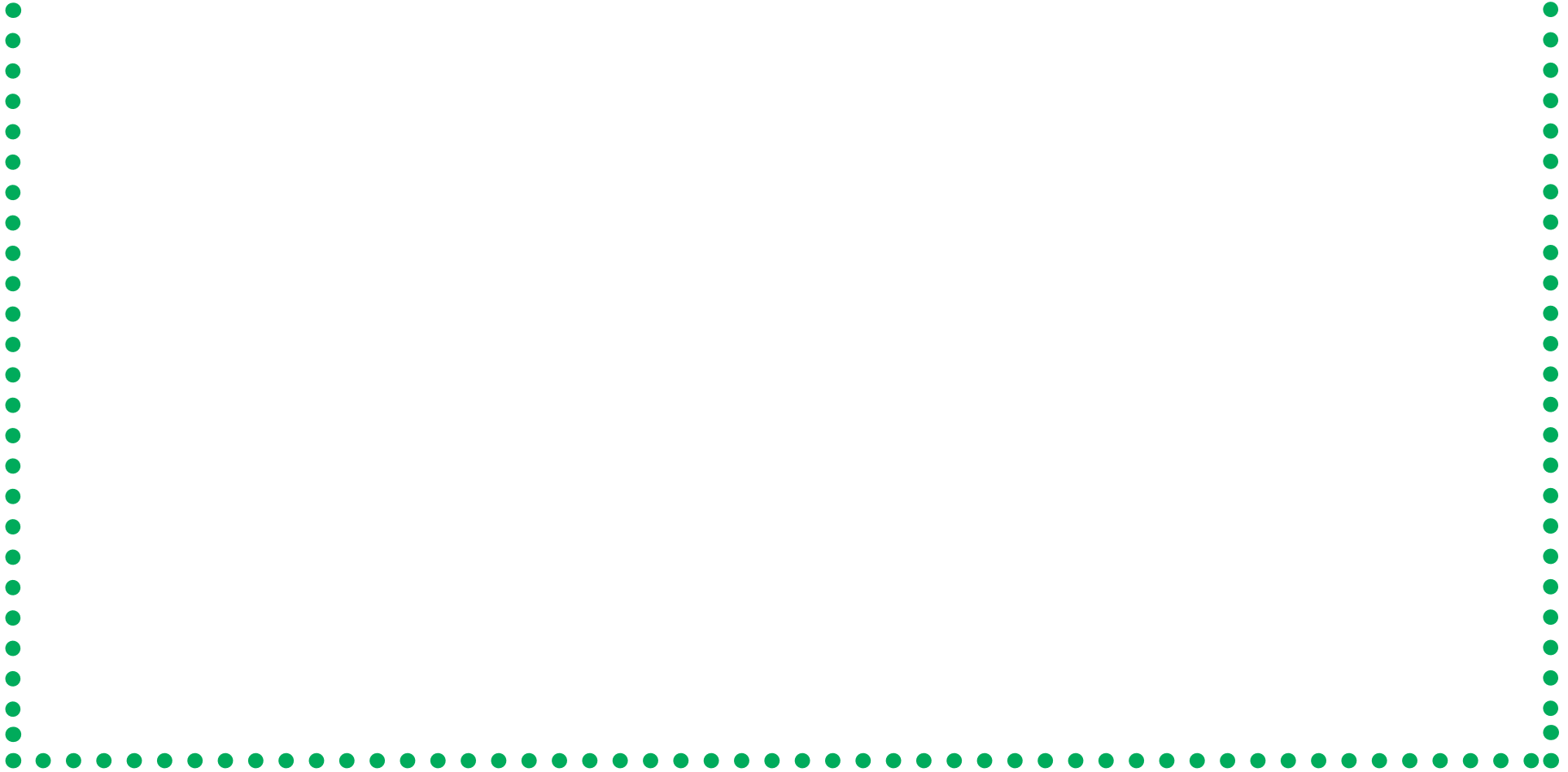
NAME _____



Clothes

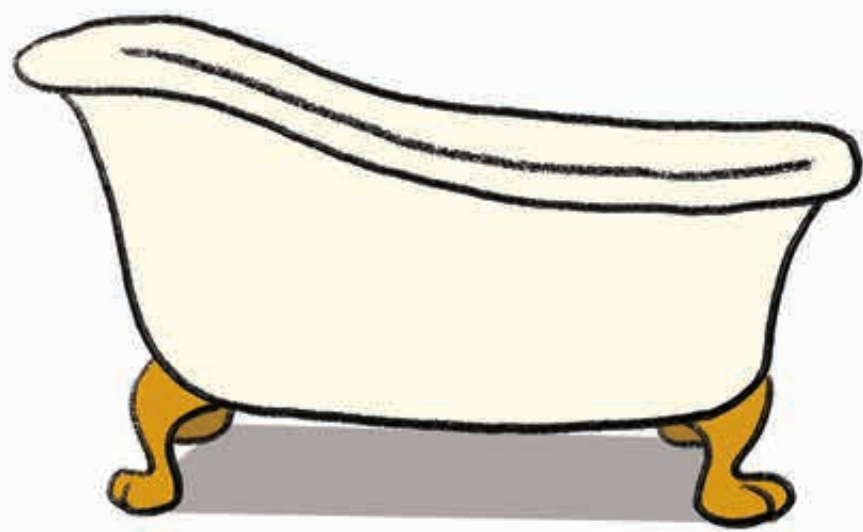
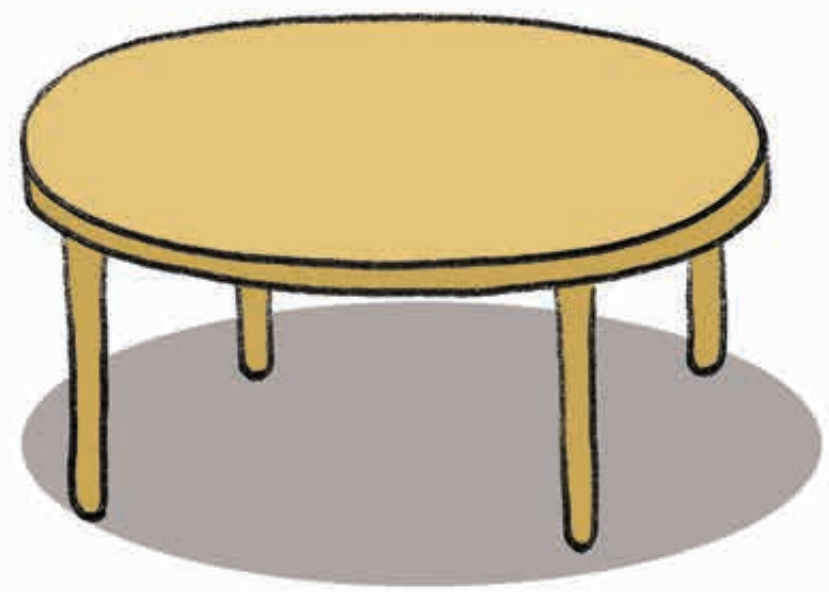
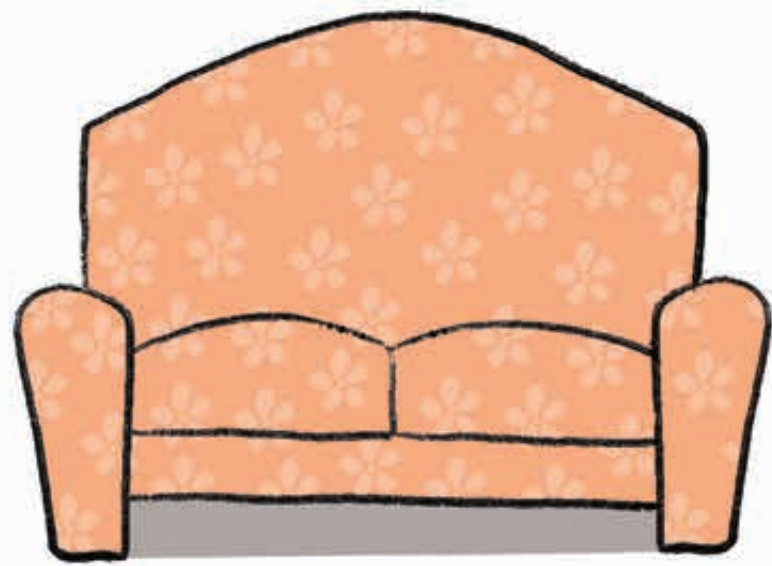
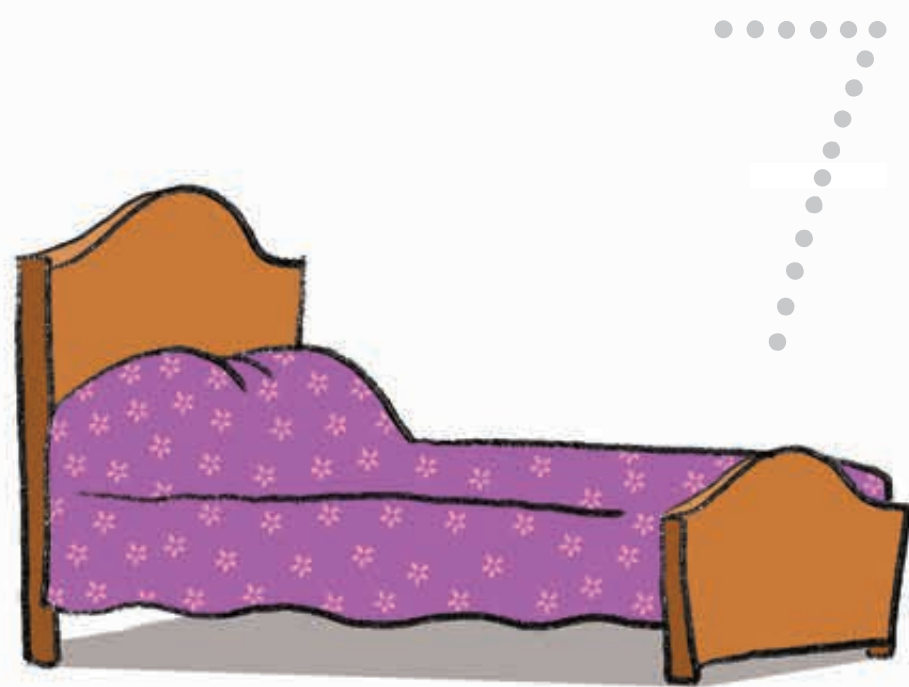


Draw Tommy with his clothes on.



- ★ Add the stickers to the picture.
- ★ Trace the lines.
- ★ Colour the hat.

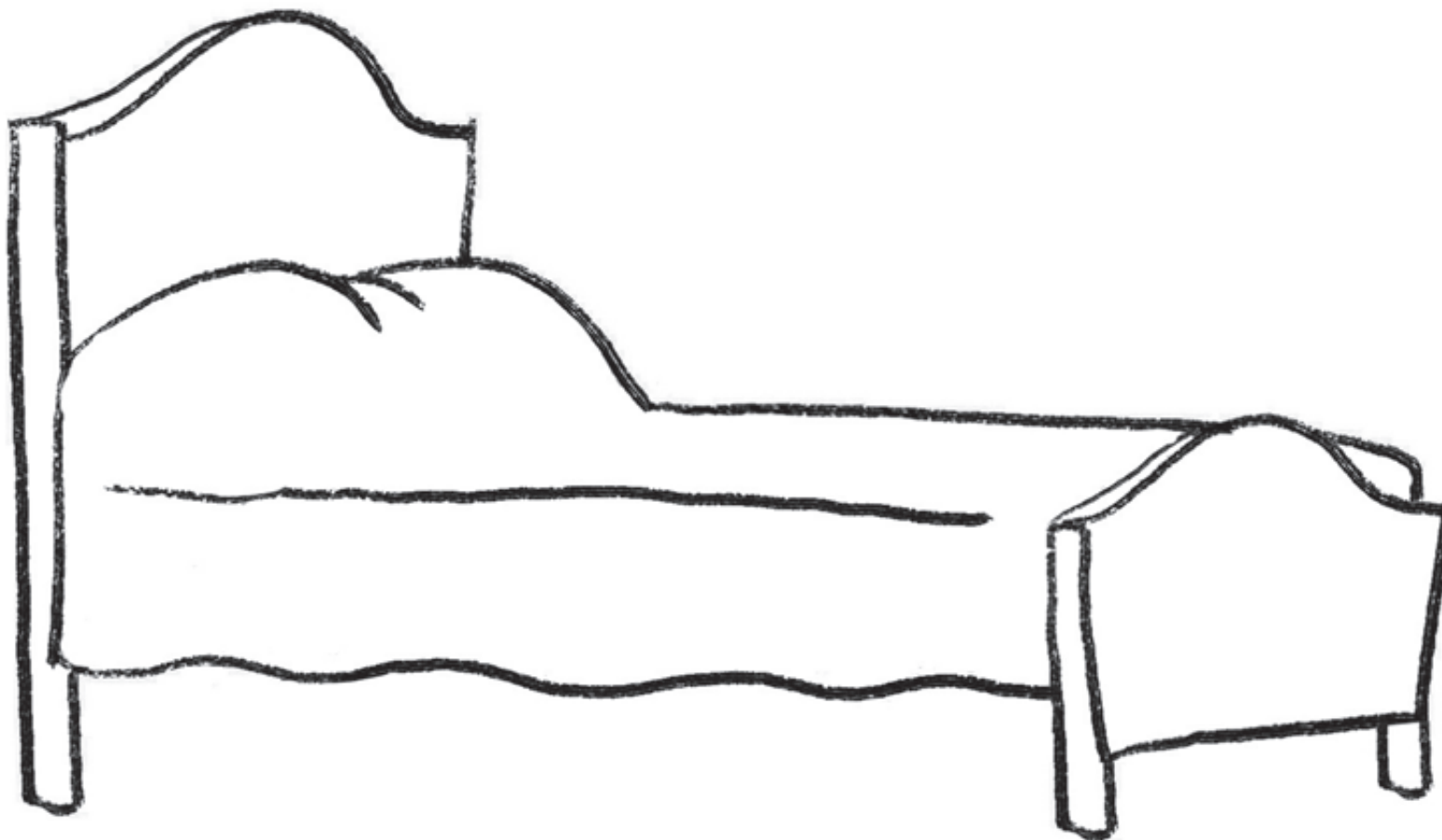
NAME _____



Clothes



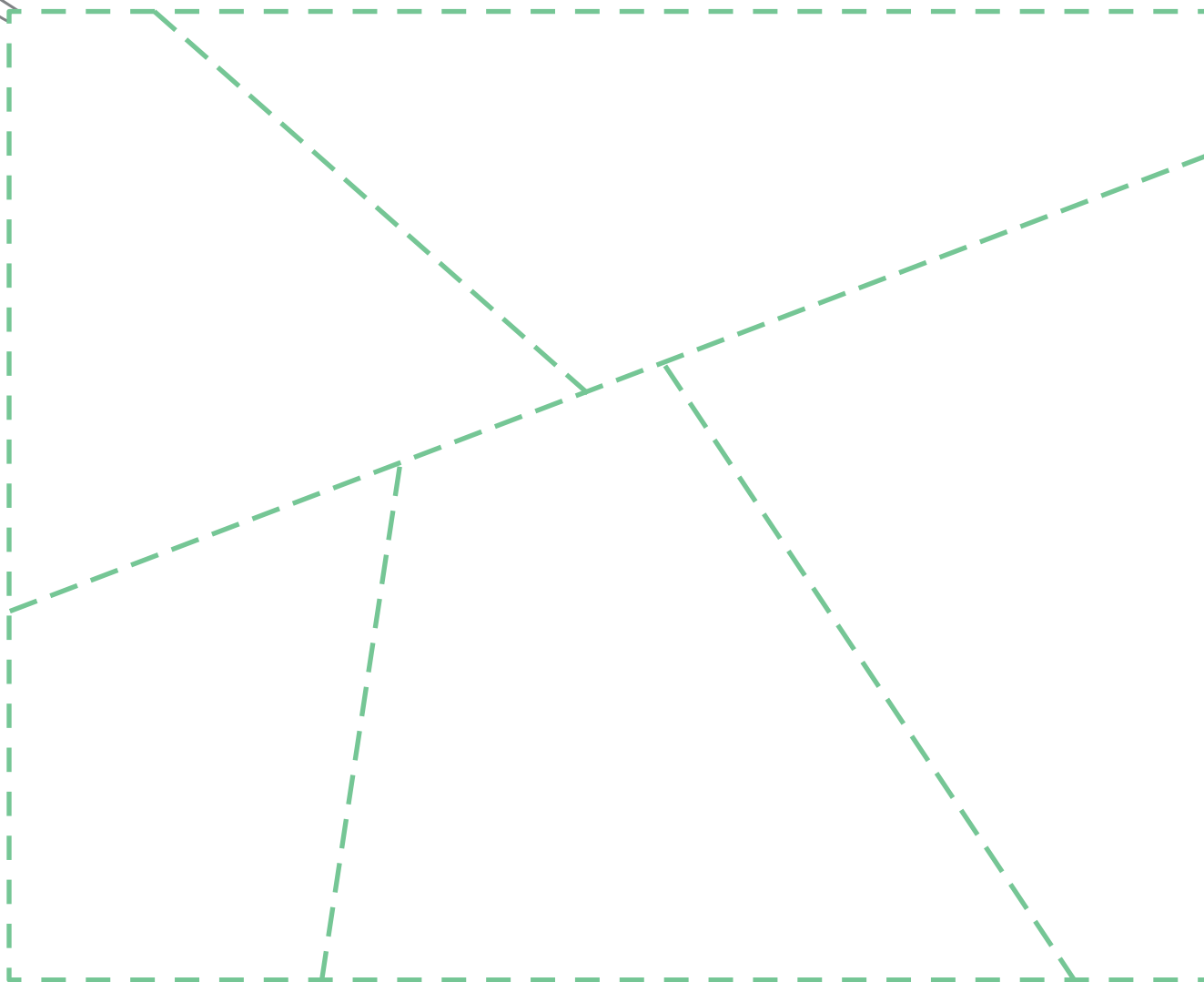
Draw something on and something under the bed.

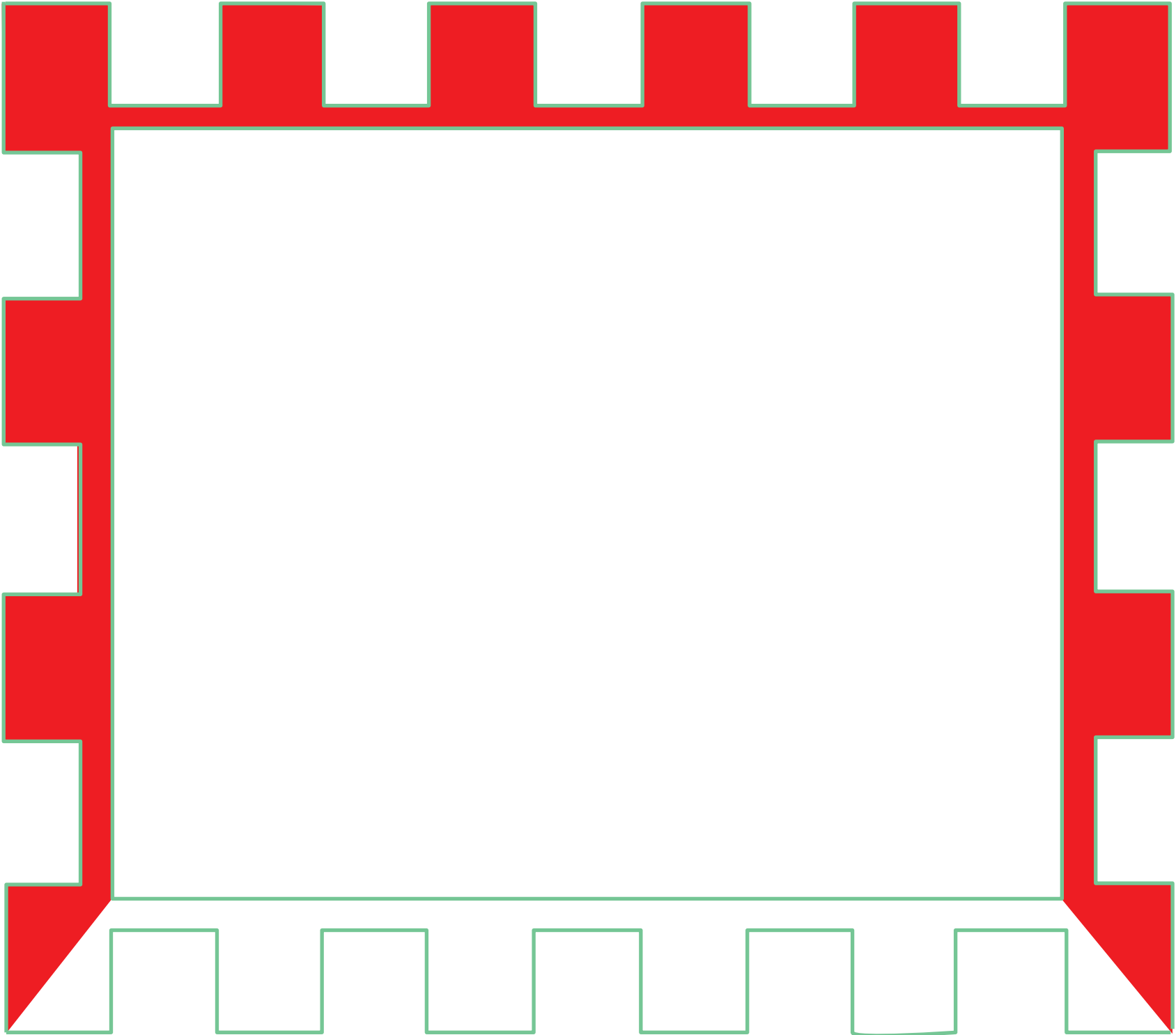


- ★ Add the stickers to the picture.
- ★ Trace the number 7.

NAME _____



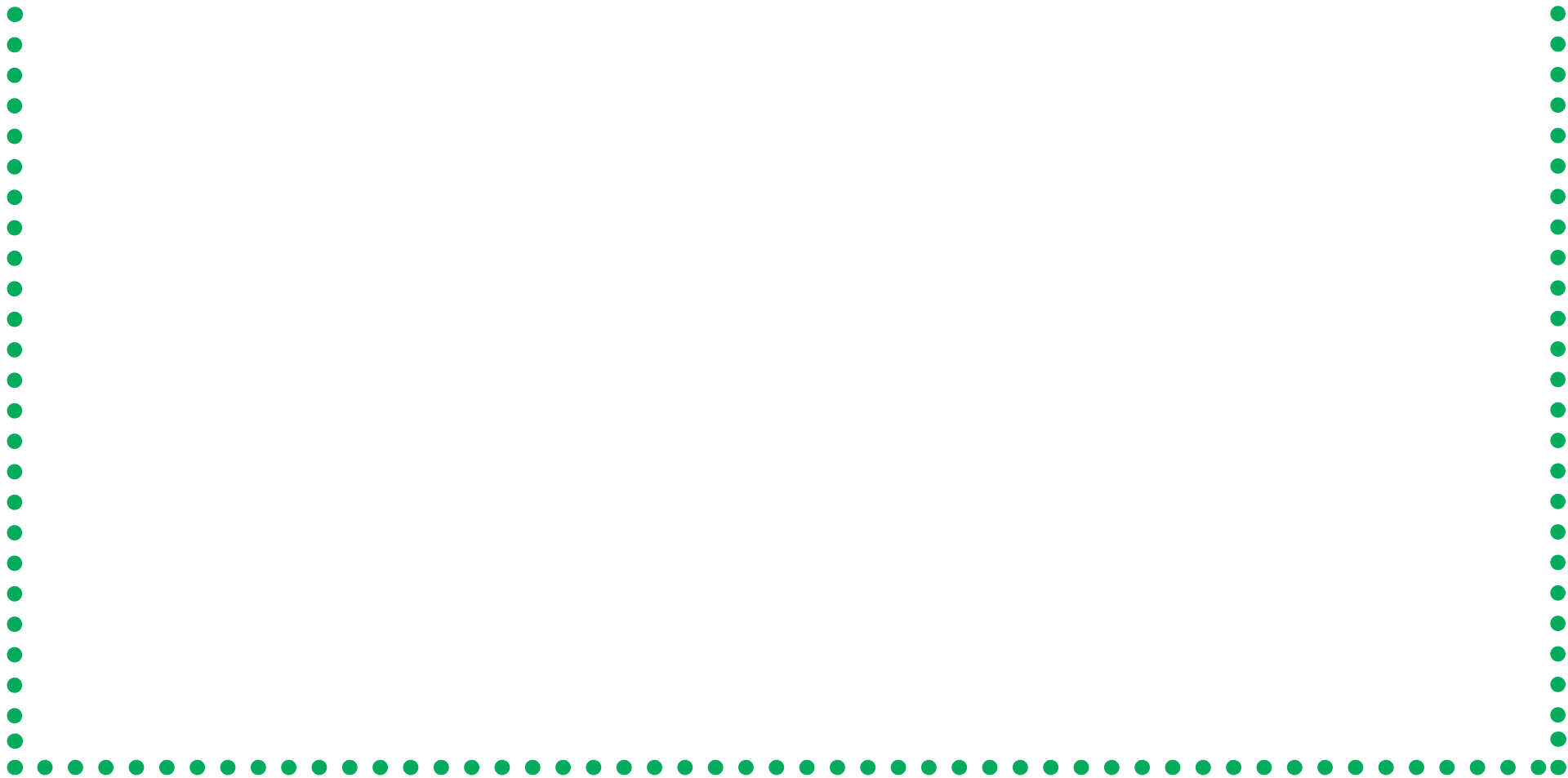




Clothes



Draw your favourite scene from the story.



- ★ Cut along the lines.
- ★ Stick the pieces in the frame.
- ★ Finish colouring the frame.

NAME _____

1



2



Clothes

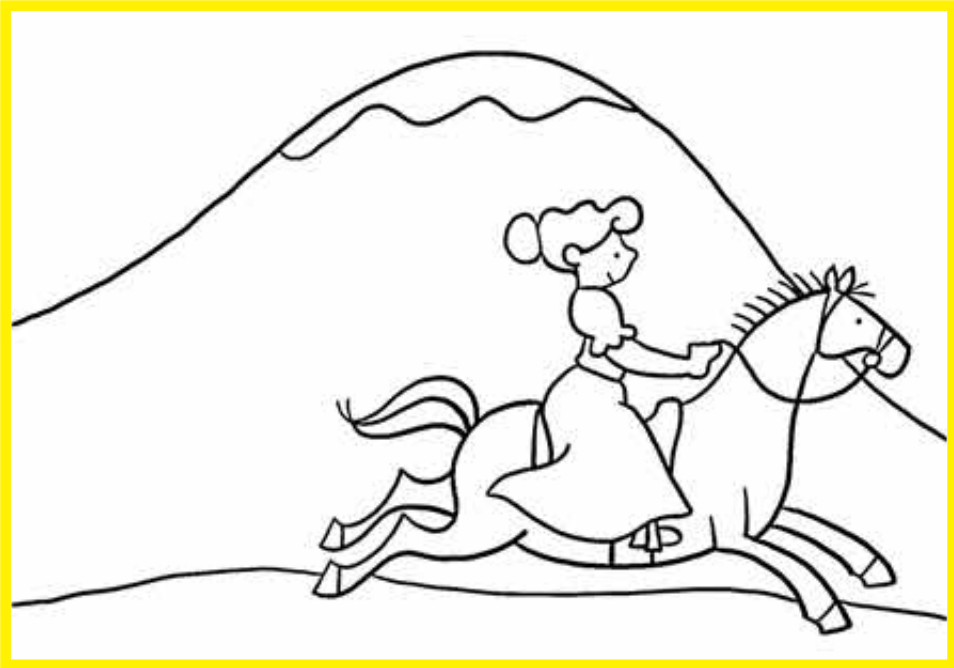
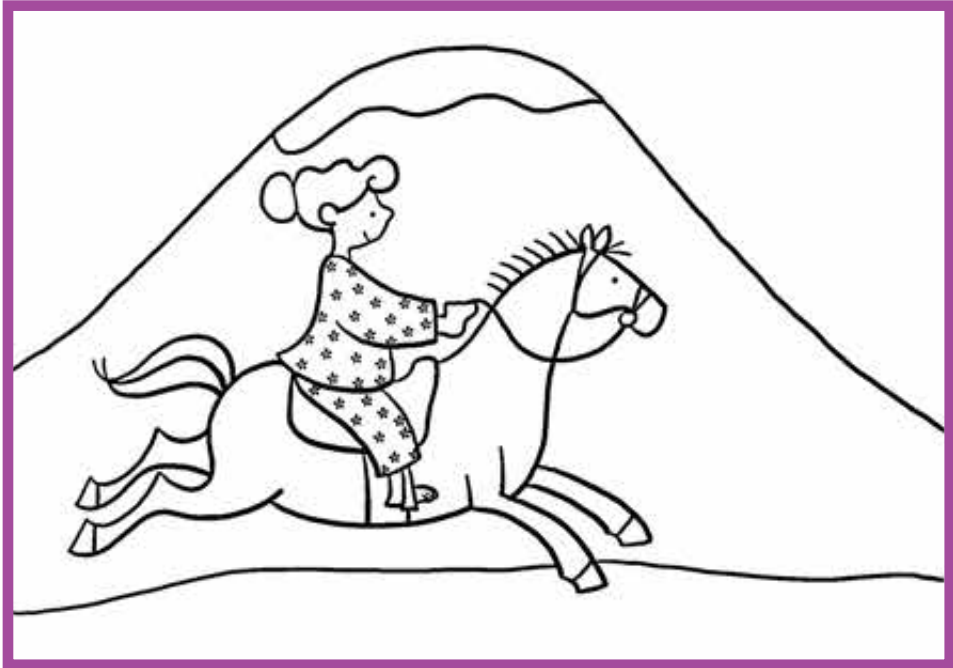
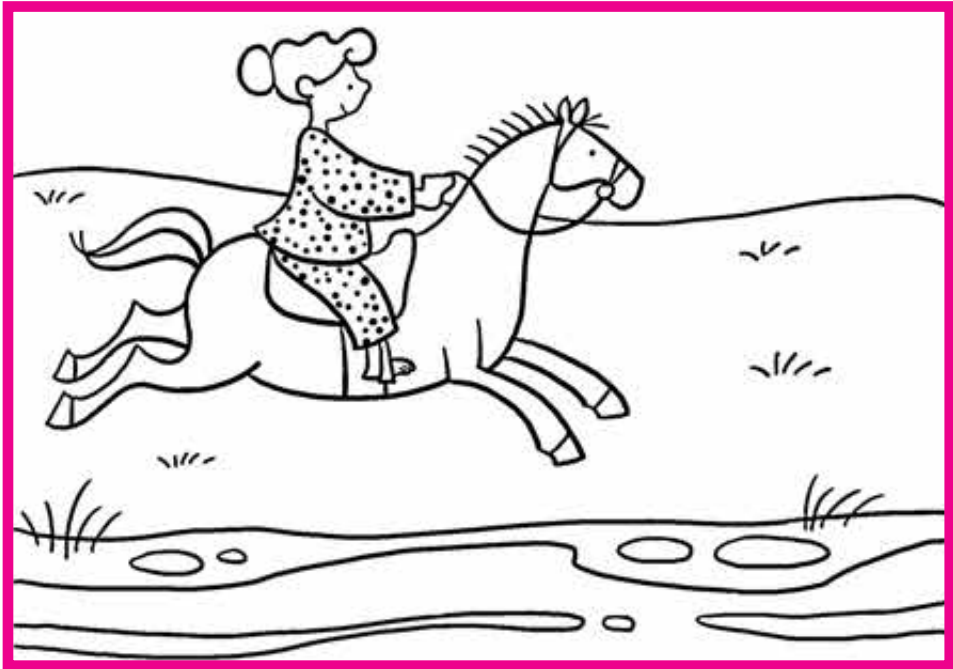


Draw yourself as a carnival character.

A large rectangular frame made of green dots, intended for a child to draw a carnival character inside.

- ★ Look carefully at the two pictures.
- ★ Draw the missing clothes in picture 2.

NAME _____



Clothes



She'll be coming round the mountain

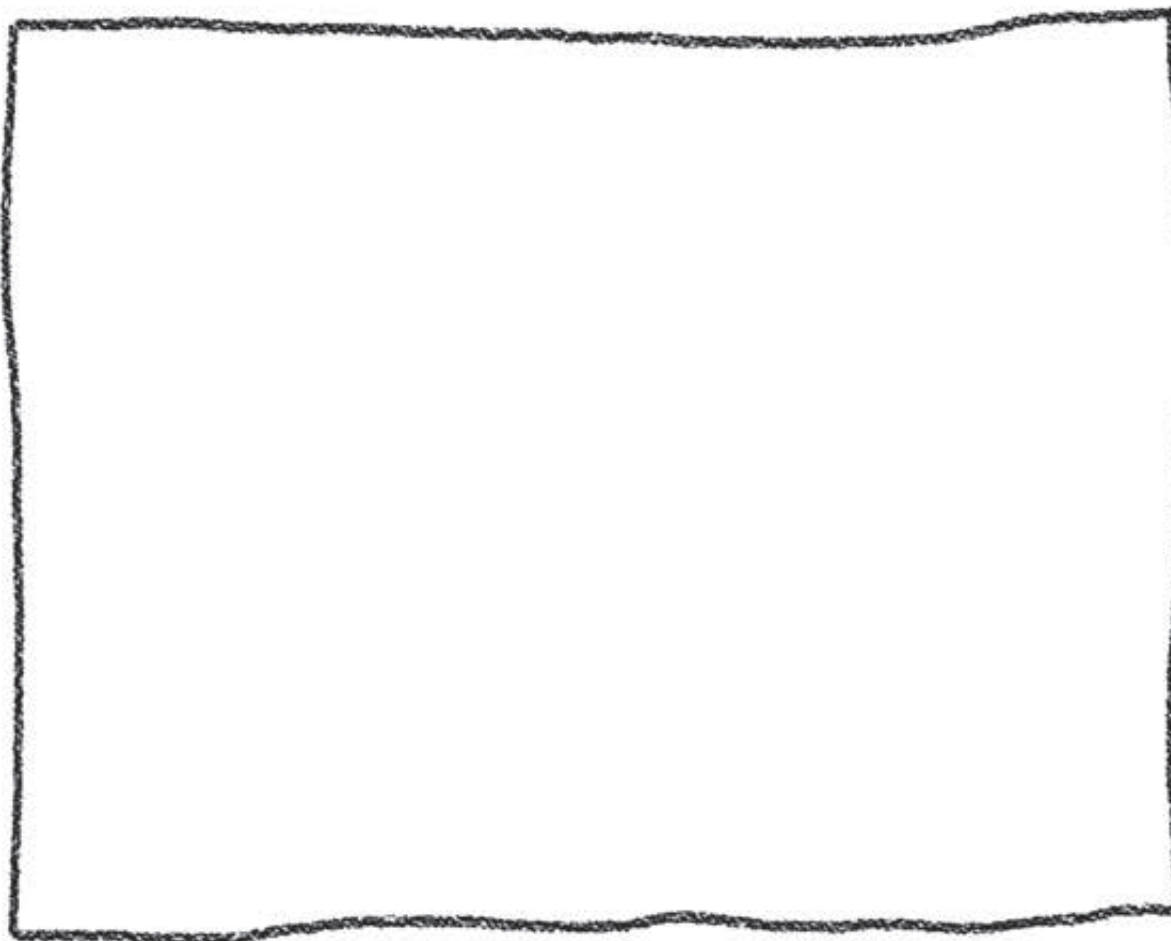
She'll be coming round the mountain,
When she comes. (x2)
She'll be coming round the mountain,
Coming round the mountain,
Coming round the mountain when she comes.

Singing I, I yippie, yippie I, (x2)
Singing I, I yippie, I, I yippie,
I, I yippie, yippie I.



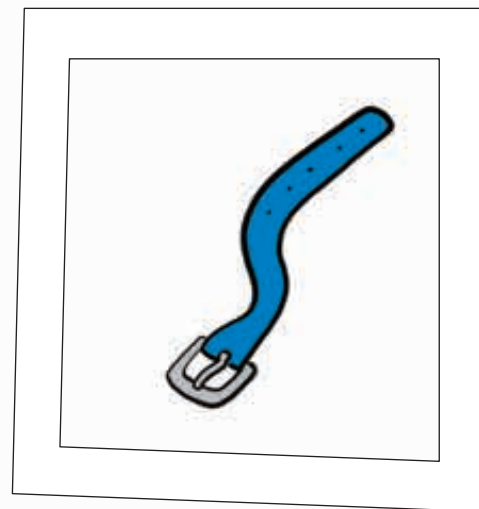
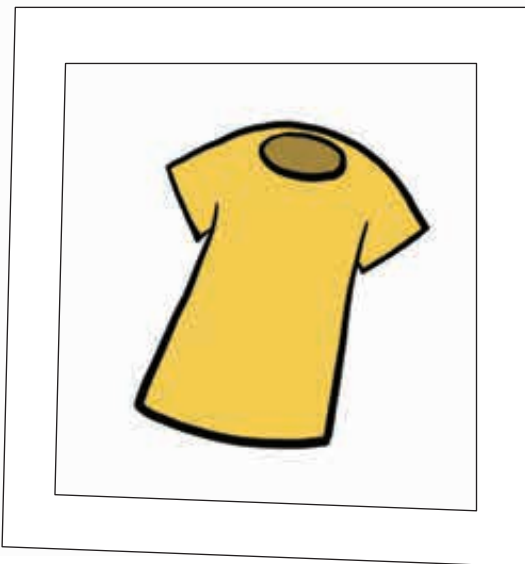
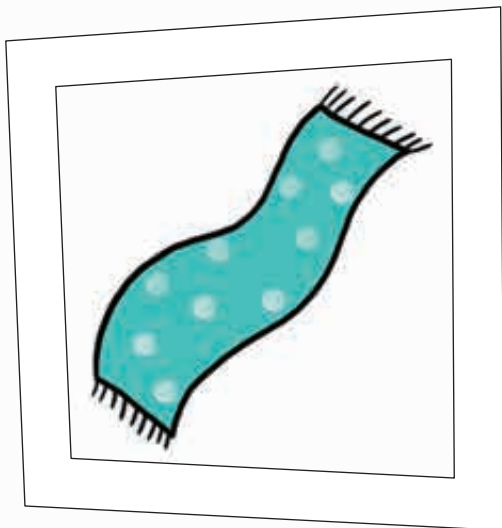
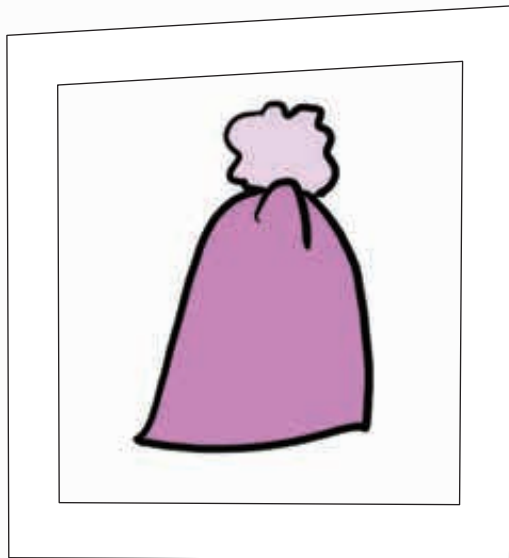
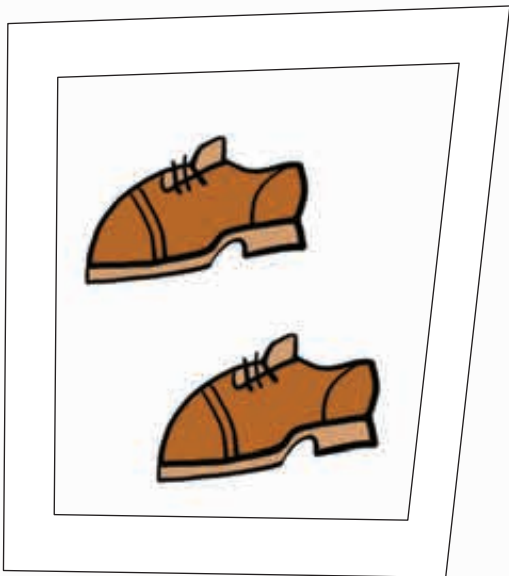
She'll be riding a white horse,
When she comes. (x2)
She'll be riding a white horse,
Riding a white horse,
Riding a white horse when she comes.

She'll be wearing pink pyjamas,
When she comes. (x2)
She'll be wearing pink pyjamas,
Wearing pink pyjamas,
Wearing pink pyjamas when she comes.



- ★ Cross out the mistakes.
- ★ Colour the picture that represents the song.

NAME _____



Clothes

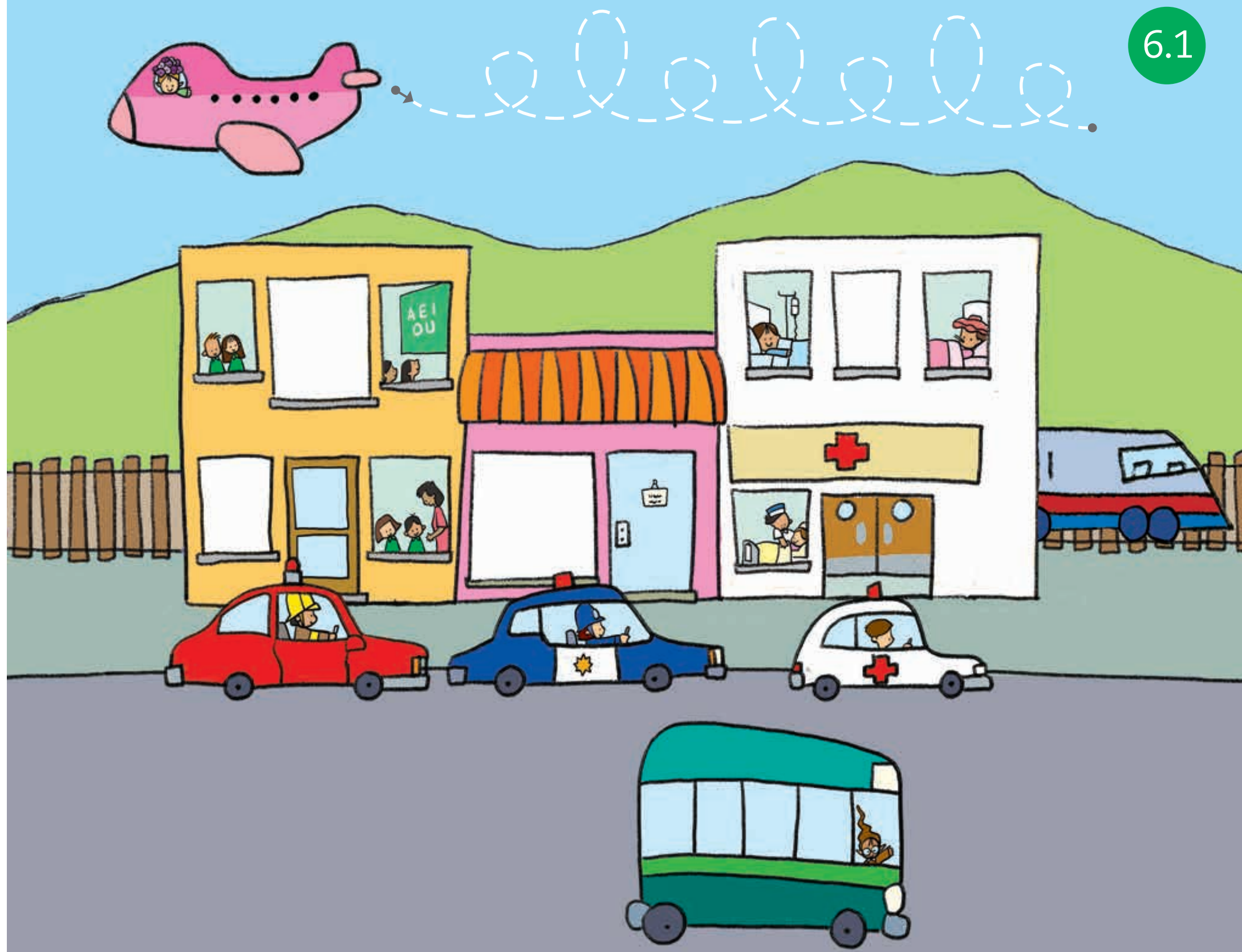


Draw something made of wool.



- ★ Put the stickers in the right place.
- ★ Colour the squares according to the key.

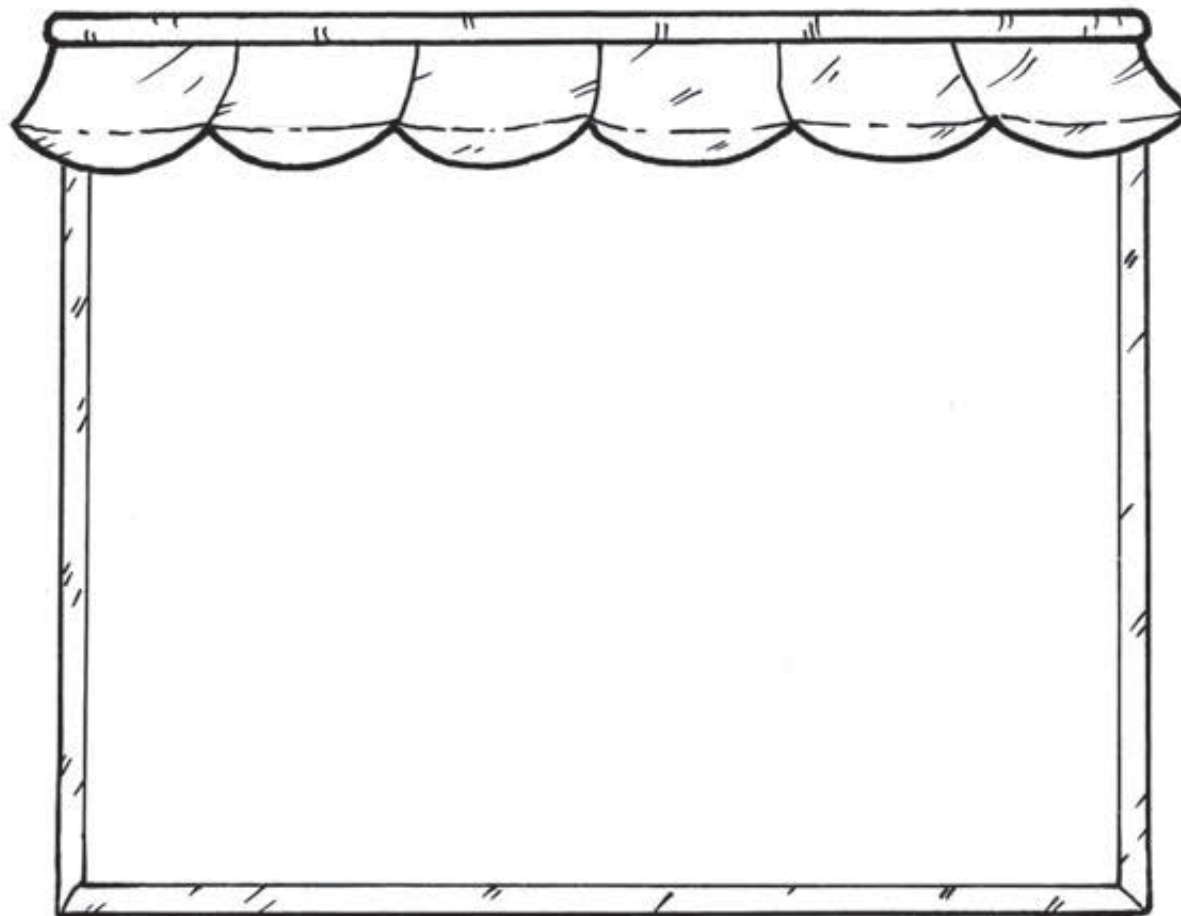
NAME _____



Around town

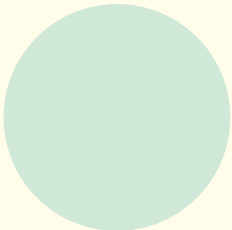
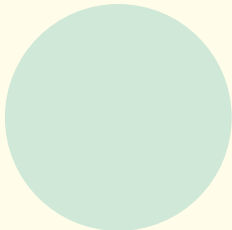
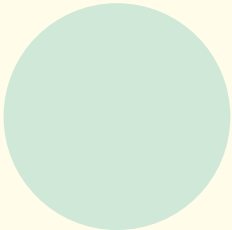
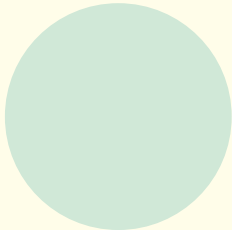
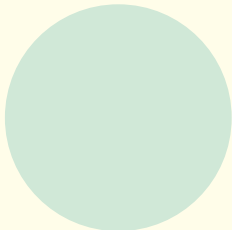


Draw things in the shop window.



- ★ Put the stickers in the right place.
- ★ Trace the line.
- ★ Draw yourself in the school.

NAME _____



Around town



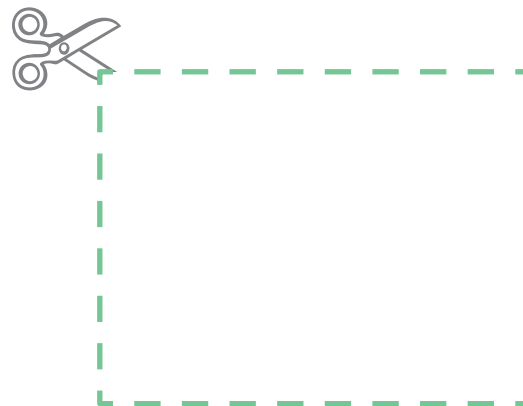
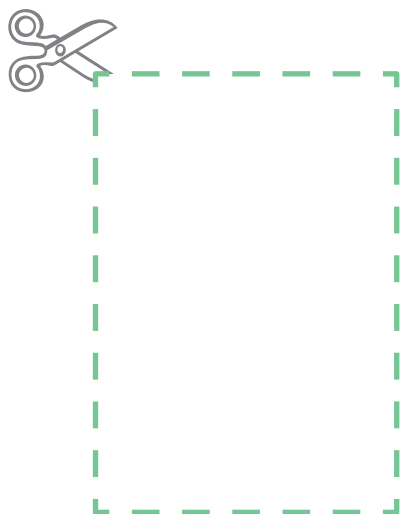
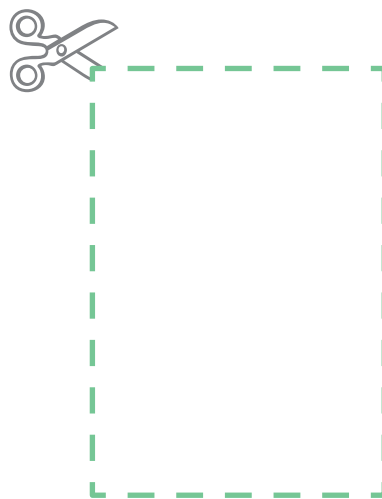
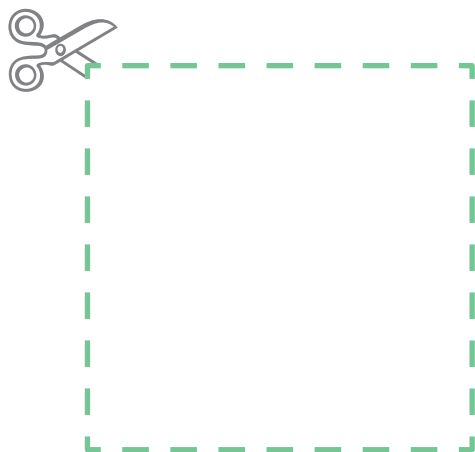
Draw loud things.

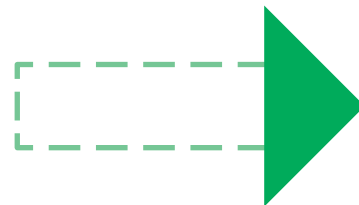
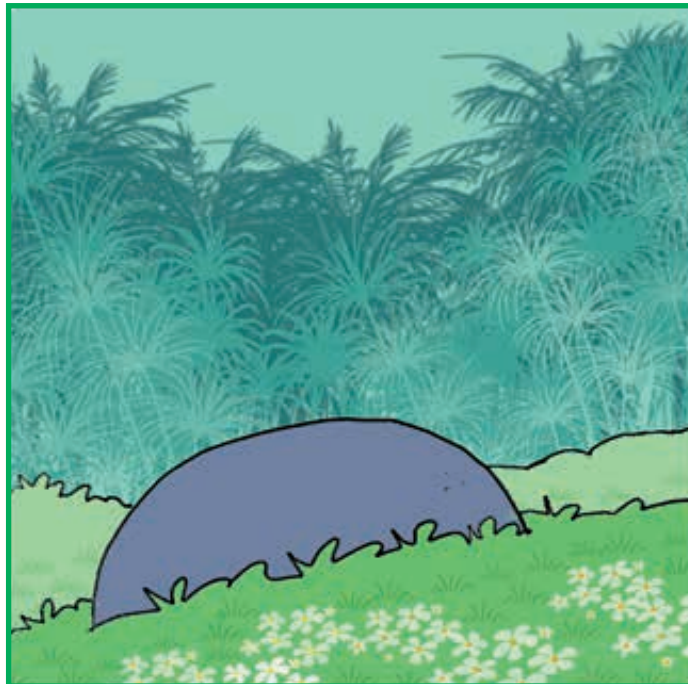
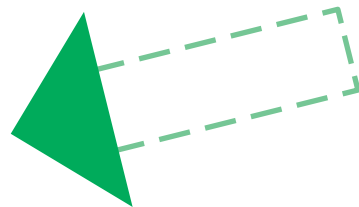
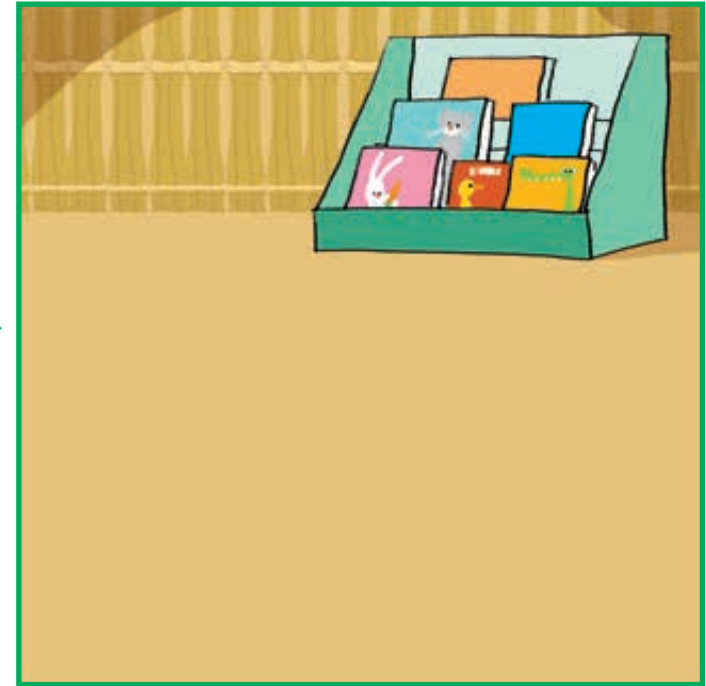
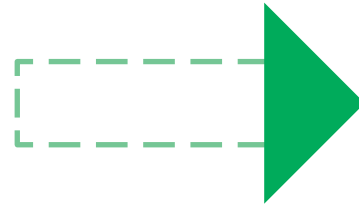
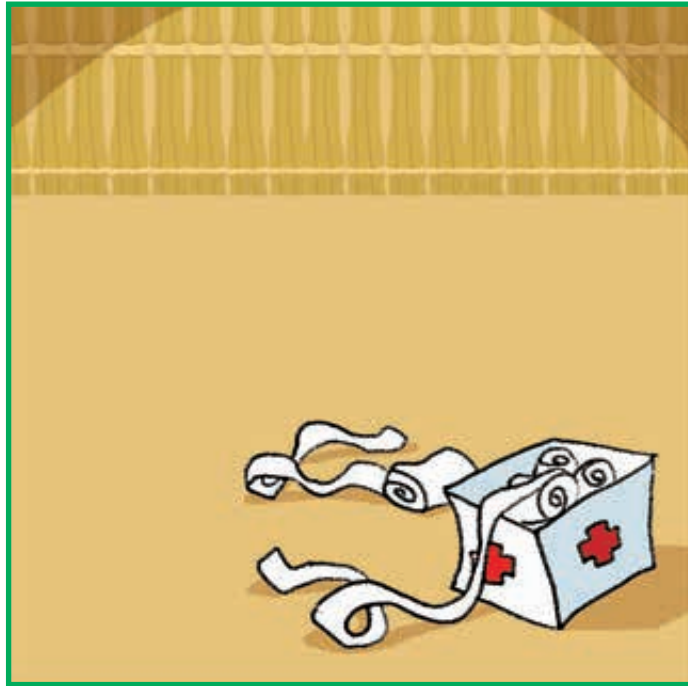


- ★ Put the stickers next to the loud things.
- ★ Count the pictures and trace the number eight.
- ★ Colour the fish.

NAME _____



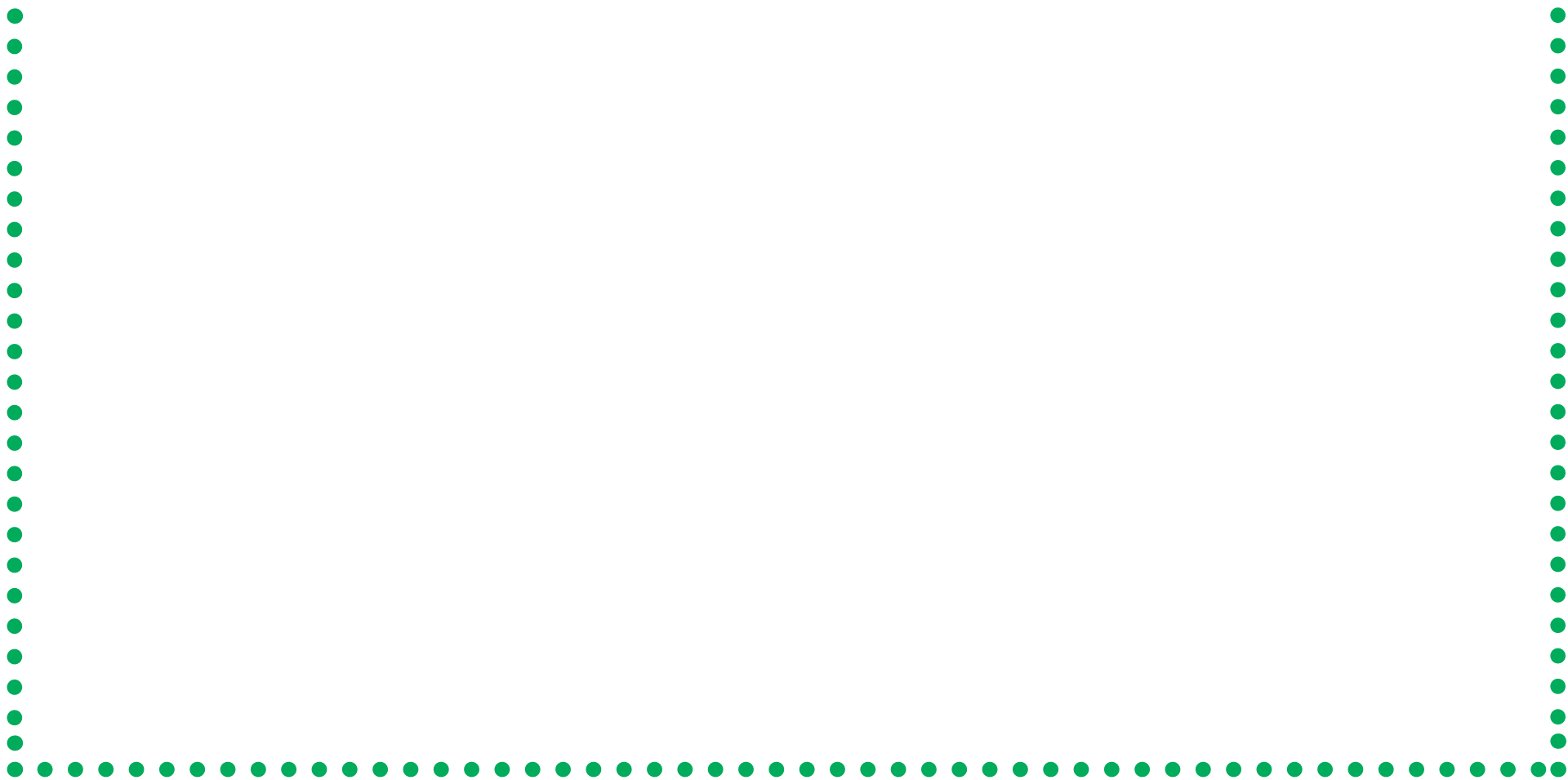




Around town



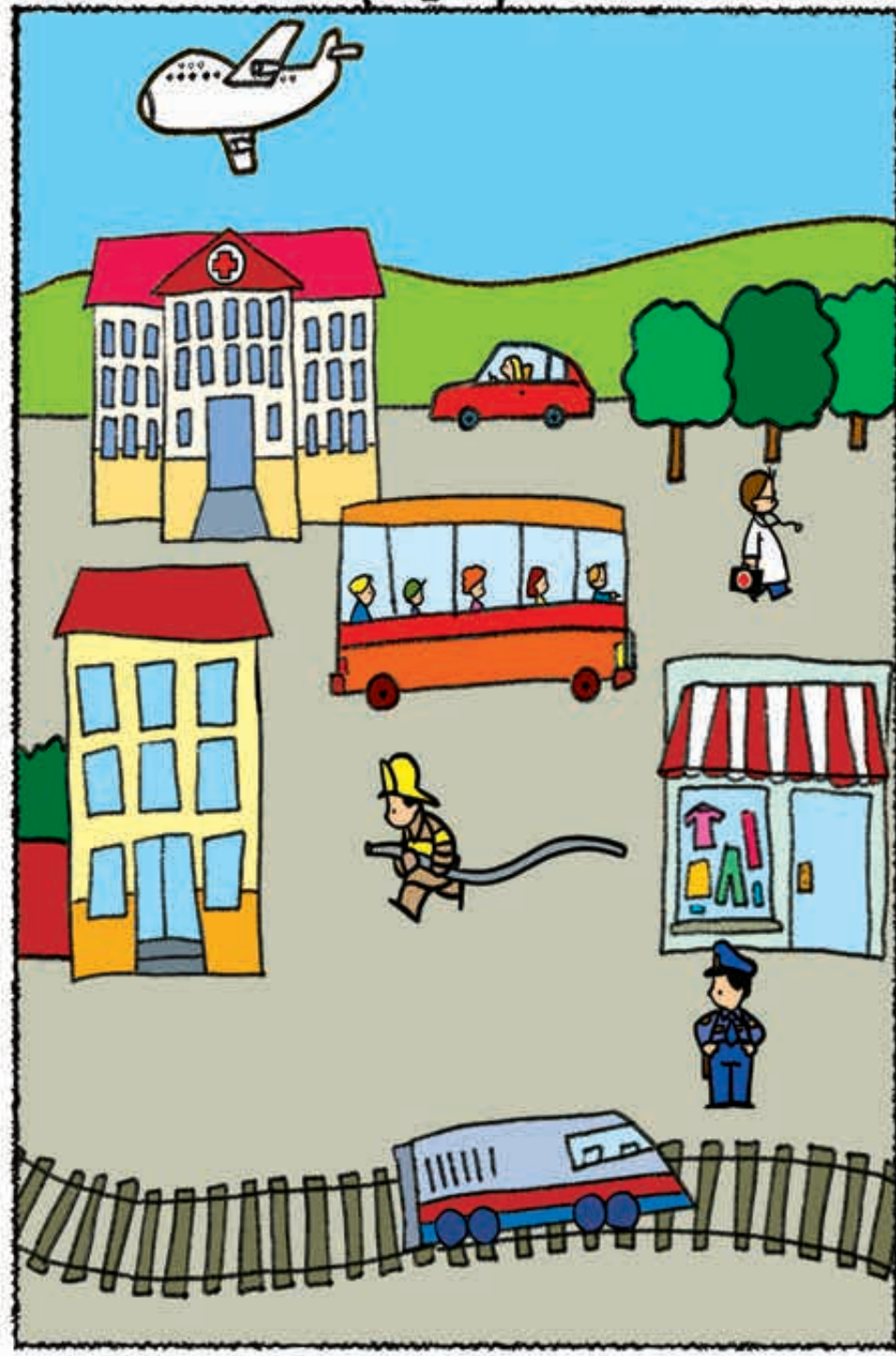
Draw your favourite scene from the story.



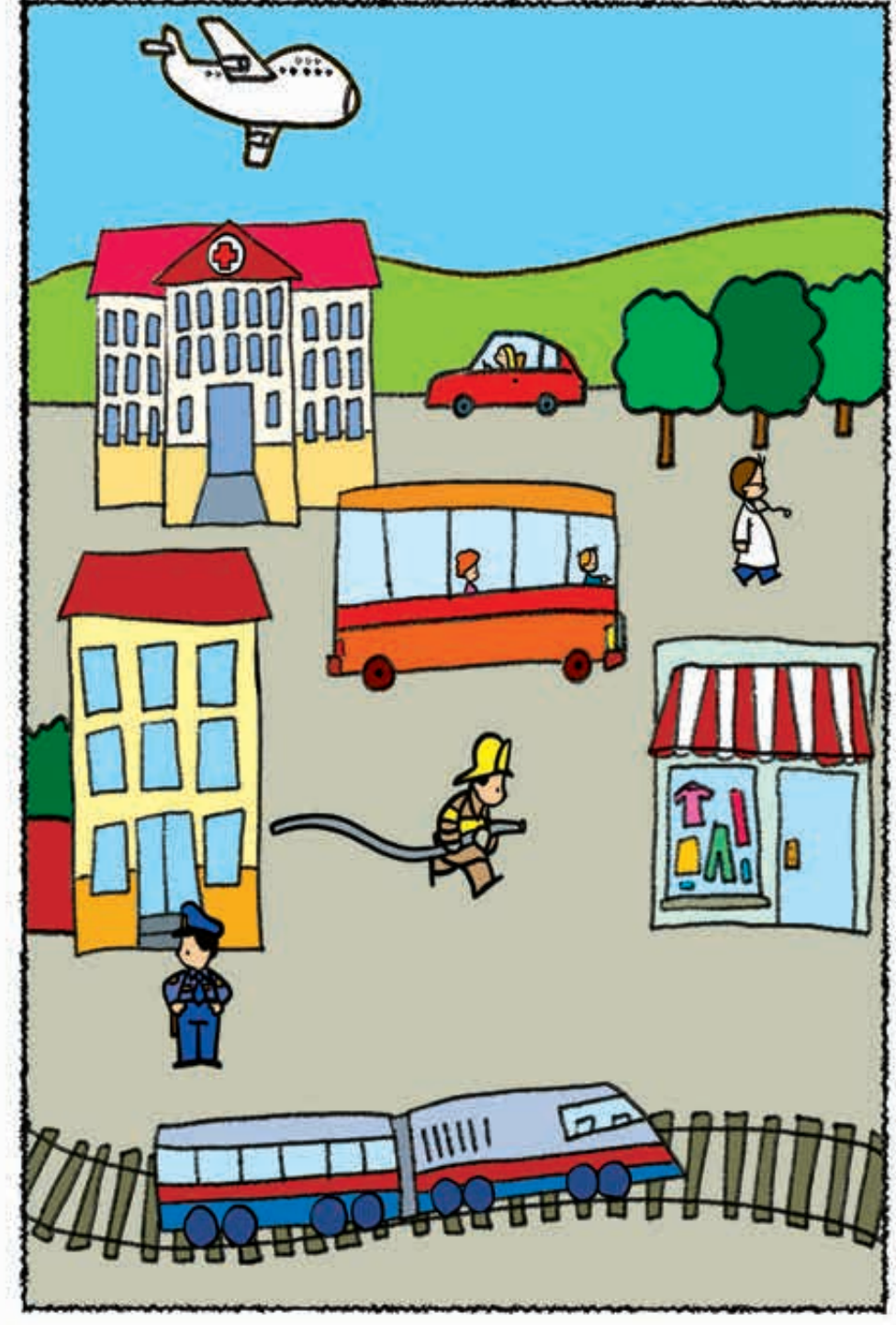
- ★ Cut out the pictures.
- ★ Stick them in the correct place.
- ★ Trace the lines.

NAME _____

1



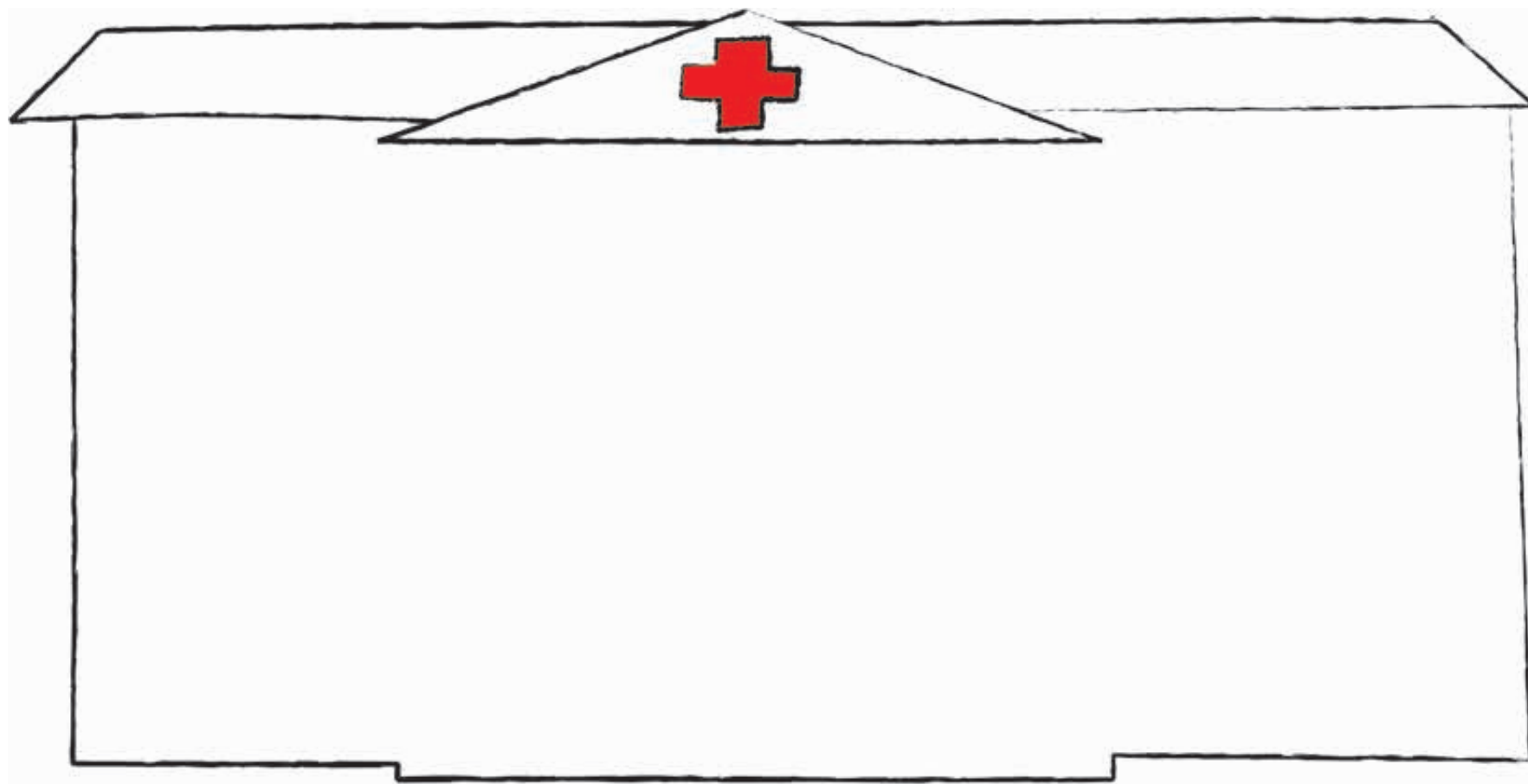
2



Around town

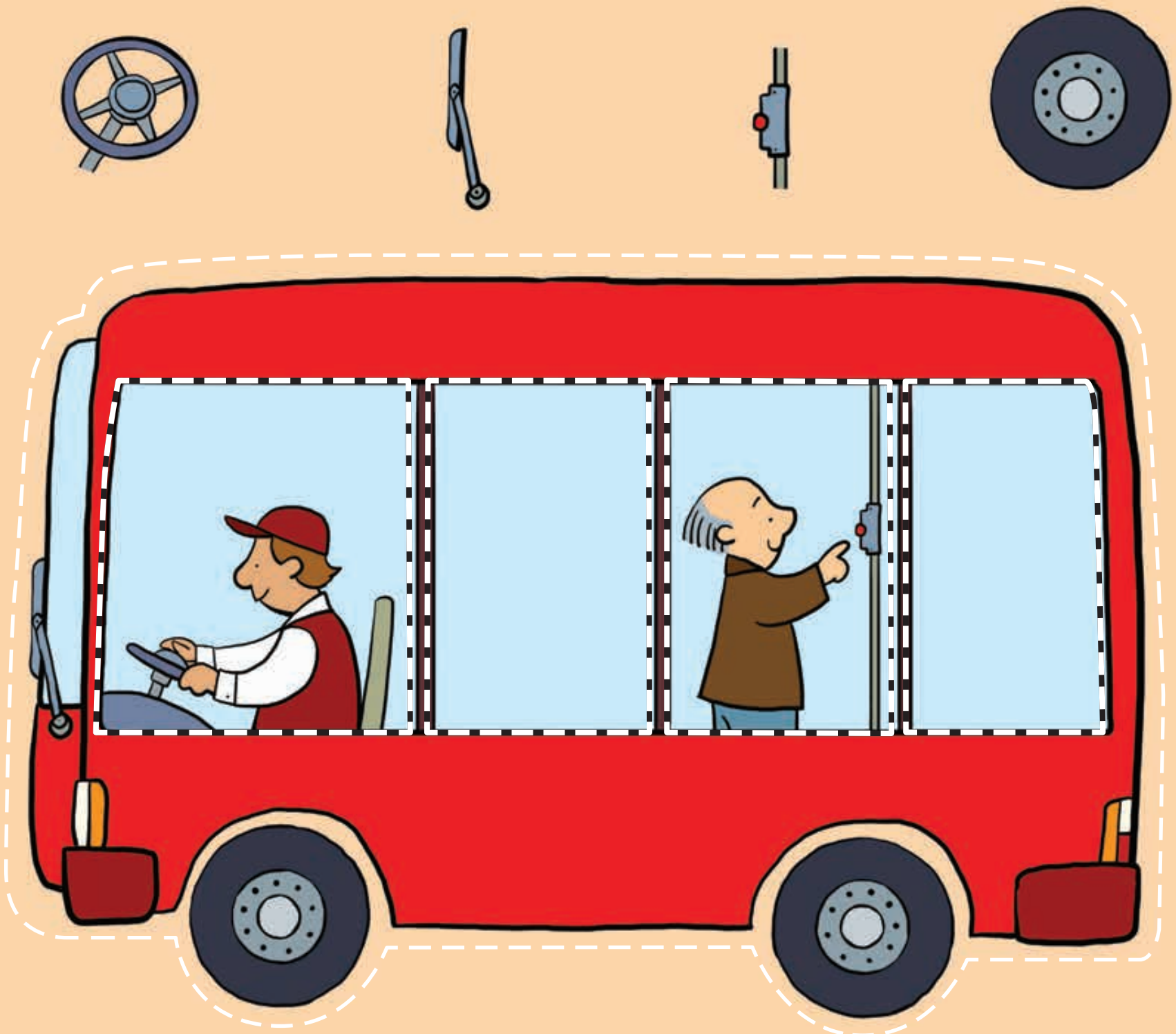


Draw things you see in a hospital.

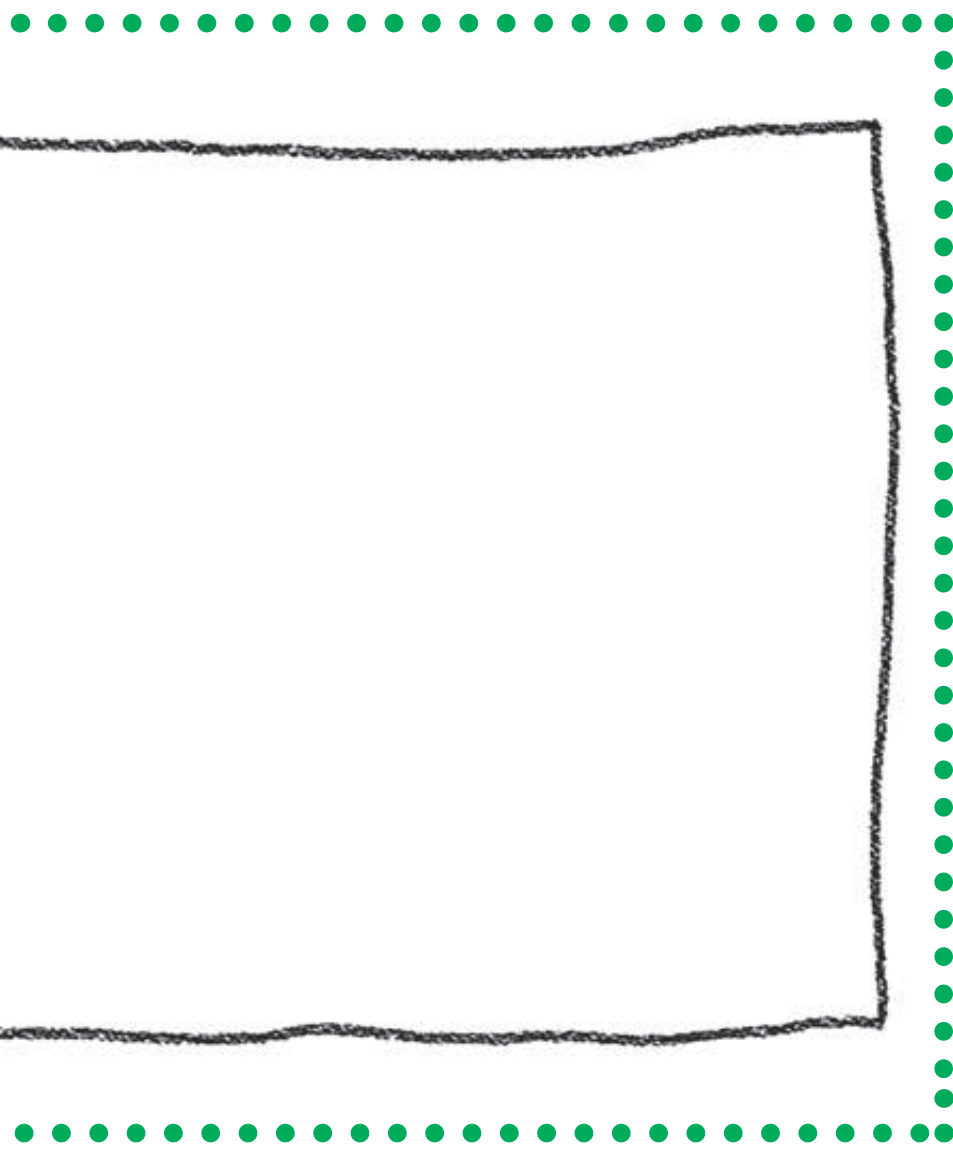


- ★ Look carefully at the two pictures.
- ★ Find the six differences.
- ★ Circle the differences in picture 2.



NAME _____



Around town



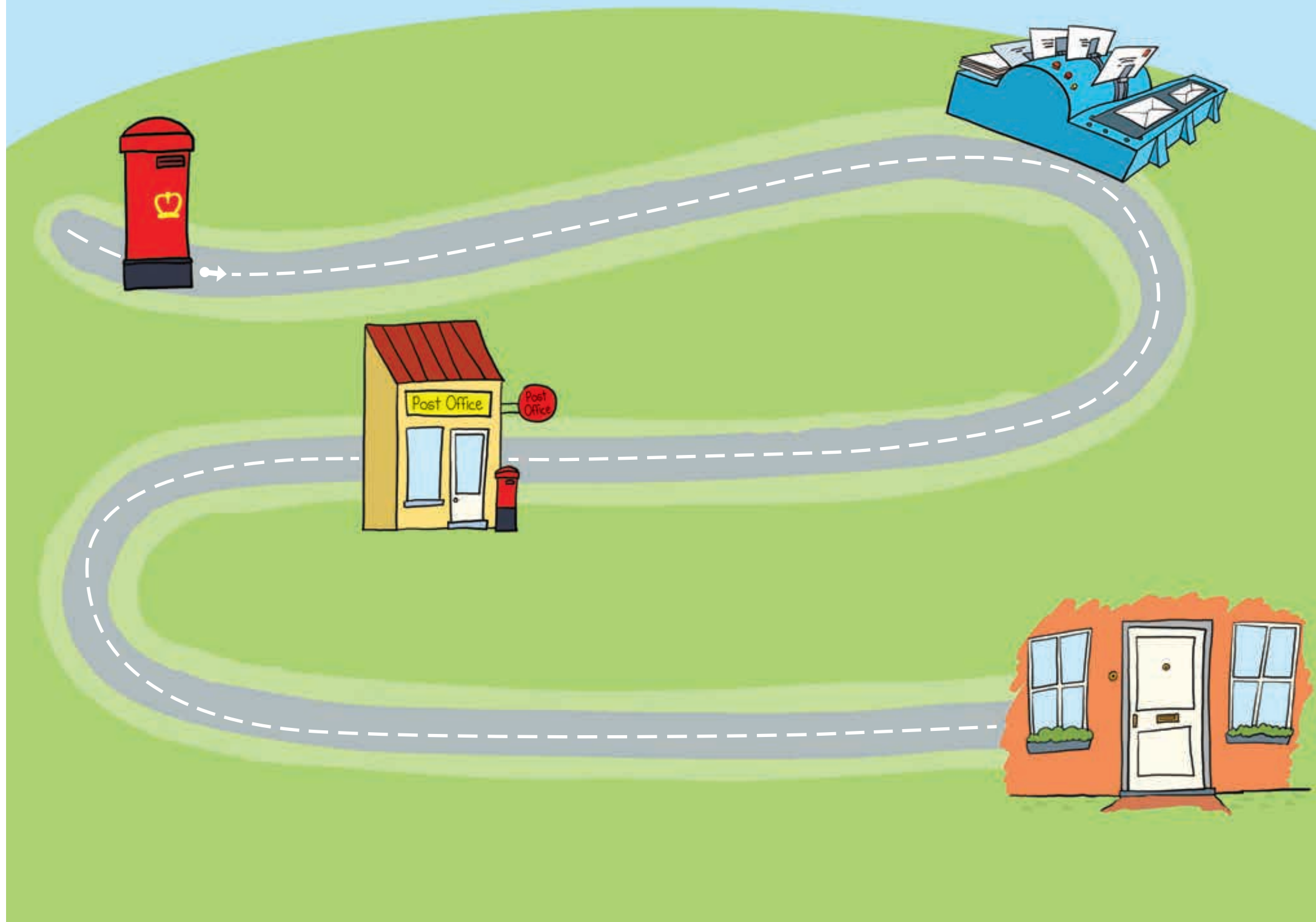
The wheels on the bus

The wheels on the bus go
Round and round,
Round and round, 
Round and round.
The wheels on the bus go
Round and round all day long.
The wipers on the bus go
Swish, swish, swish.
The bell on the bus goes
Ring, ring, ring.
The horn on the bus goes
Toot, toot, toot.
Then at night the bus 
Goes to sleep,
Goes to sleep, goes to sleep.
Then at night the bus
Goes to sleep,
All night long.



- ★ Draw a line between each of the pictures and the right part of the bus.
- ★ Trace the outline of the bus.

NAME _____



Around town



Draw a stamp on the envelope.

Mrs Brown
3 Beach St
LONDON NW6 52E



- ★ Add the stickers to the picture.
- ★ Trace the line.

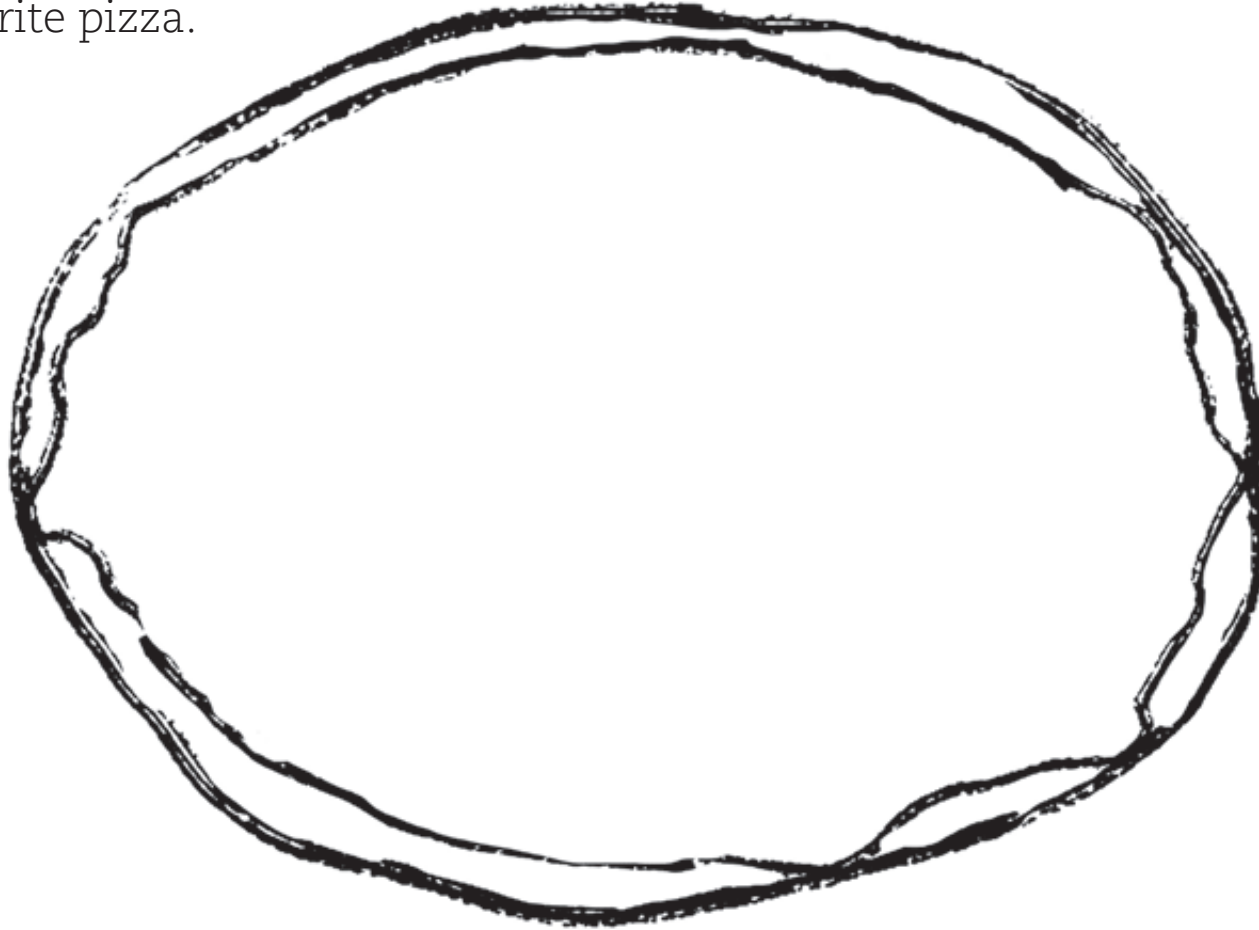
NAME _____



Food



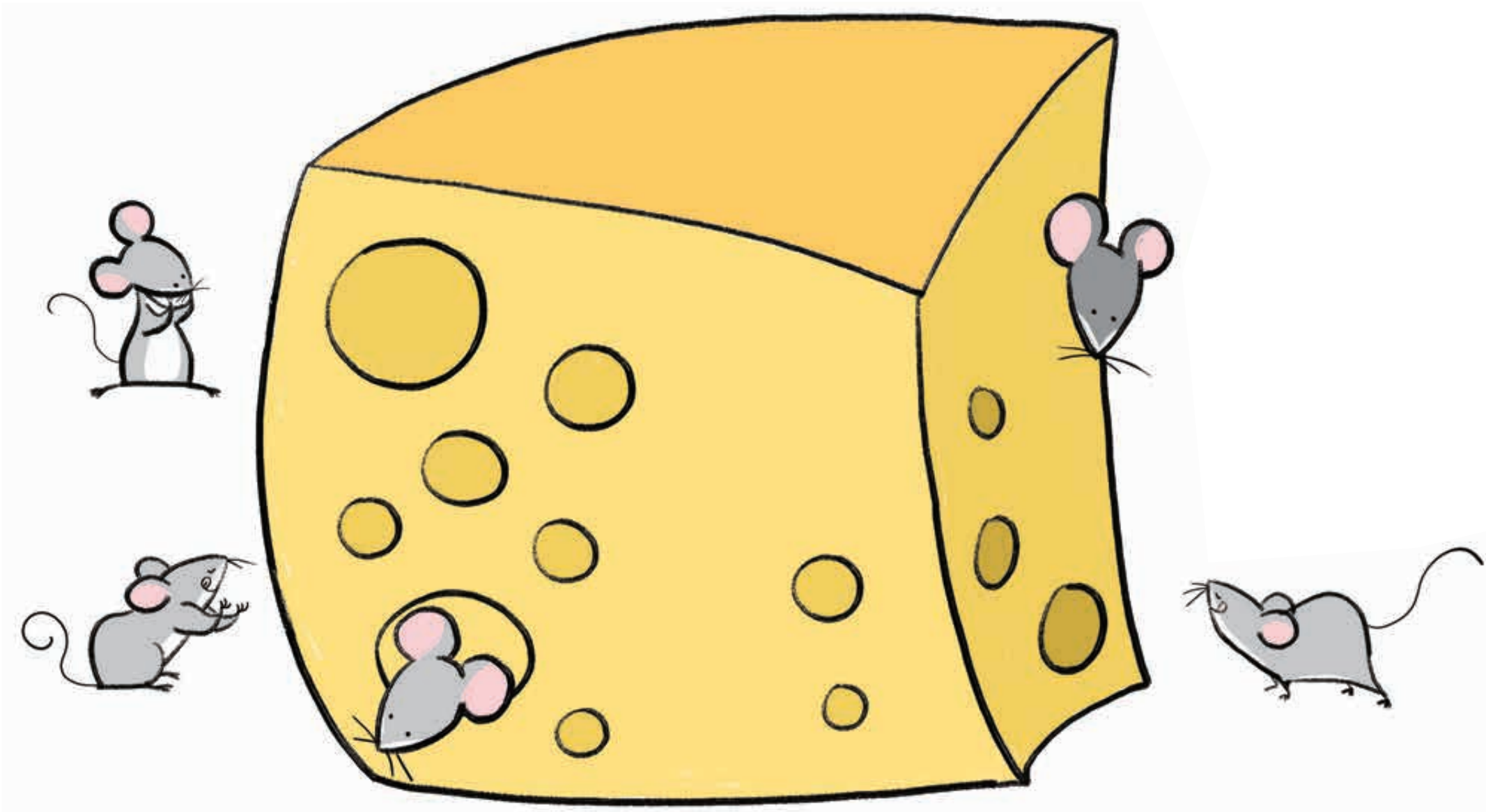
Draw your favourite pizza.



- ★ Add the stickers to the picture.
- ★ Trace the lines.

NAME _____

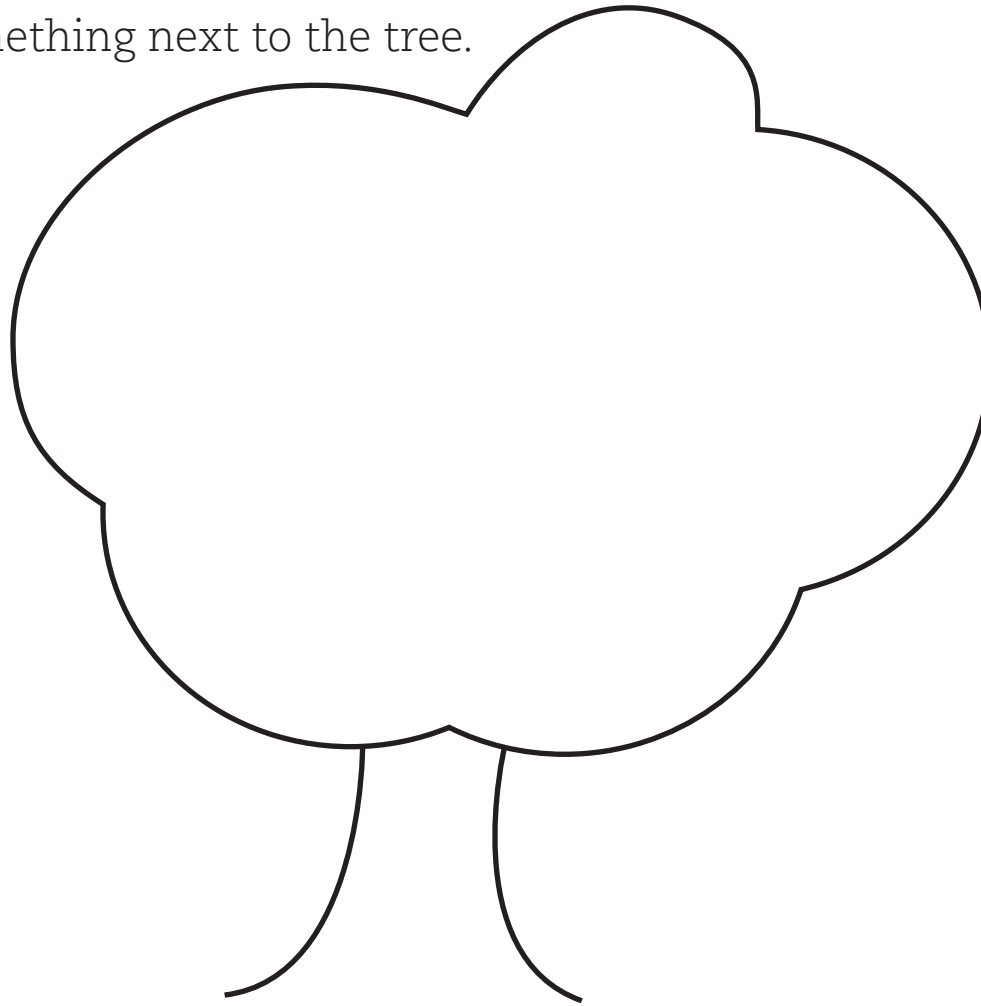
 +  = 



Food



Draw something in and something next to the tree.

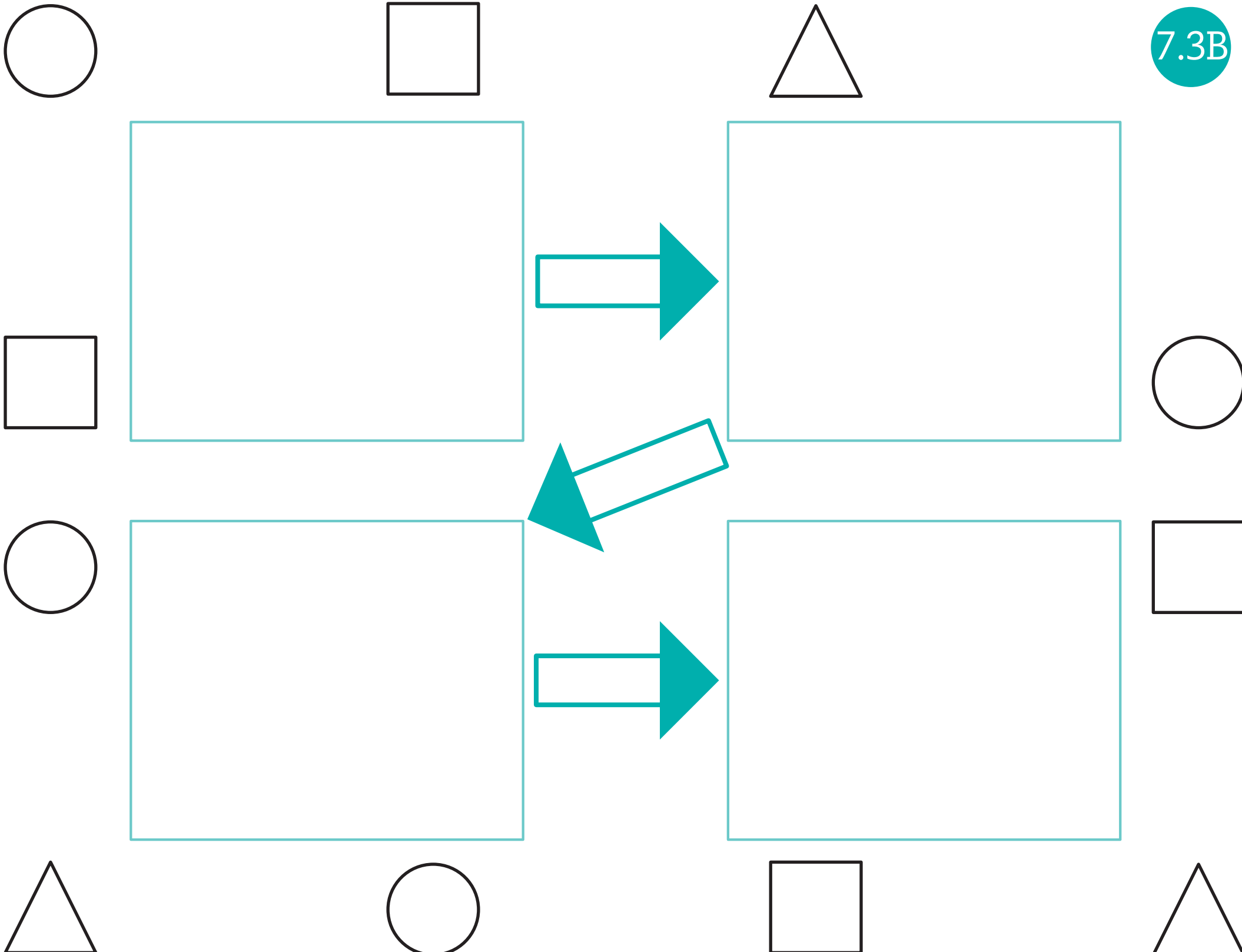


- ★ Add the stickers to the picture.
- ★ Count the mice and complete the sum.
- ★ Trace the number 9.

NAME _____



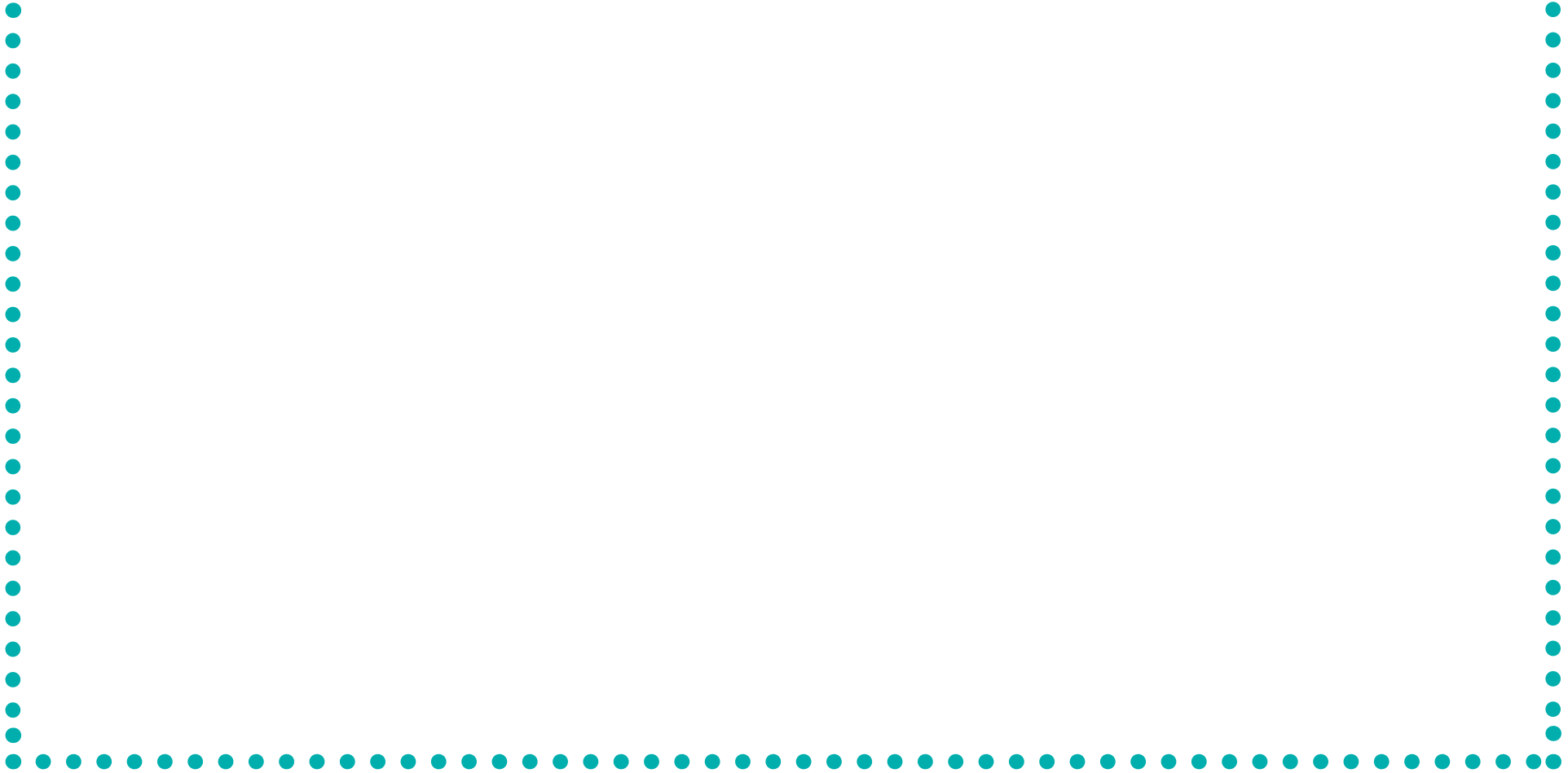




Food



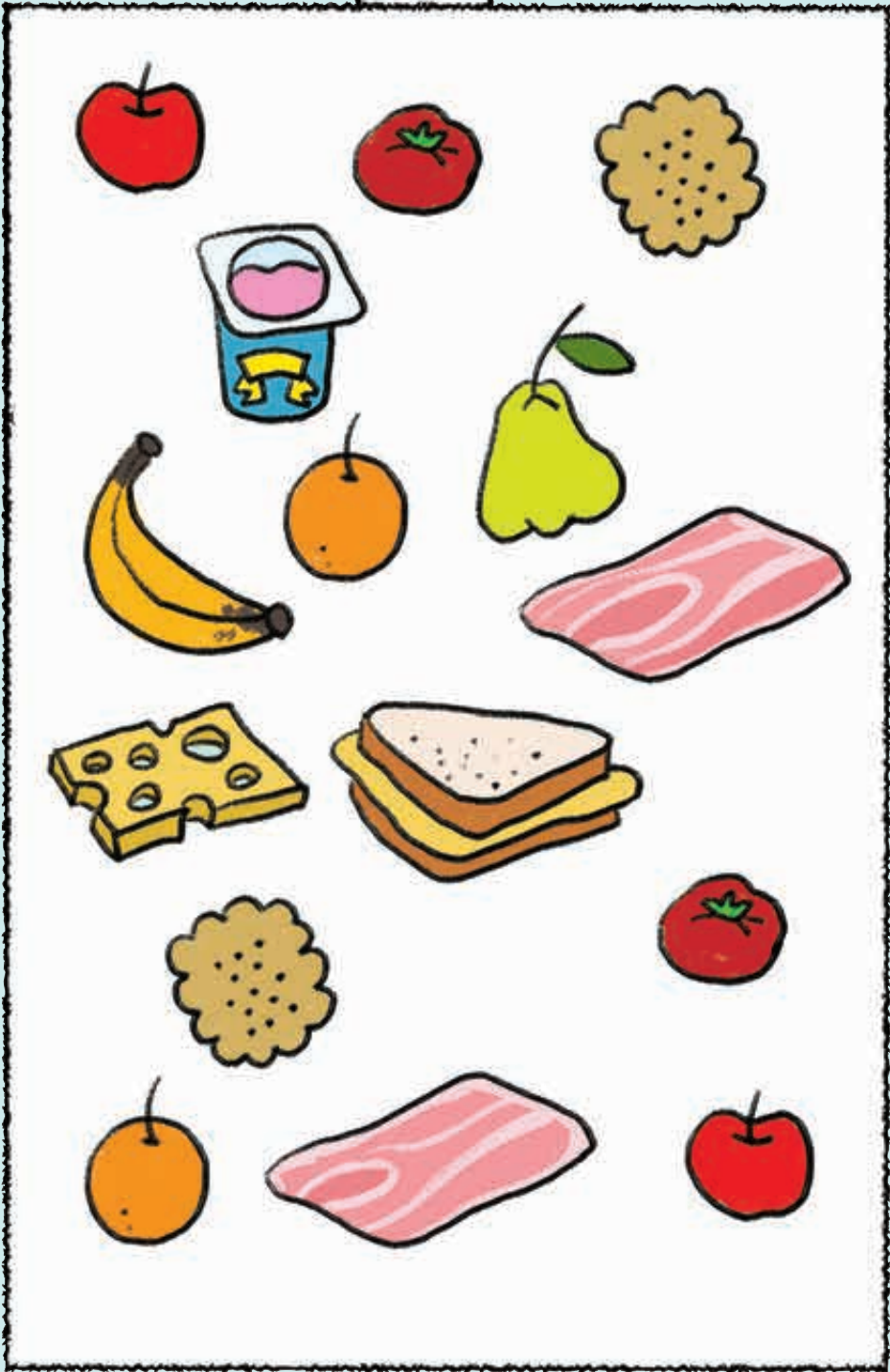
Draw your favourite scene from the story.



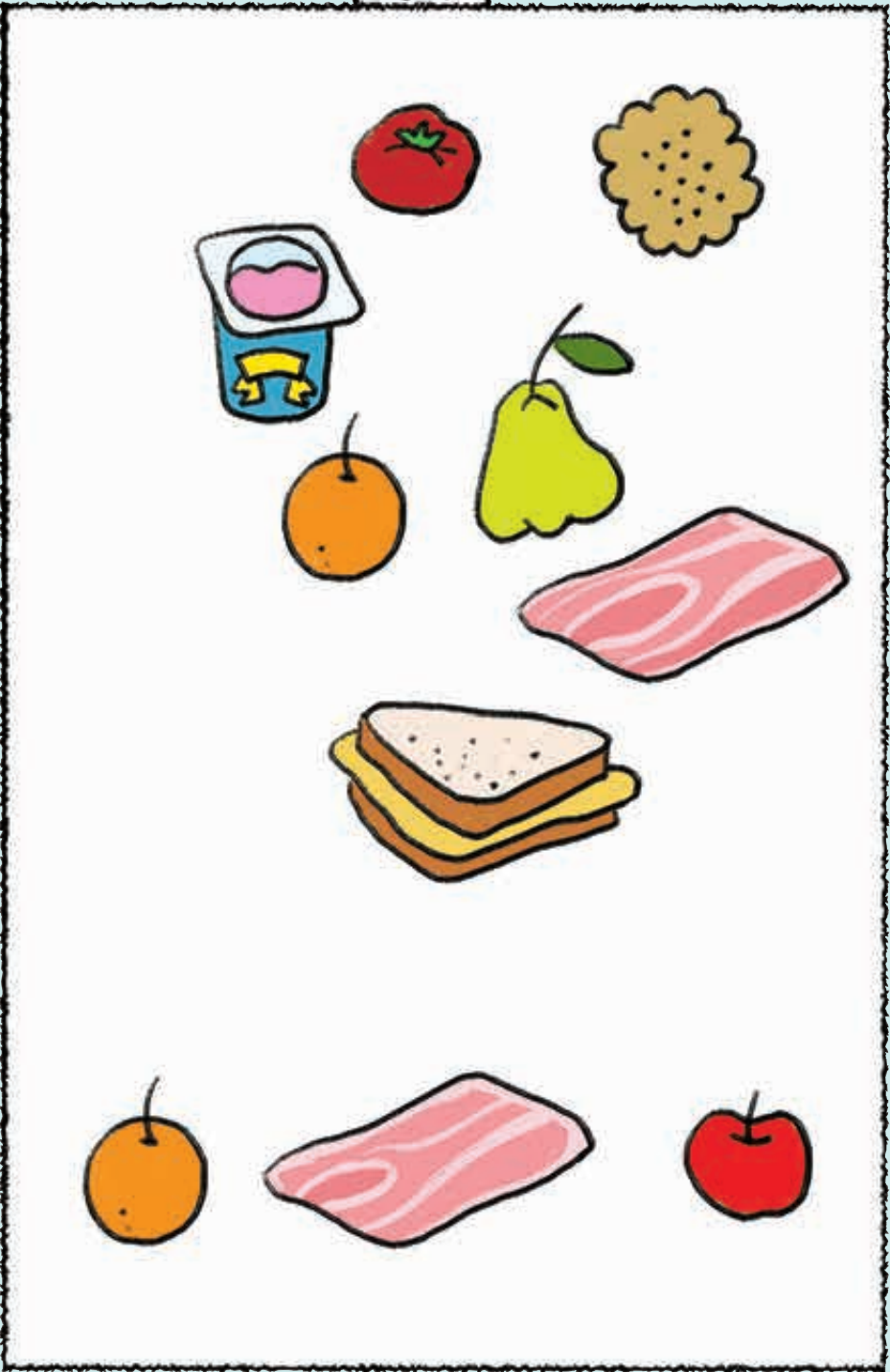
- ★ Cut out the pictures.
- ★ Stick them in order.
- ★ Colour the circles yellow, the triangles pink and the squares orange.

NAME _____

1



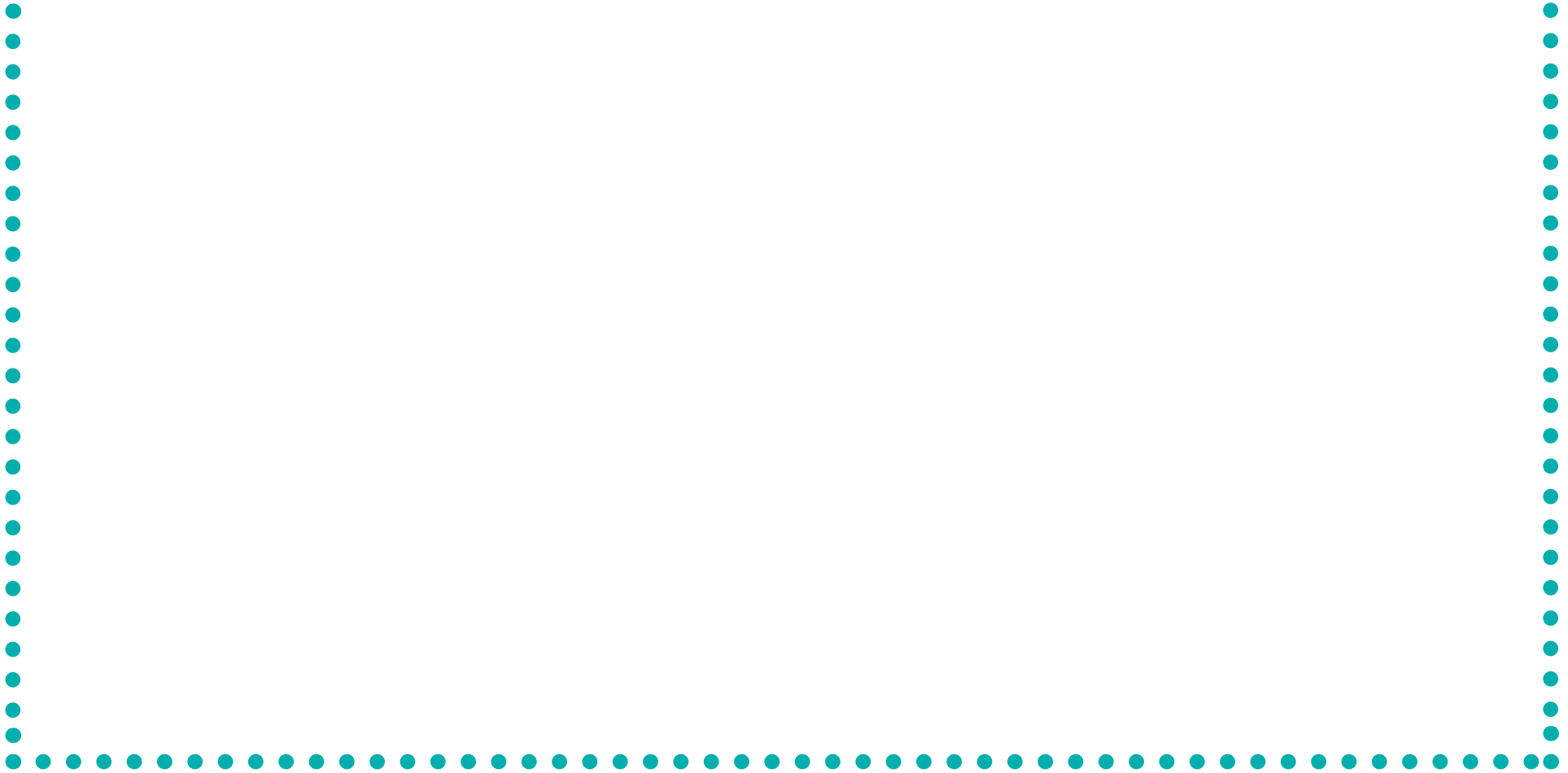
2



Food

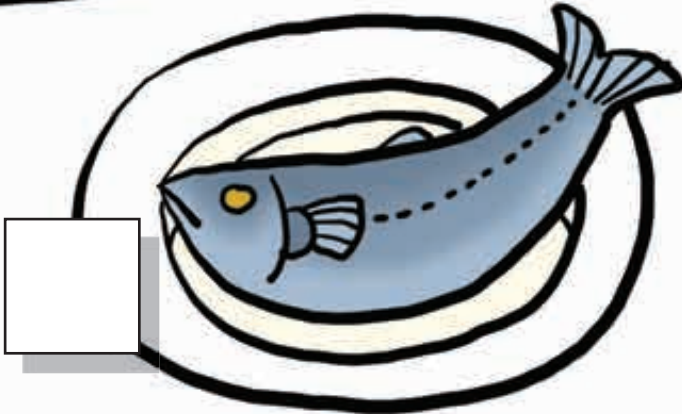
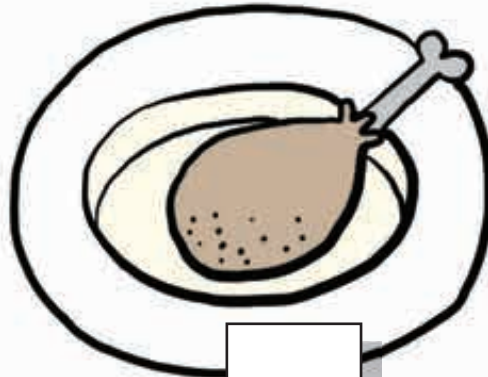
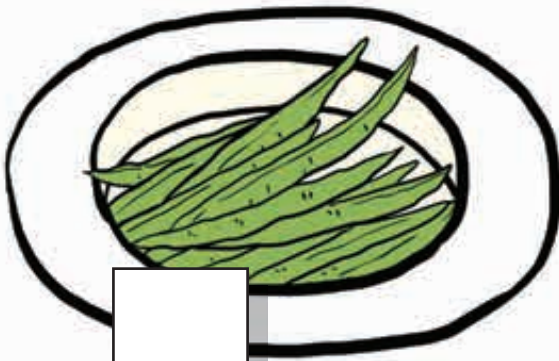
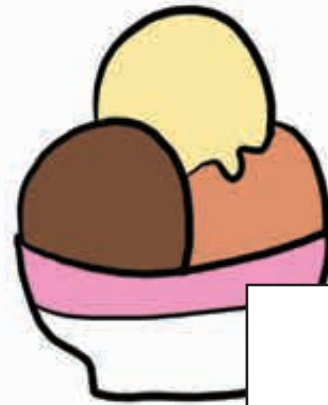
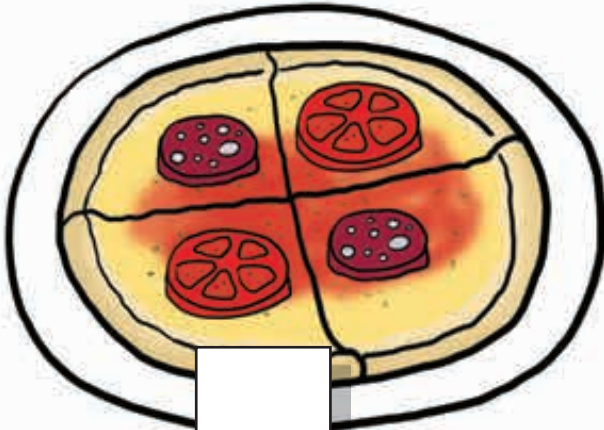


Draw food.



- ★ Look carefully at the two pictures.
- ★ Draw the missing food in picture 2.

NAME _____



Food



It's dinner time!

Today is Monday,
Monday green beans.
All you hungry children,
Come and eat it up!

Today is Tuesday,
Tuesday spaghetti.

Today is Wednesday,
Wednesday soup.

Today is Thursday,
Thursday fish.

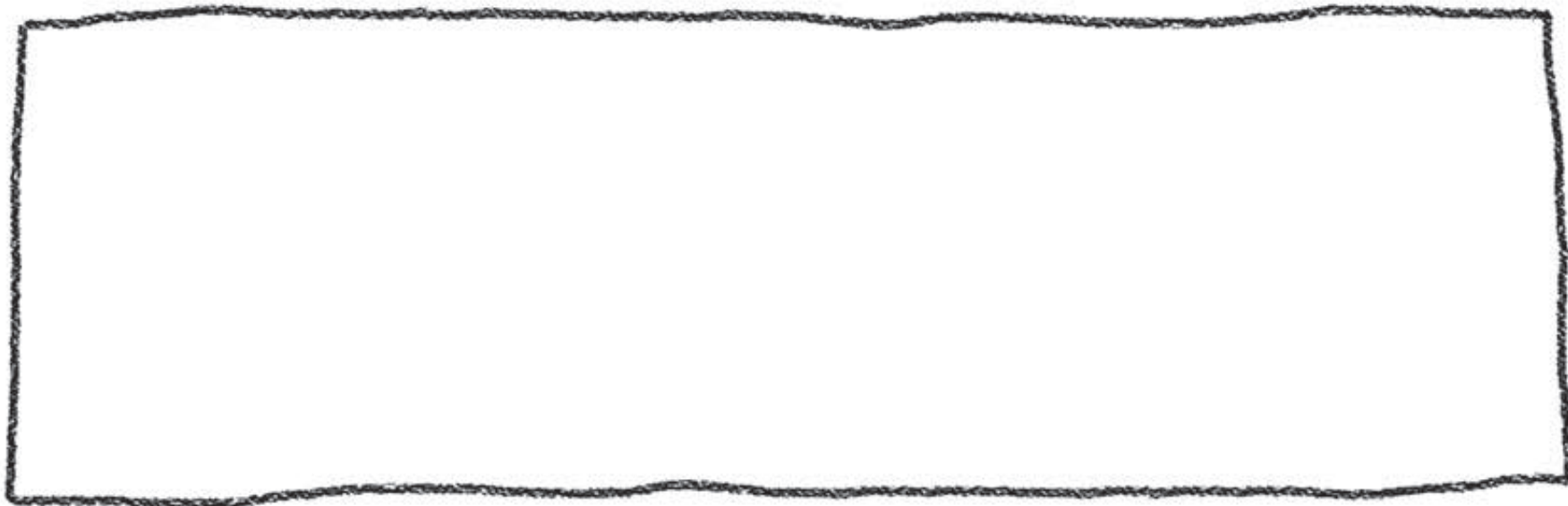
Today is Friday,
Friday pizza.



Today is Saturday,
Saturday chicken.

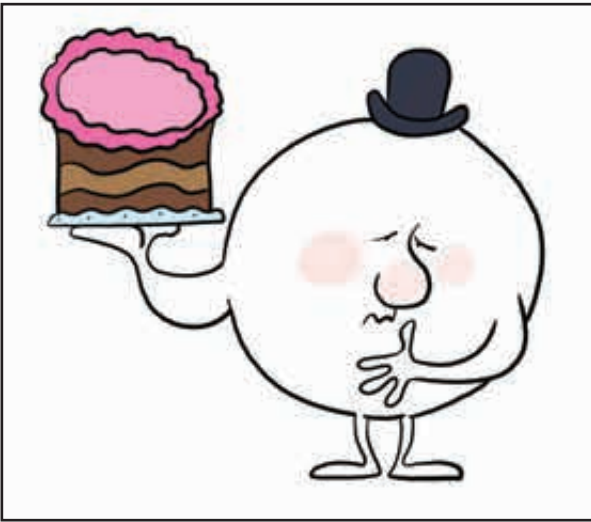
Today is Sunday,
Sunday ice cream,
Saturday chicken,
Friday pizza,

Thursday fish,
Wednesday soup,
Tuesday spaghetti,
Monday green beans.
All you hungry children,
Come and eat it up!



- ★ Number the food according to the order in the song.
- ★ Colour the plates.

NAME _____



Food



Draw what you had for afternoon snack yesterday.

A large rectangular area defined by a dotted line, intended for drawing a picture of an afternoon snack.

- ★ Add the stickers to the picture.
- ★ Draw lines between the food and the right person.

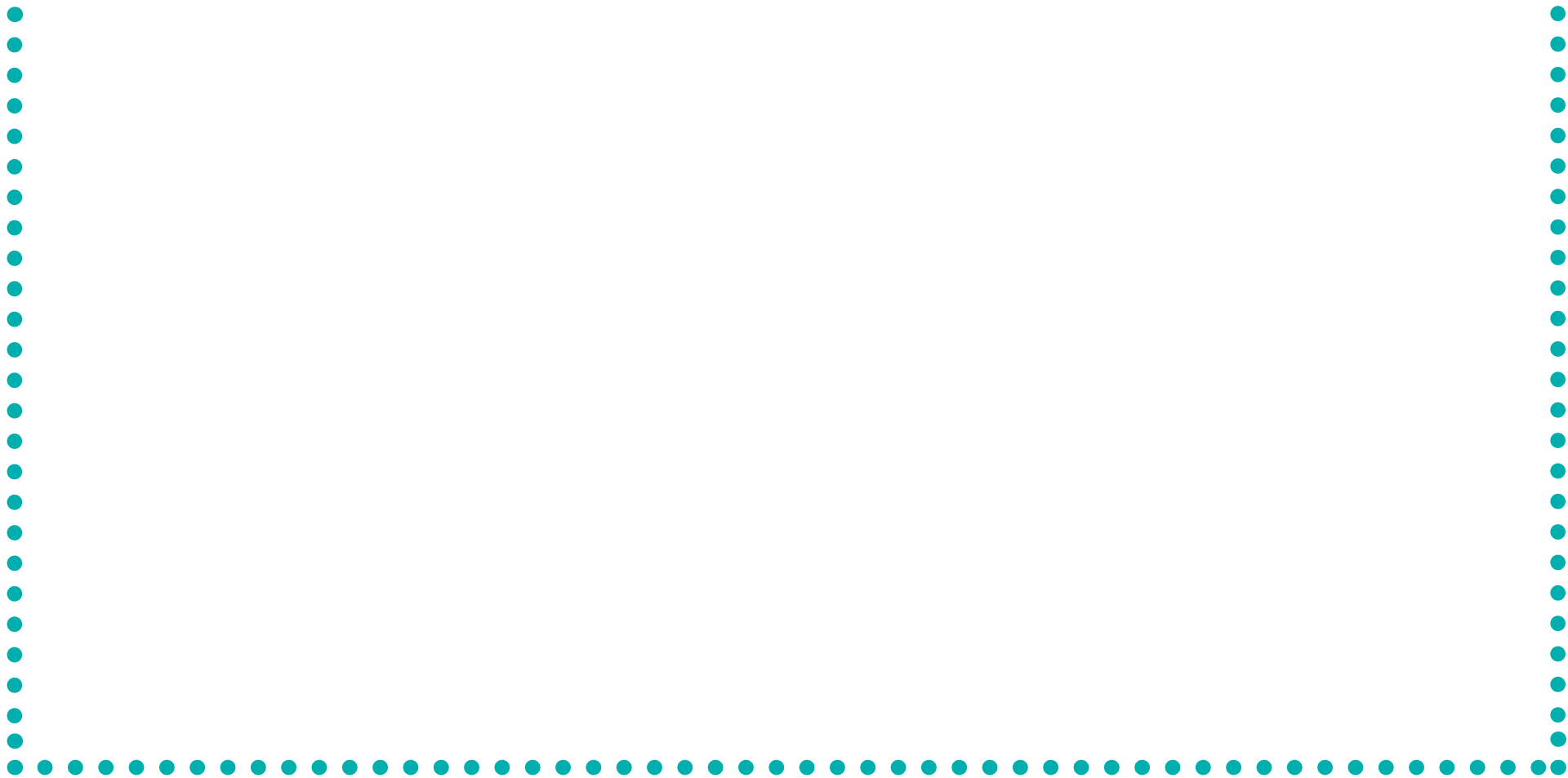
NAME _____



Animals



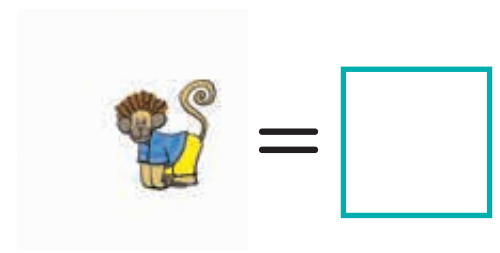
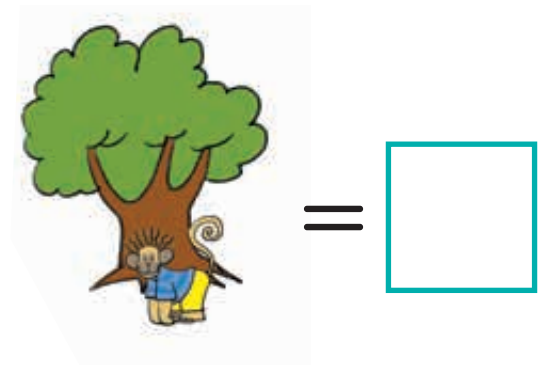
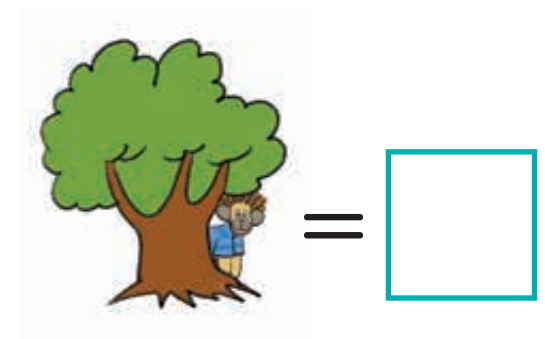
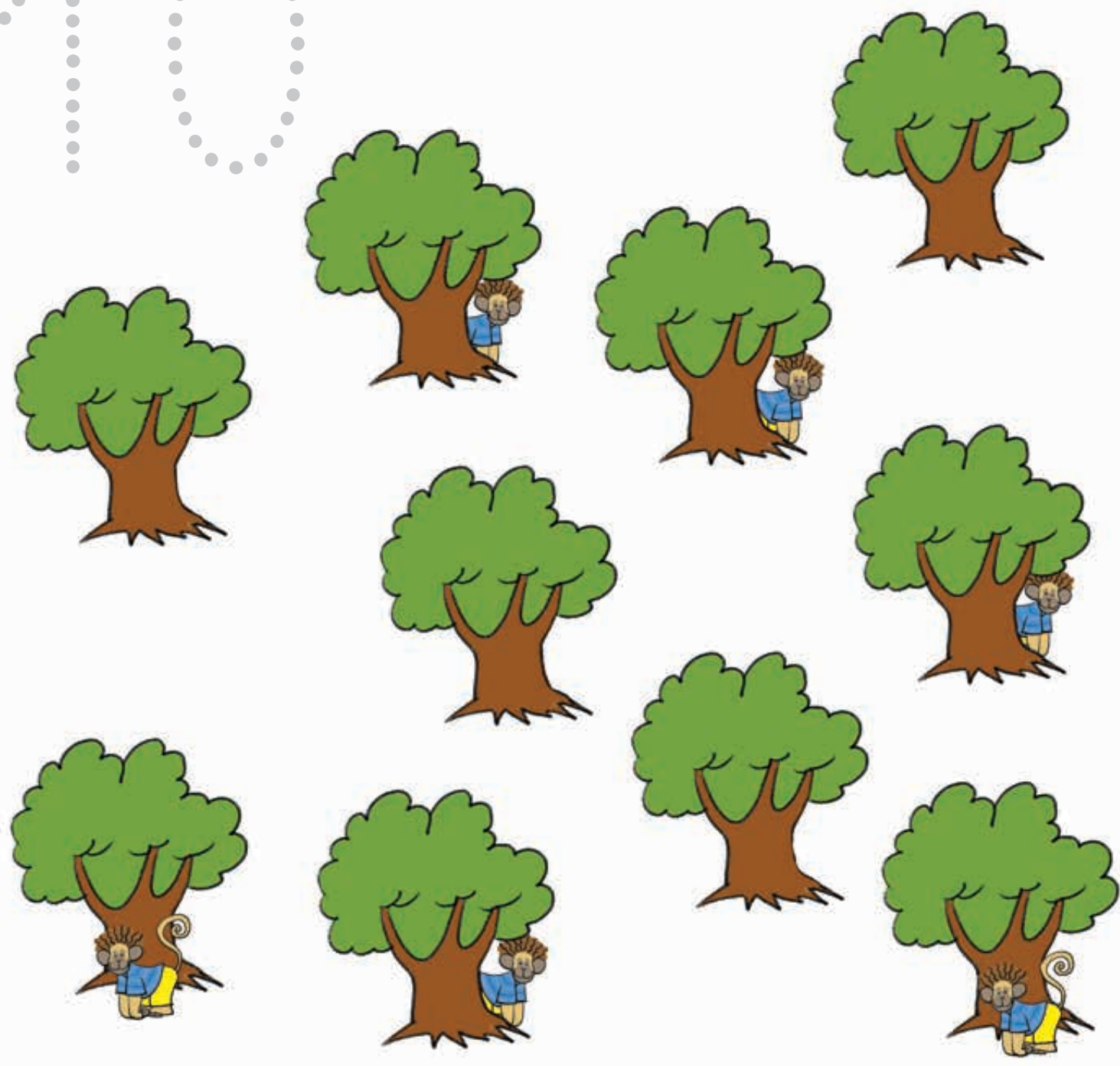
Draw your favourite wild animal.



- ★ Add the stickers to the picture.
- ★ Trace the line.

NAME _____

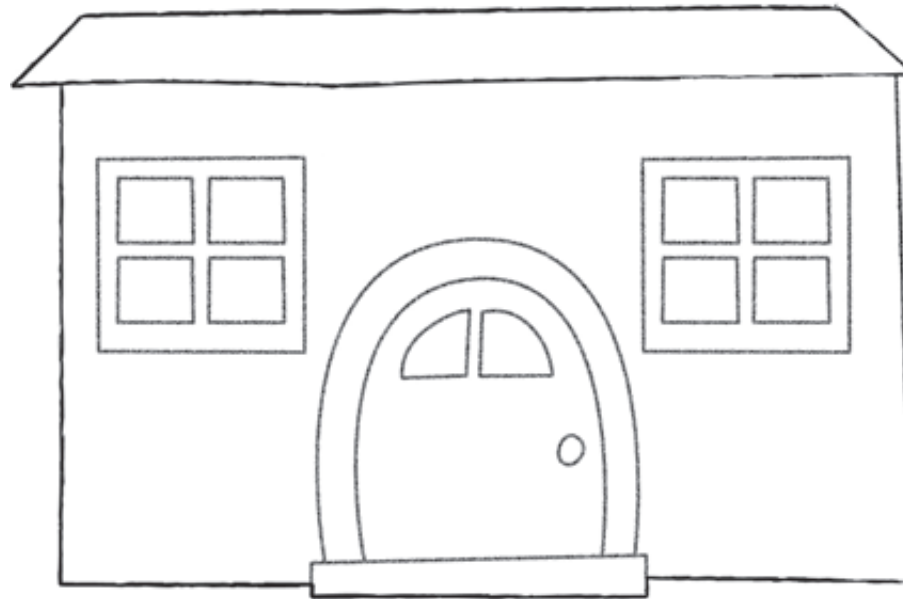
10



Animals



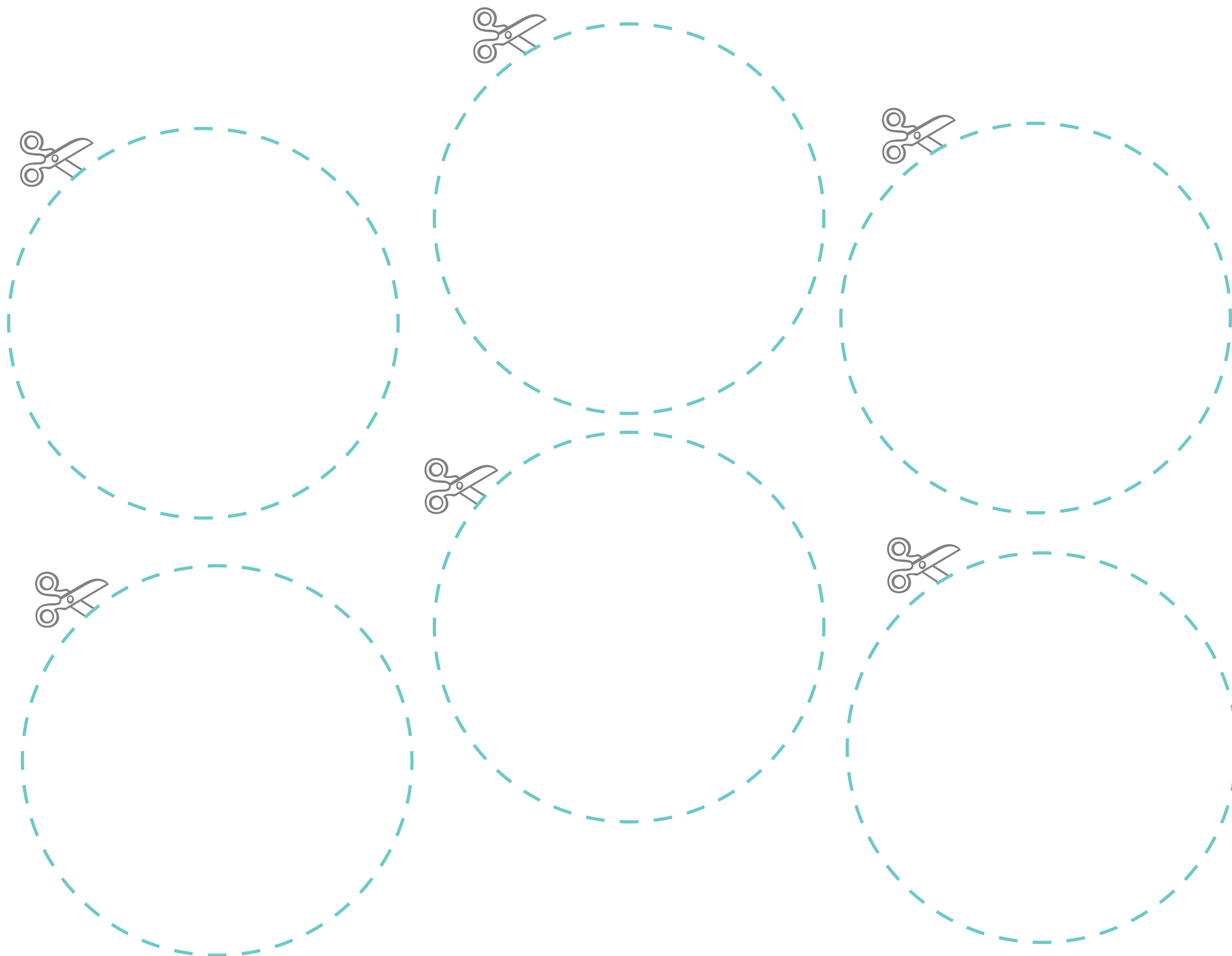
Draw an animal in front of the house and another behind the house.



- ★ Add the stickers to the picture.
- ★ Trace the number 10.
- ★ Count the monkeys and do the sum.

NAME _____



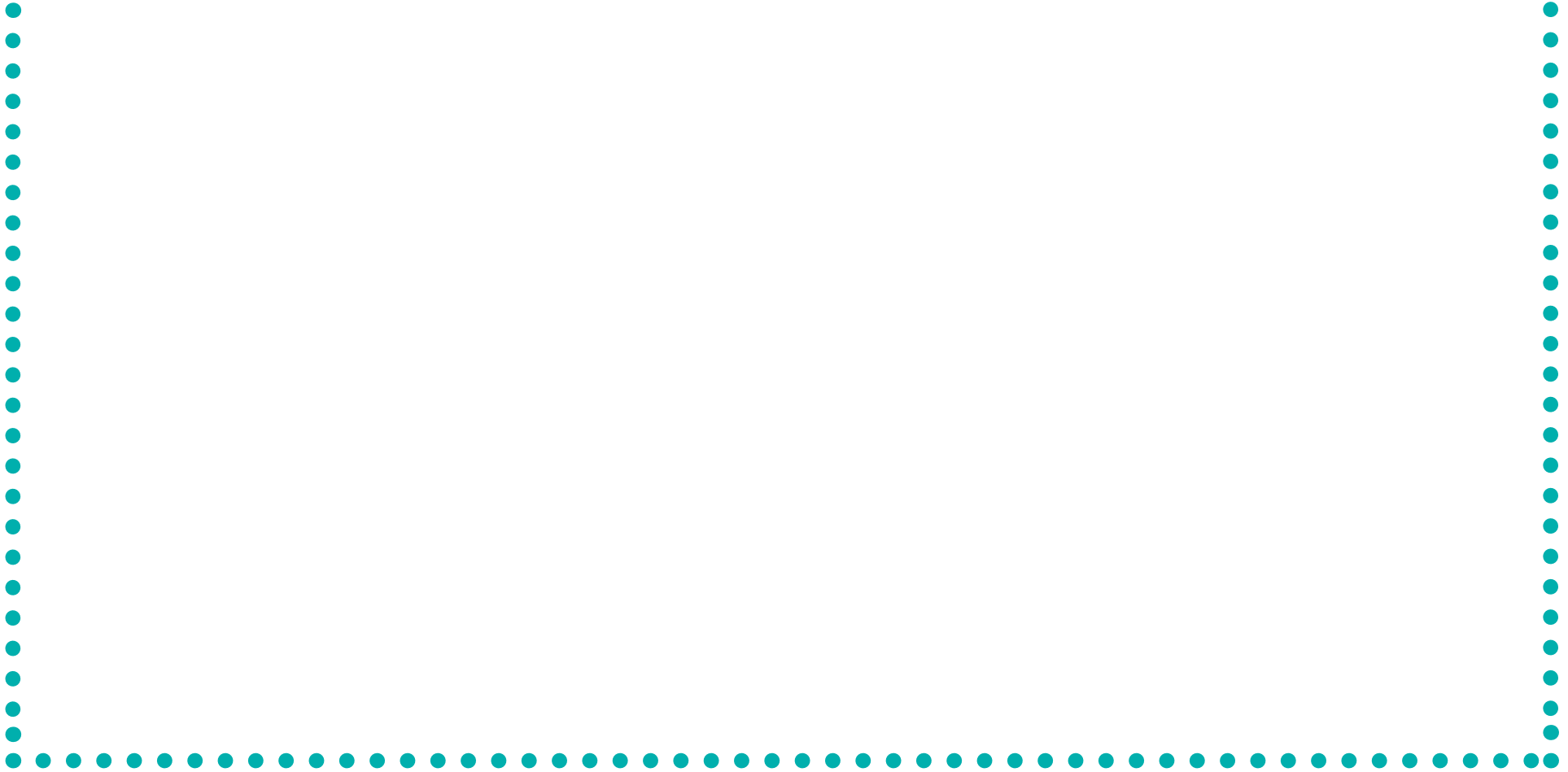




Animals

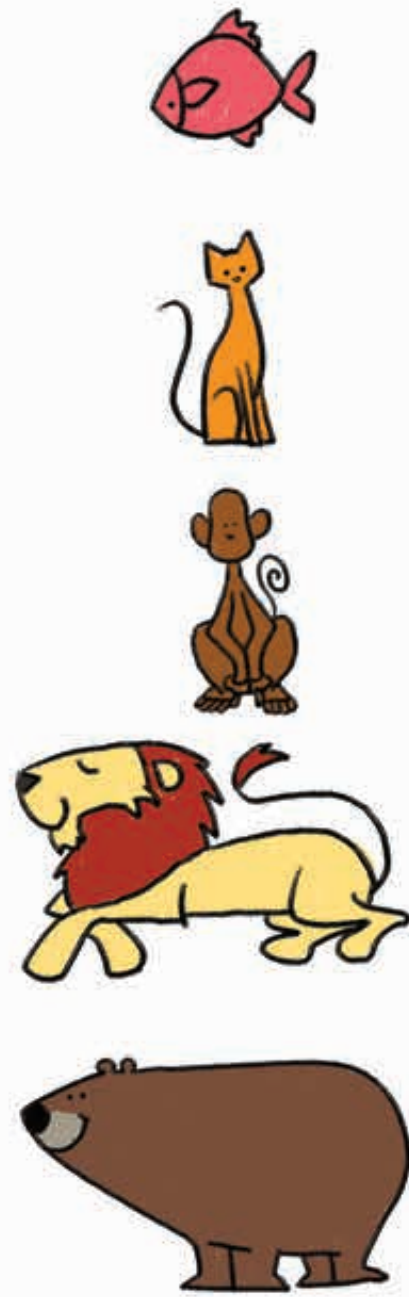
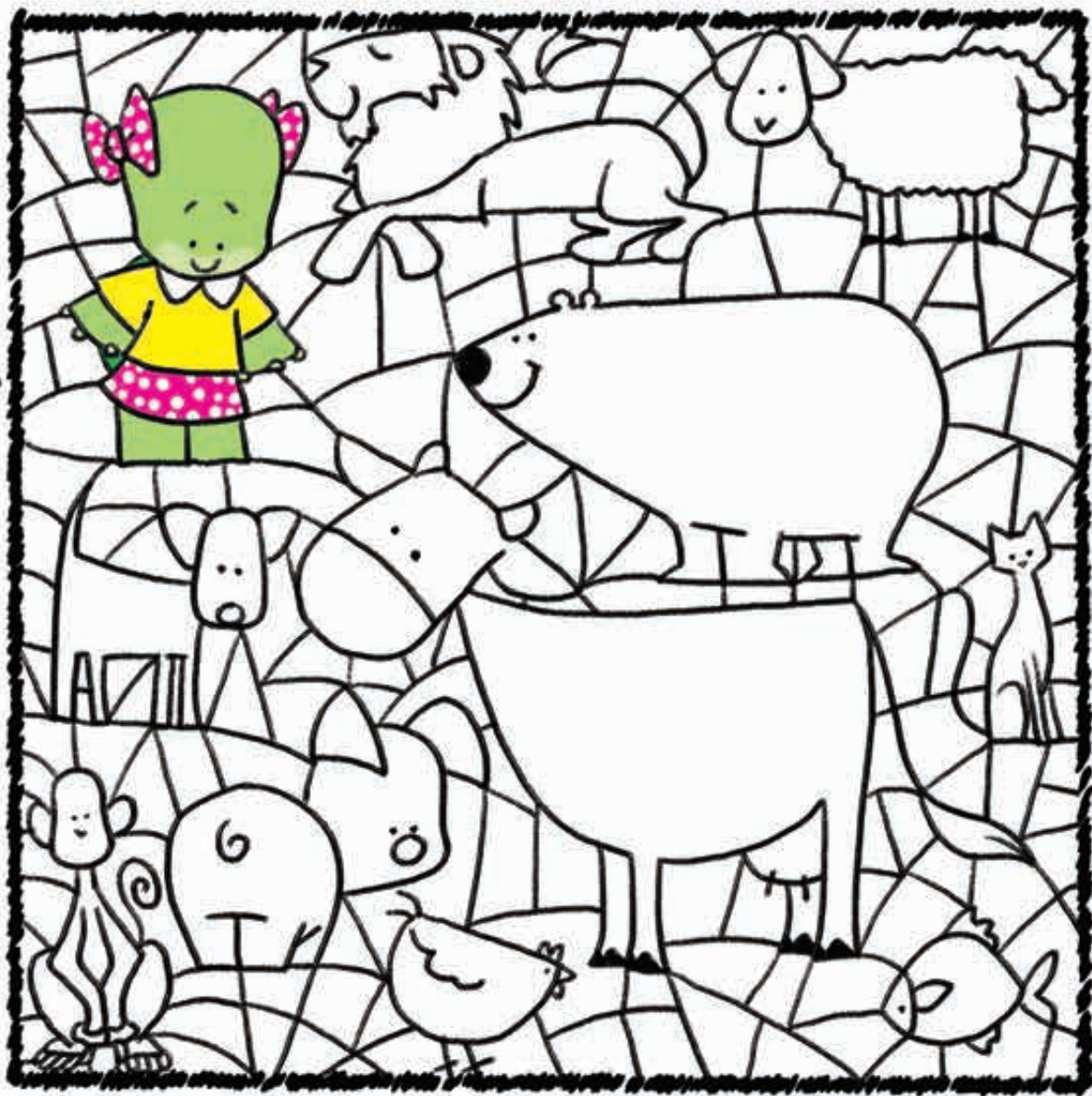
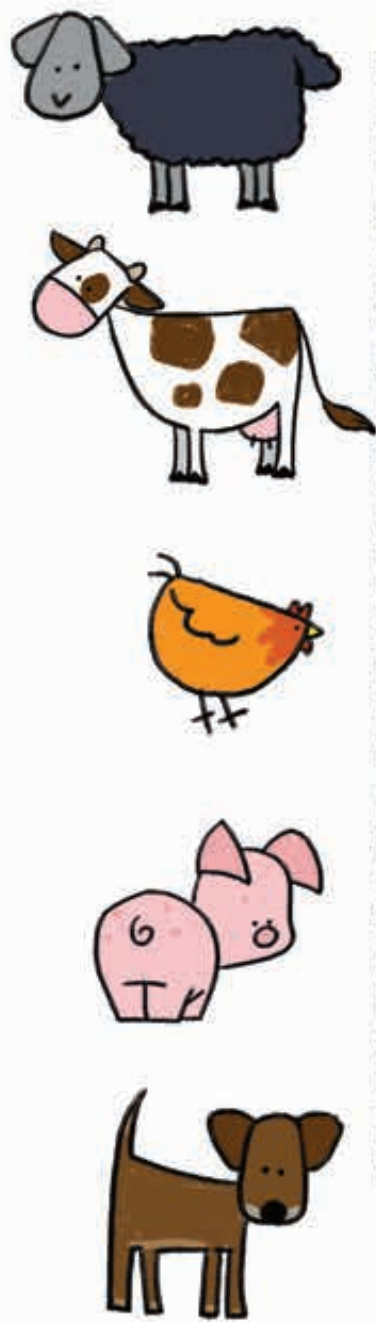


Draw your favourite scene from the story.



- ★ Cut out the animals from the story.
- ★ Stick them in the picture.
- ★ Finish colouring the rectangles.

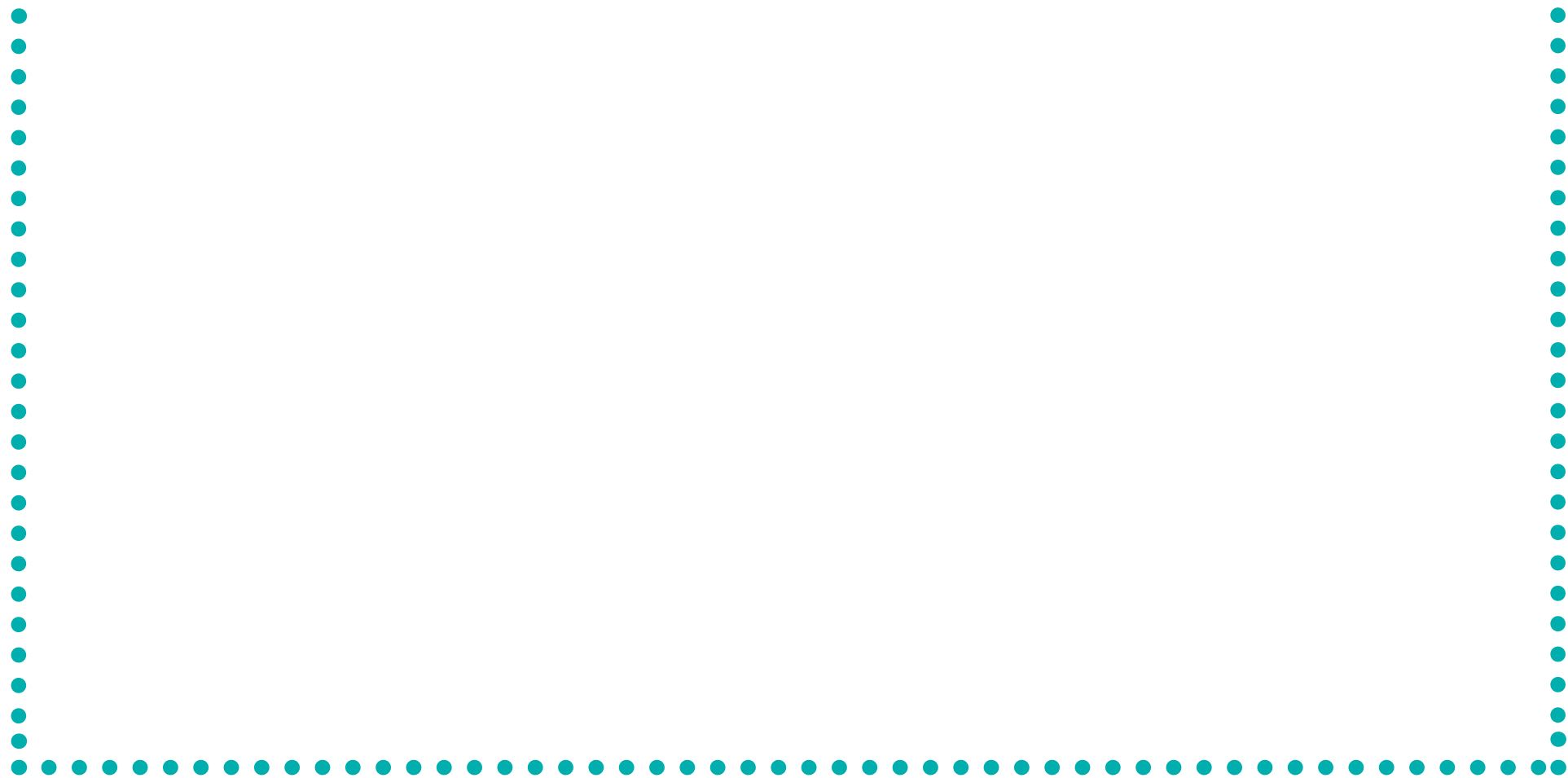
NAME _____



Animals



Draw animals.



★ Find the animals in the picture and colour them the same.

NAME _____



Animals



There was an old lady who swallowed a fly

There was an old lady who swallowed a fly.
I don't know why she swallowed a fly,
Oh why, Oh why?



There was an old lady who swallowed a spider.
It wiggled and wiggled and tickled inside her.
She swallowed the spider to catch the fly.
I don't know why she swallowed a fly,
Oh why, oh why?

There was an old lady who swallowed a bird.
She swallowed the bird to catch the spider,
That wiggled and wiggled and tickled inside her.
She swallowed the spider to catch the fly.
I don't know why she swallowed a fly,
Oh why, Oh why?

There was an old lady who swallowed a cat.
She swallowed the cat to catch the bird.
She swallowed the bird to catch the spider,
That wiggled and wiggled and tickled inside her.
She swallowed the spider to catch the fly.
I don't know why she swallowed a fly,
Oh why, Oh why?

There was an old lady who swallowed a dog.
She swallowed the dog to catch the cat.
She swallowed the cat to catch the bird.
She swallowed the bird to catch the spider,
That wiggled and wiggled and tickled inside her.
She swallowed the spider to catch the fly.
I don't know why she swallowed a fly,
Oh why, Oh why?

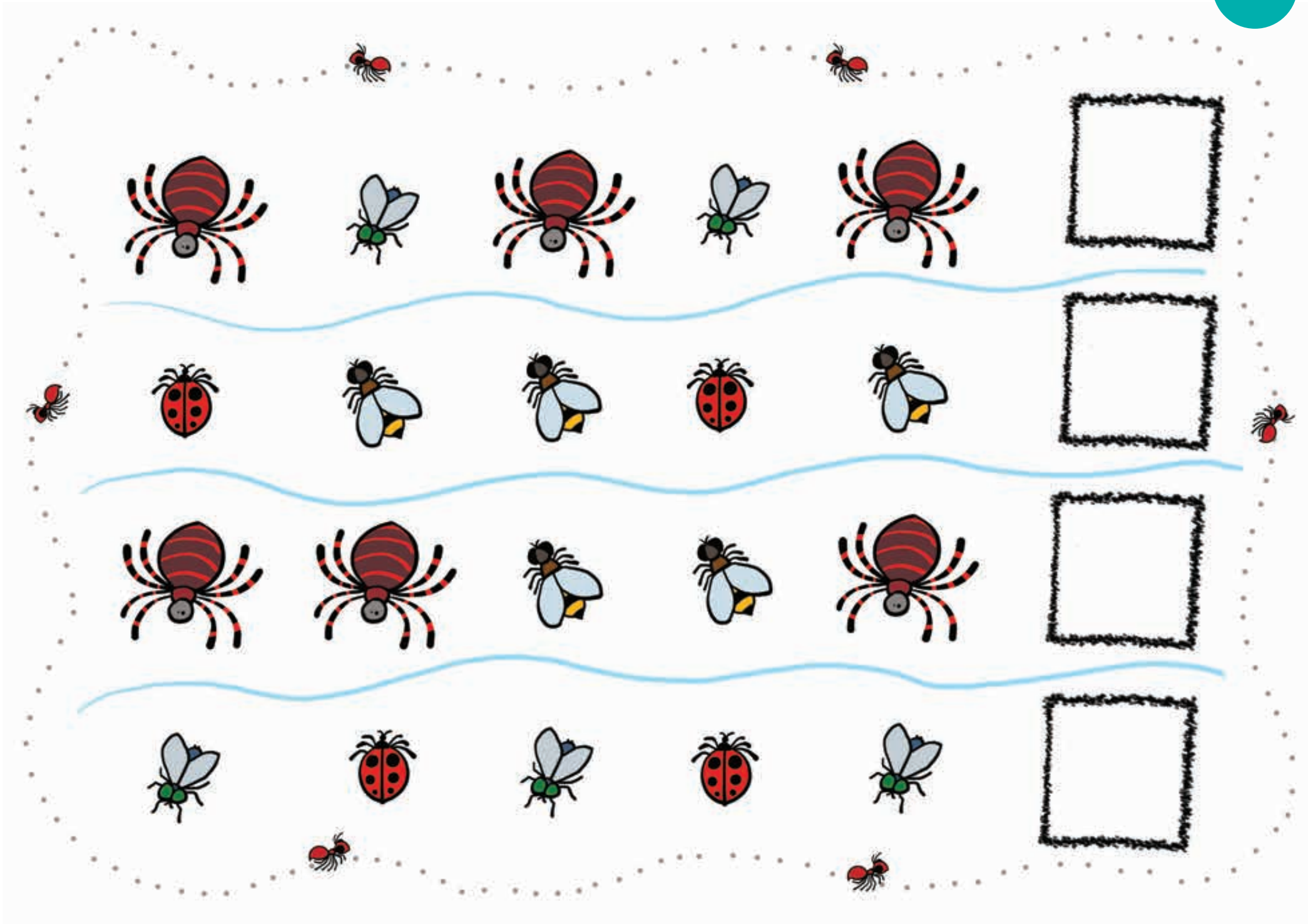


ATCHOOOOOOOOOOOOOOOO!
Out came the dog, the cat, the bird, the spider and the fly...
Goodbye.
Goodbye fly.



★ Colour each animal the right colour.

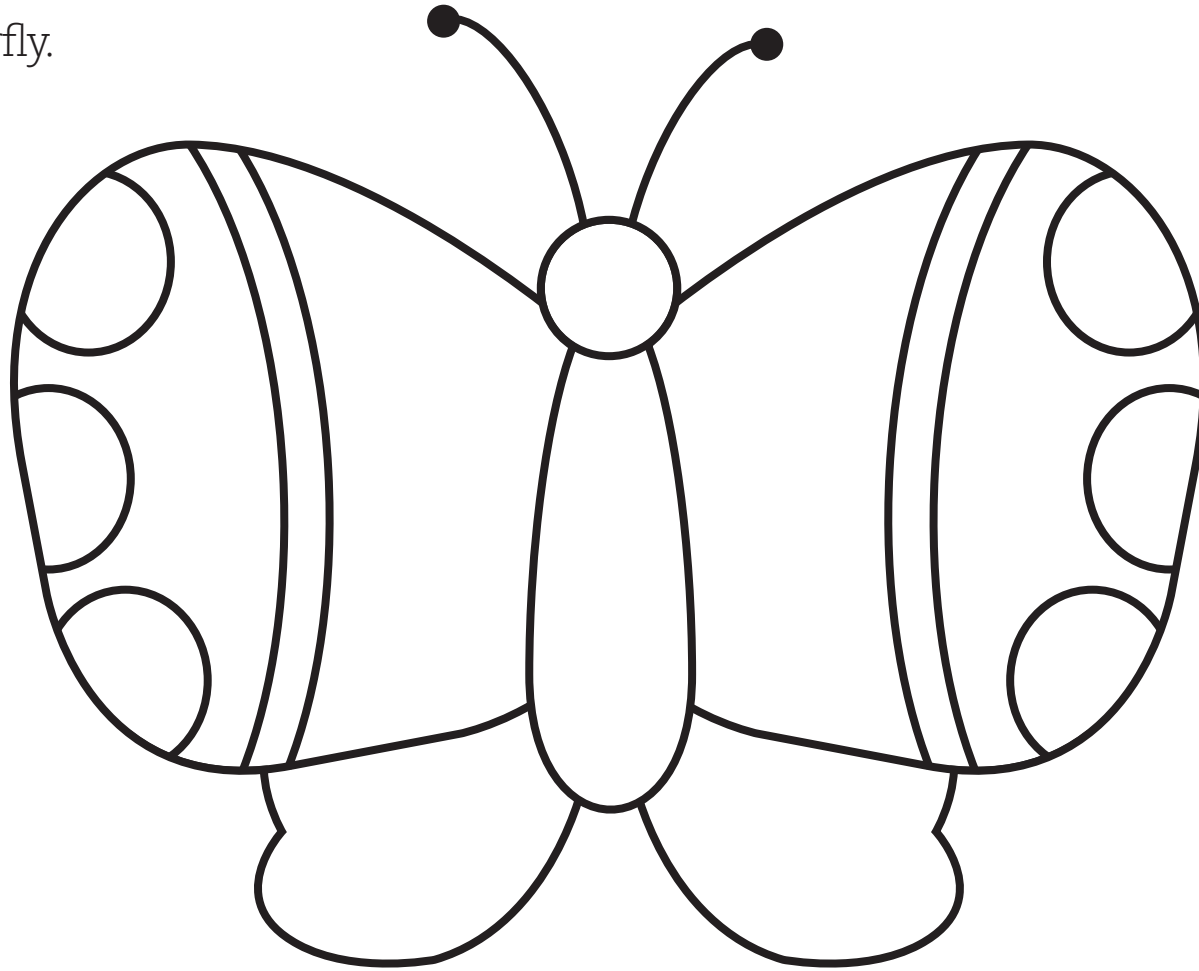
NAME _____



Animals



Colour the butterfly.



★ Put the stickers in the right place.

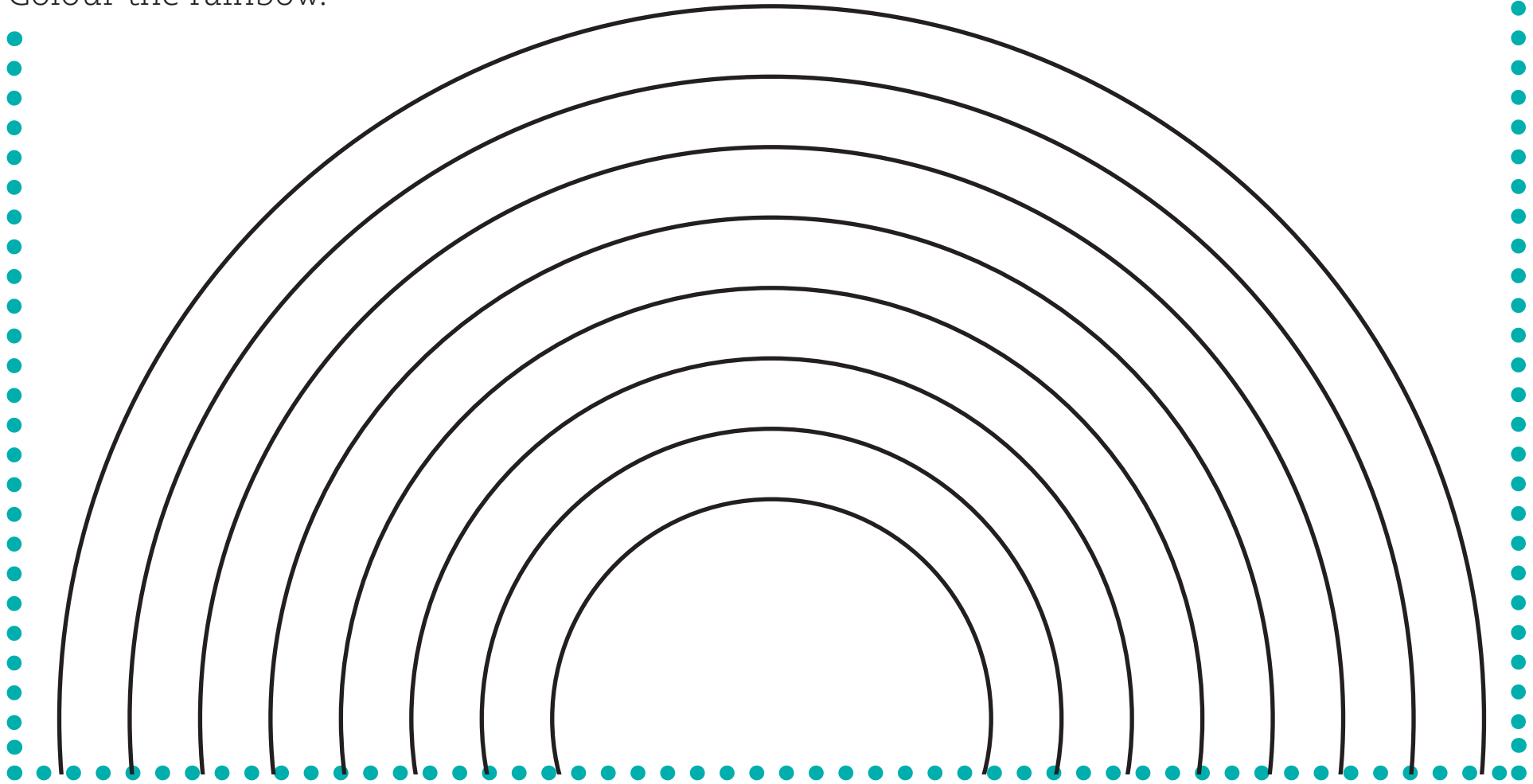
NAME _____



Outside



Colour the rainbow.



- ★ Add the stickers to the picture.
- ★ Finish colouring the trees and flowers.

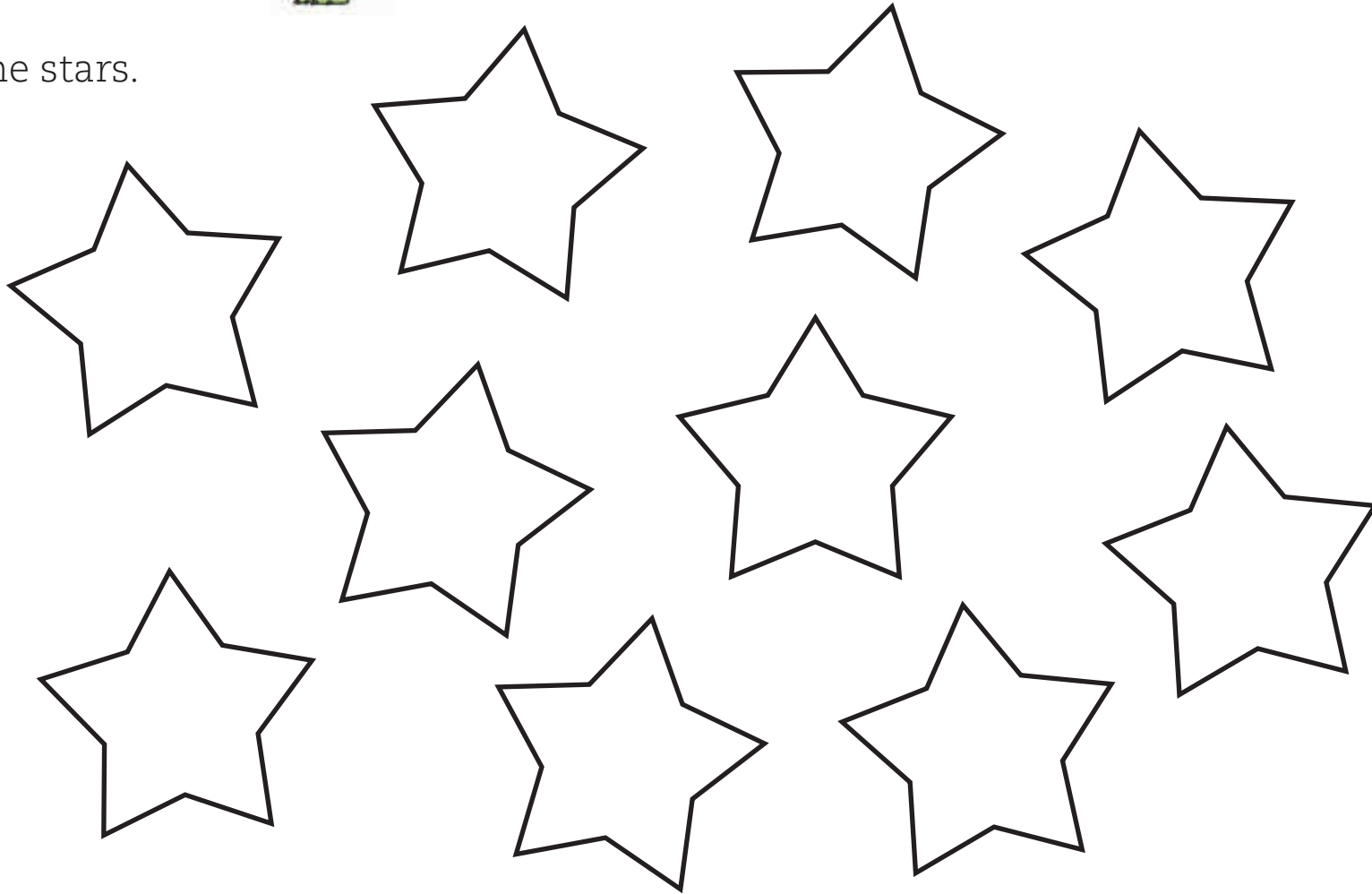
NAME _____



Outside



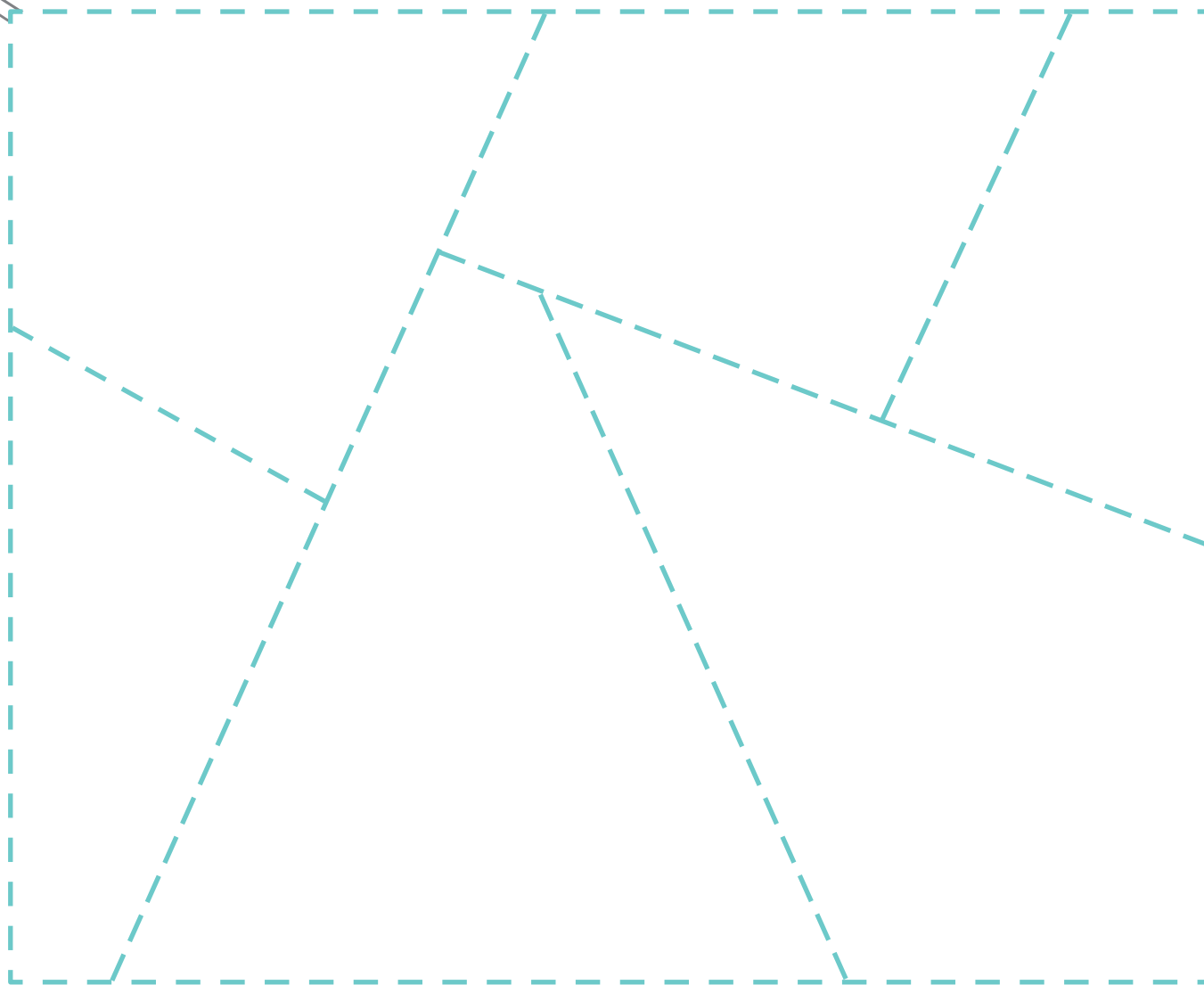
Colour the stars.

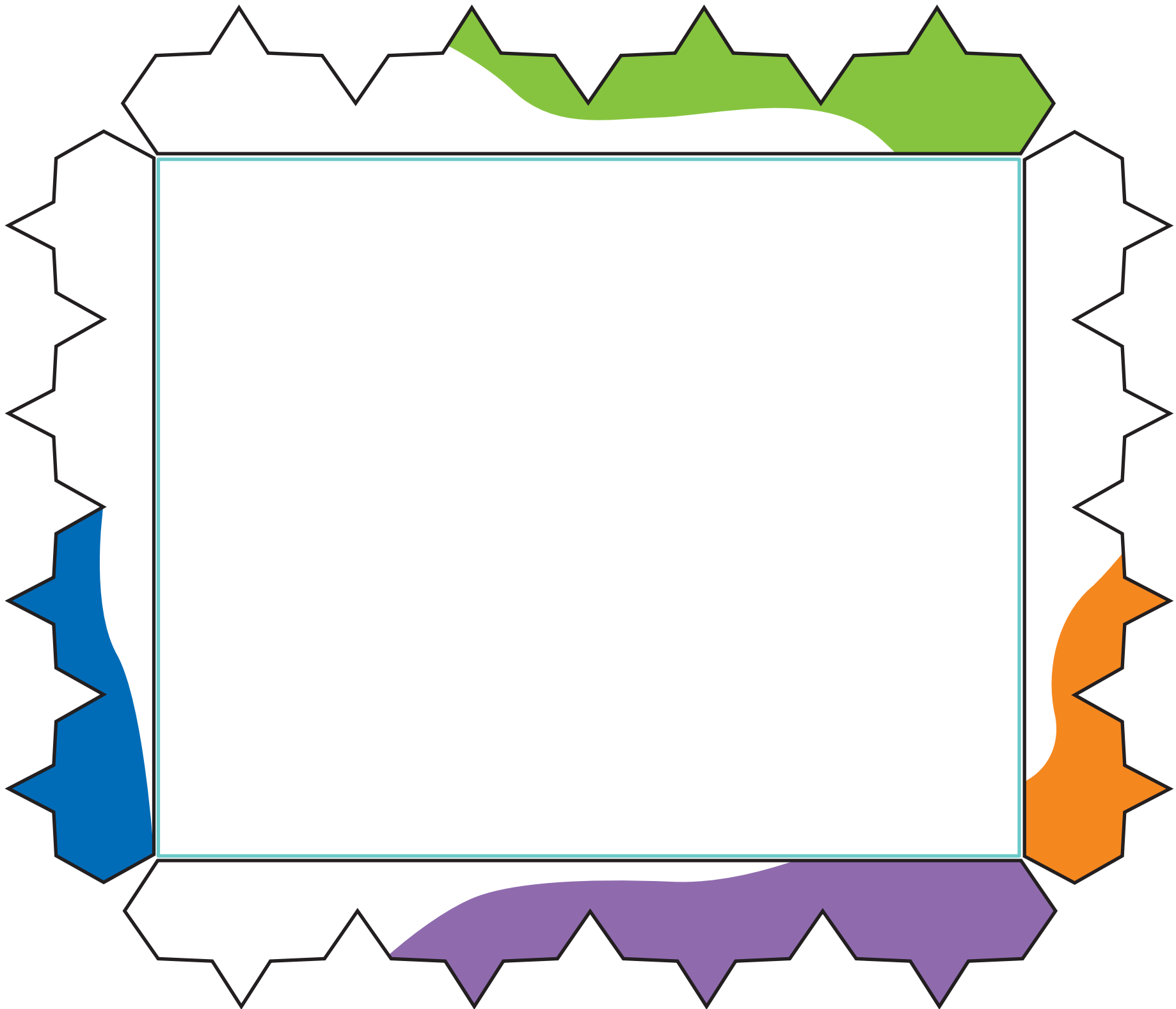


- ★ Add the stickers to the picture.
- ★ Colour the numbers the correct colours.

NAME _____



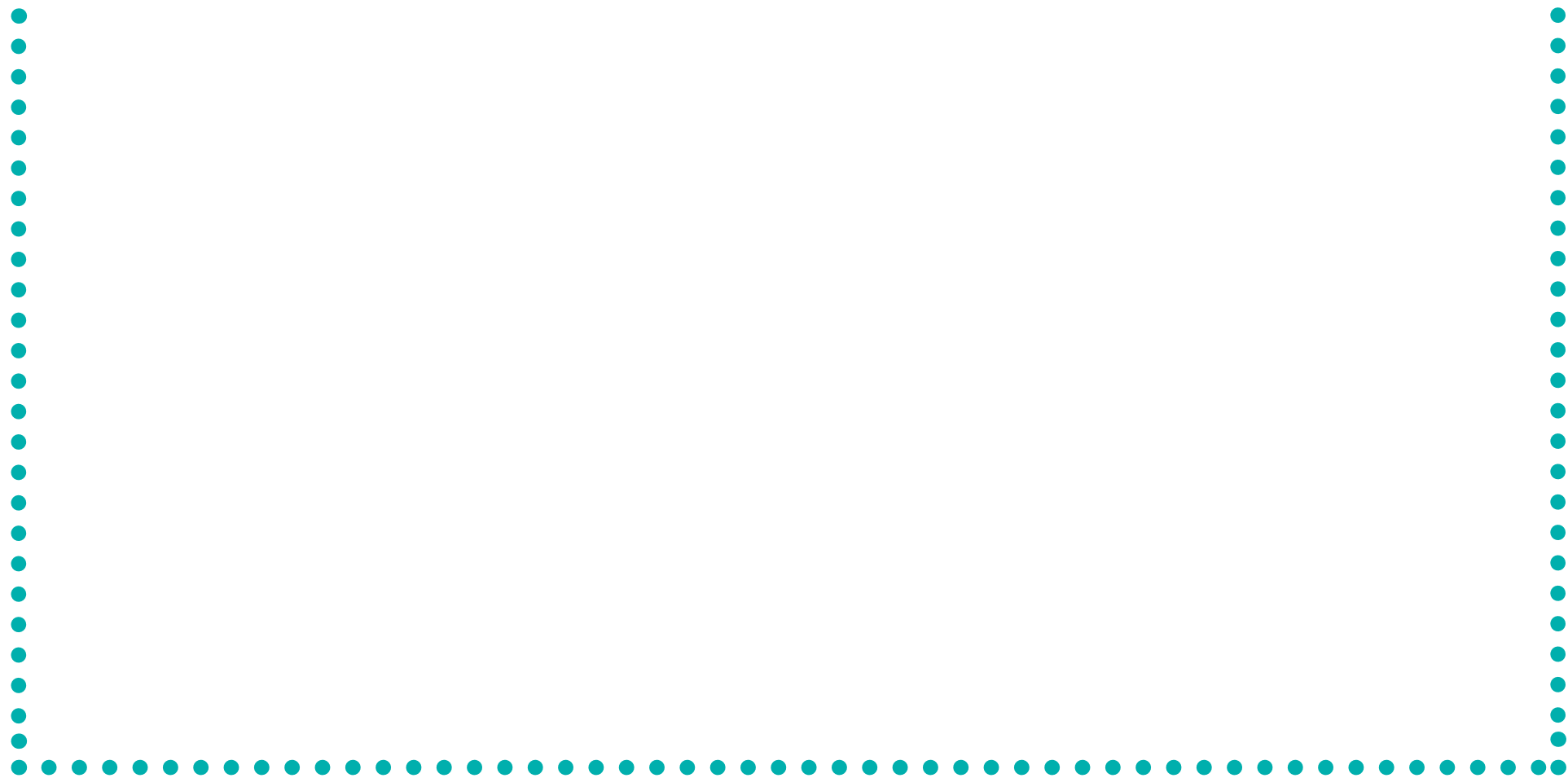




Outside



Draw your favourite scene from the story.



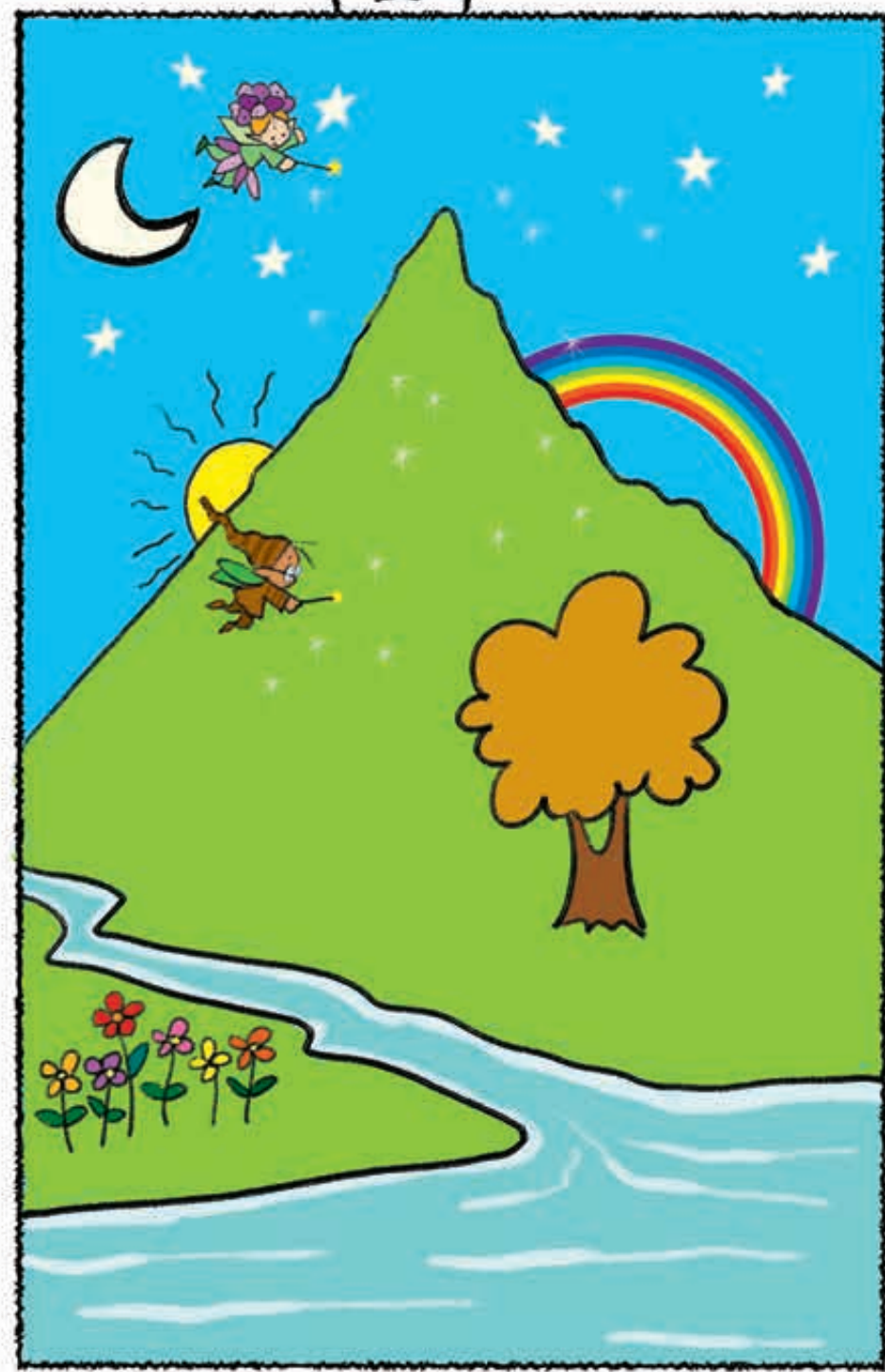
- ★ Cut along the lines.
- ★ Stick the pieces in the frame.
- ★ Finish colouring the frame.

NAME _____

1



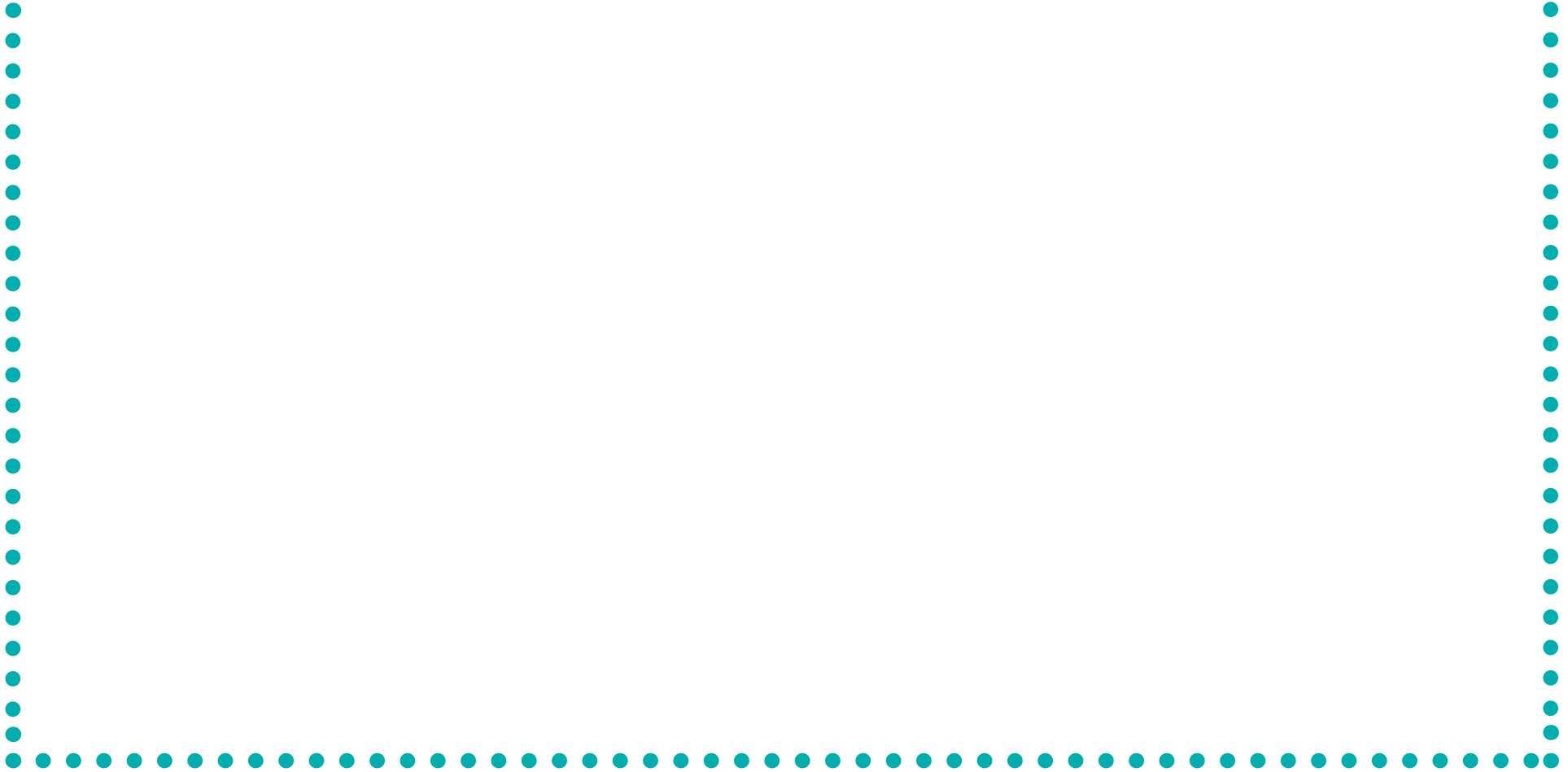
2



Outside

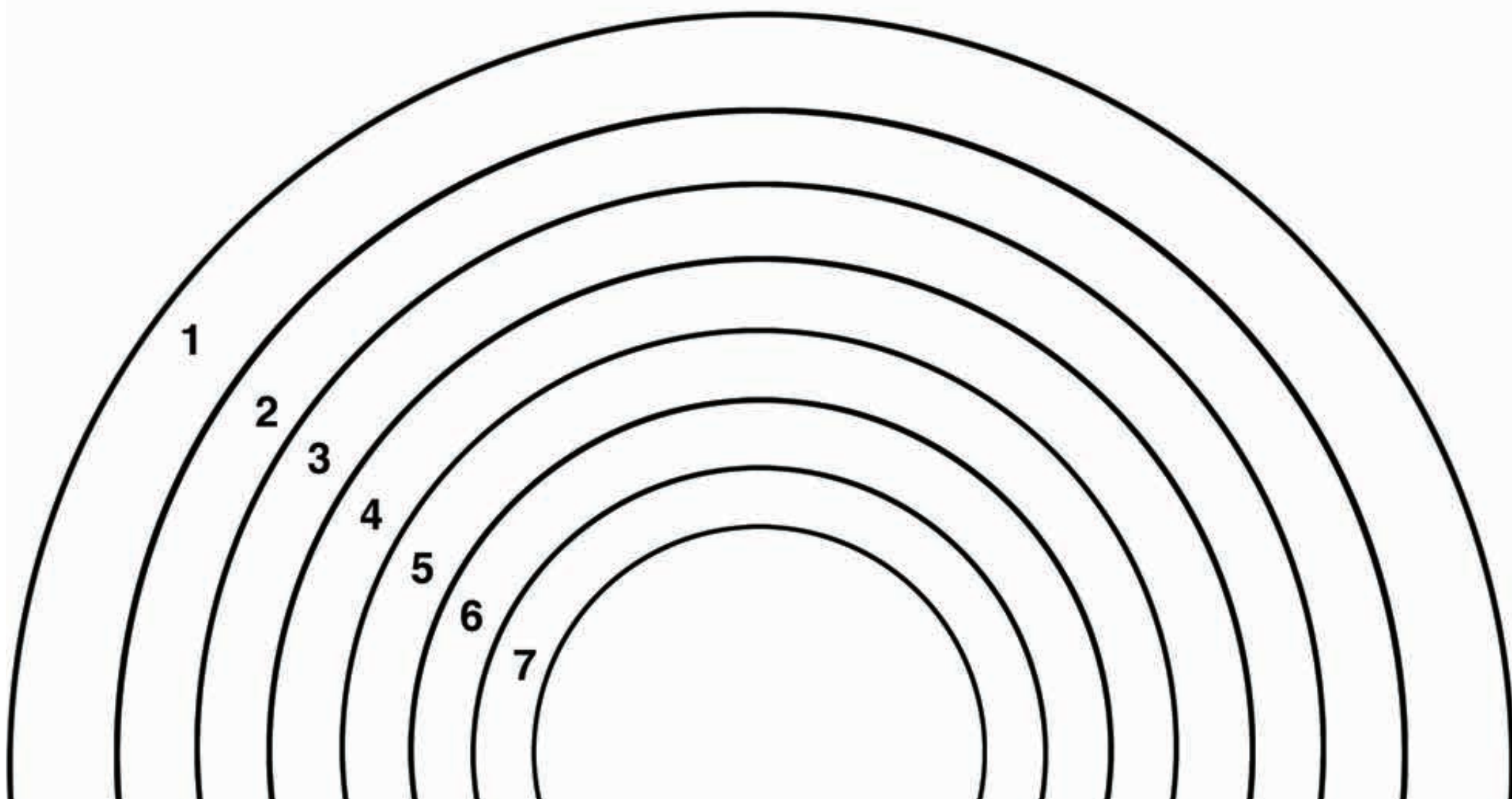


Draw a scene from the countryside.



- ★ Look carefully at the two pictures.
- ★ Find the six differences.
- ★ Circle the differences in picture 2.

NAME _____



Outside



I can sing a rainbow

Red and orange and yellow
And green.

Violet and purple and blue.

I can sing a rainbow,
Sing a rainbow,
Sing a rainbow too.



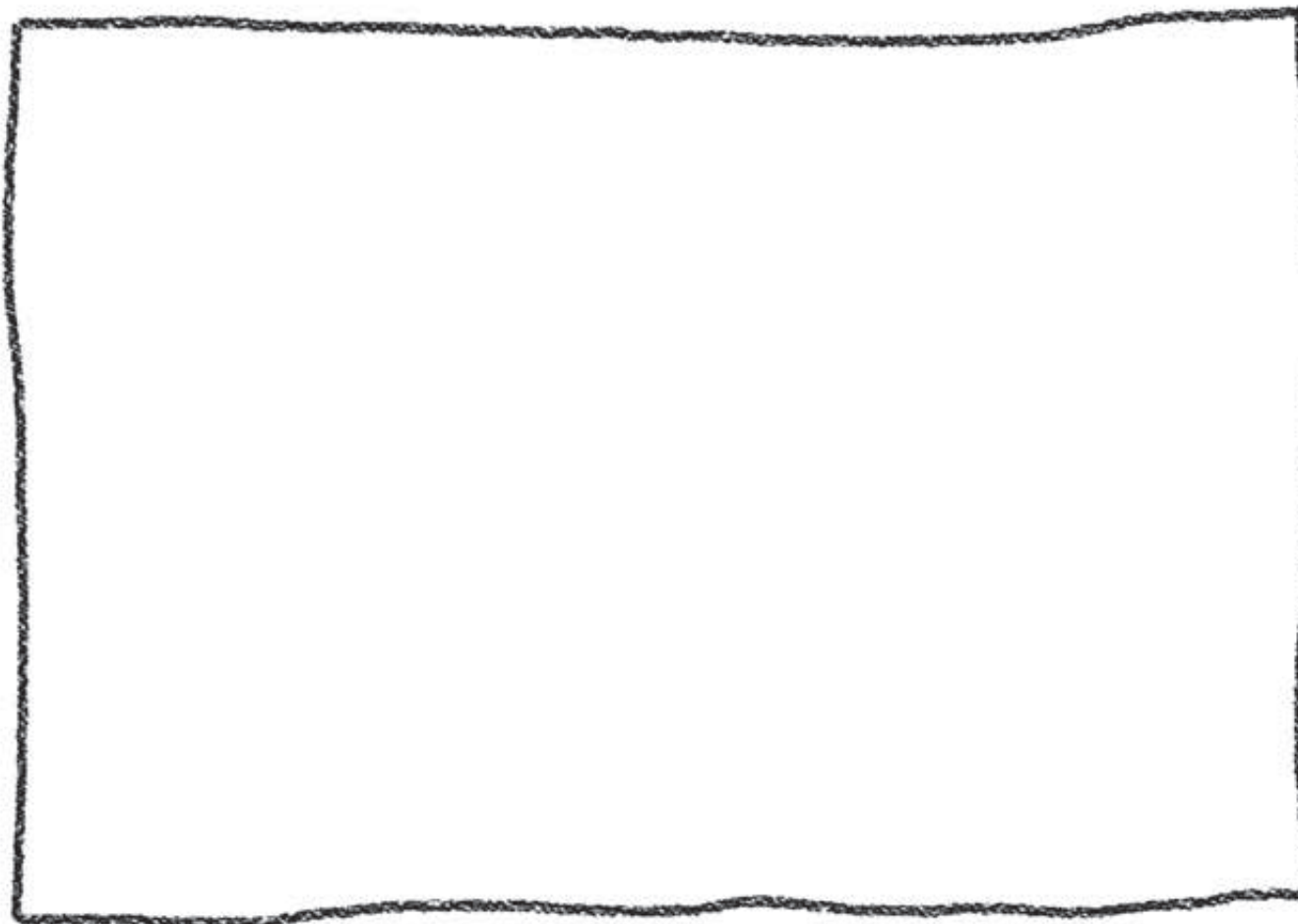
Look with your eyes,
Listen with your ears,
And sing everything you see.

I can sing a rainbow,
Sing a rainbow,
Sing along with me.

Red and orange and yellow
And green,

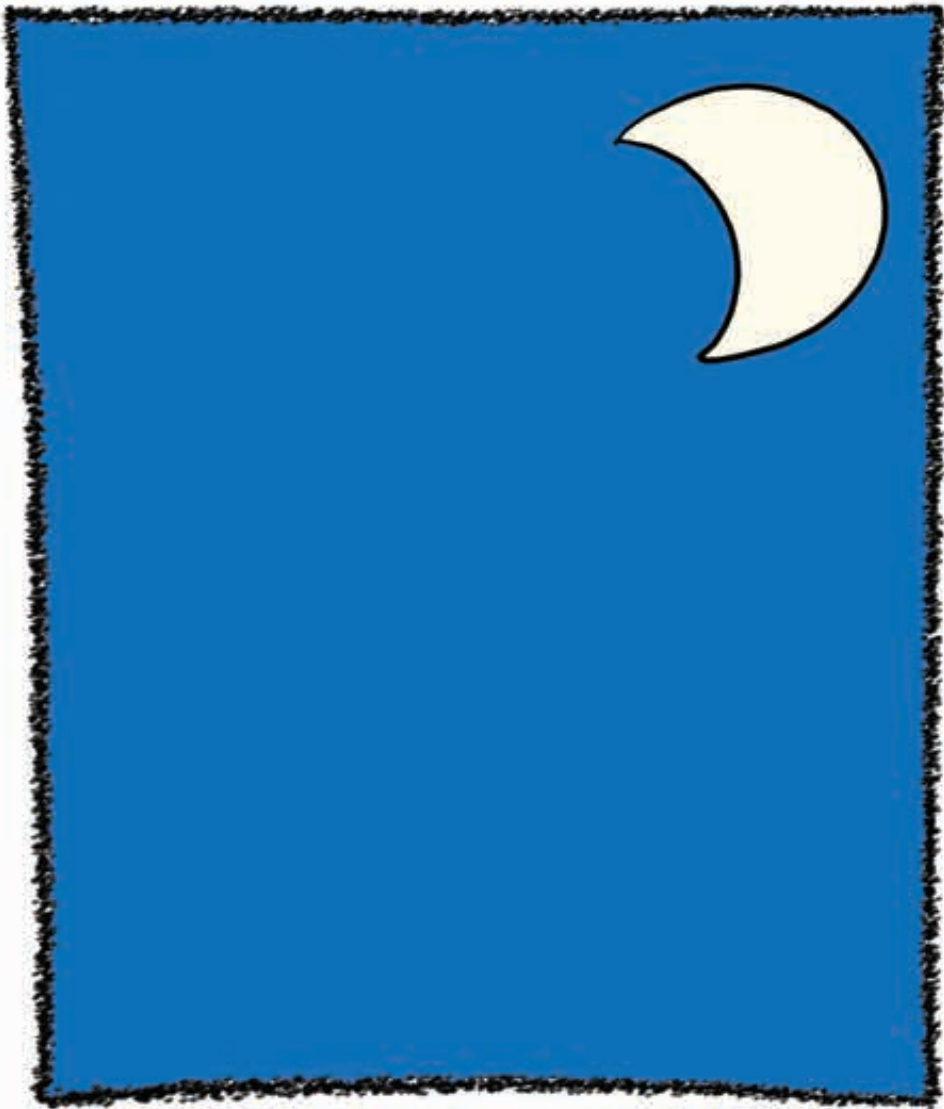
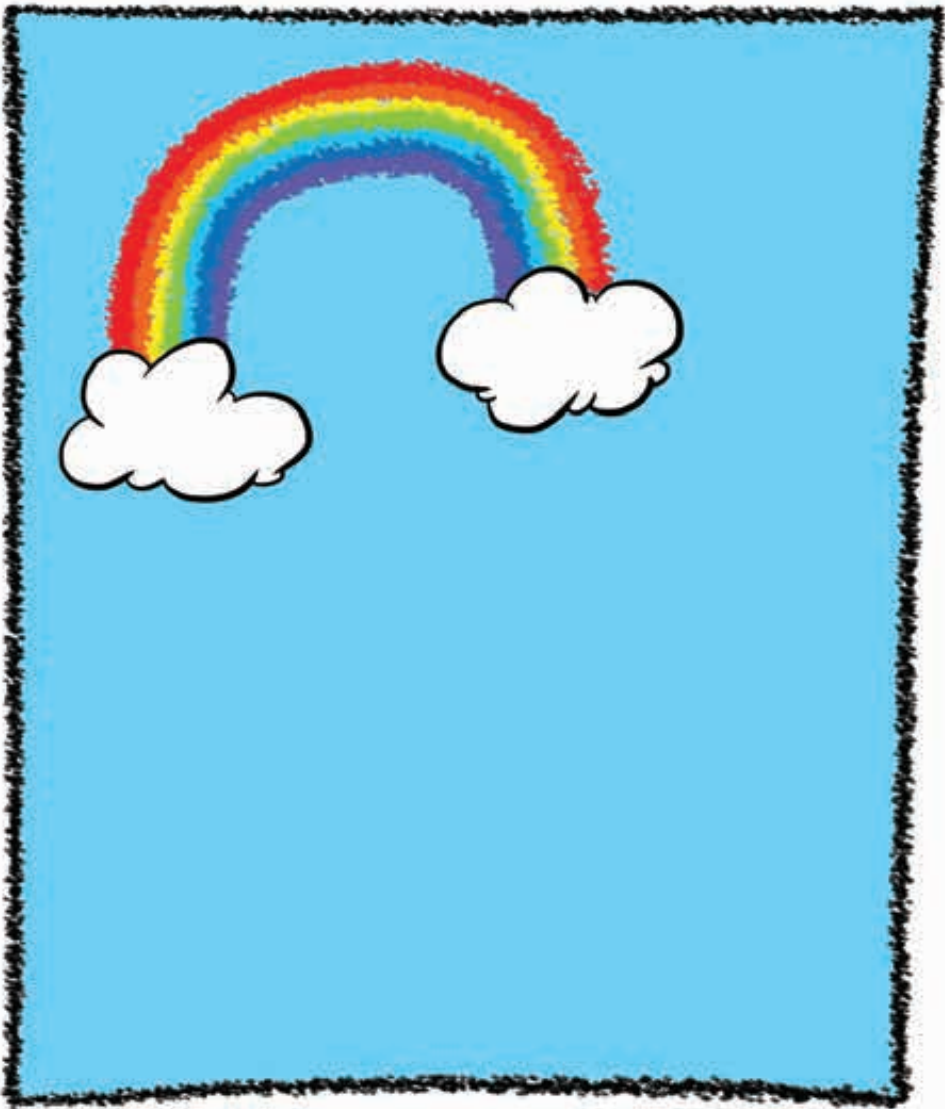
Violet and purple and blue.

I can sing a rainbow,
Sing a rainbow,
Sing a rainbow too!



★ Colour the rainbow.

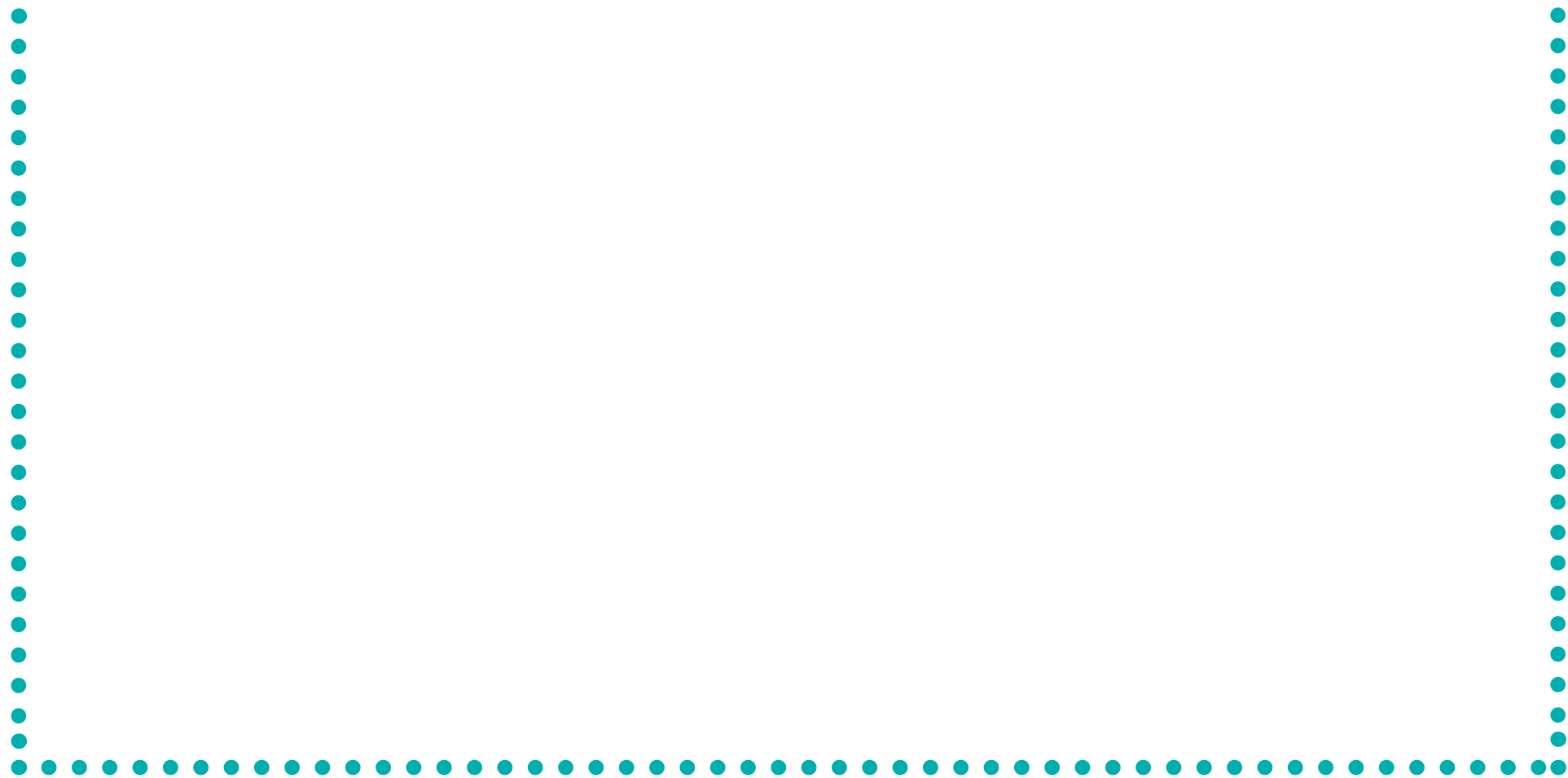
NAME _____



Outside



Draw some fireworks.



- ★ Put the stickers in the right place.
- ★ Copy the pictures in the right sky.

NAME _____

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Student's Material



Student's Book



Activity Book



Pop-outs



Stickers



Multi-ROM



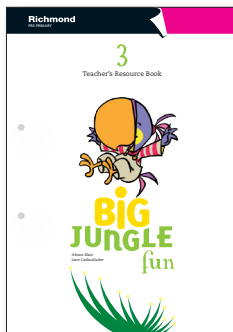
Teacher's Material



Teacher's Book



Story cards



Teacher's Resource Book



Class CDs



Big Book: Traditional stories & CD



Big Book & CD



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